

FOREWORD

Dear readers,

You are holding the second issue of the Croatian Journal of Education /Hrvatski časopis za odgoj i obrazovanje.

This issue was published right after the Faculty of Teacher Education, University of Zagreb initiated the program for the education of preschool teachers at university level and at the time when preparations for introducing the graduate program of study for preschool teachers are under way. Hence, this prestigious higher education institution will not be enrolling students into the professional program of study for the education of preschool teachers anymore.

During this calendar year 14 scientific research projects approved and financed by the Ministry of Science, Education and Sports of the Republic of Croatia will be coming to an end. The outcomes of the research projects together with fruitful international cooperation and a rich publication program place the Faculty of Teacher Education among the top related institutions in our surroundings. Such a reputation is also maintained by 5th International Conference on Advanced and Systematic Research which was held in Zagreb, November 10-12, 2011.

The Open Journal System which is available at our web page <http://cje.ufzg.hr> has been refined, making the process of preparation and publication of journals much easier. It enables faster reviewing, significantly reducing and simplifying the procedure for publishing articles while improving their quality and ensuring high confidentiality in the reviewing process.

We take this opportunity to invite all those interested in research in the area of education and educational practice to join in the work of this journal as authors, reviewers and readers. The journal is open to all theoretical and practical creators, i.e. all those involved in the education of children and students. Suggestions regarding any aspect of the journal are more than welcome and we are sincerely thankful for them.

Editorial Board

UVODNIK

Dragi čitatelji!

Pred vama je broj 2 Hrvatskog časopisa za odgoj i obrazovanje / Croatian Journal of Education.

Ovaj broj izlazi neposredno pošto je Učiteljski fakultet Sveučilišta u Zagrebu započeo obrazovanje odgojitelja predškolske djece na sveučilišnoj razini, a u posljednjoj su etapi pripreme za uvođenje diplomskog studija za odgojitelje. Na taj način na ovoj prestižnoj visokoškolskoj ustanovi prestaje upisivanje studenata na stručni odgojiteljski studij.

U ovoj kalendarskoj godini uspješno se privodi kraju 14 znanstvenih projekata koje je odobrilo i financiralo Ministarstvo znanosti, obrazovanja i športa Republike Hrvatske, što uz bogatu međunarodnu suradnju i bogat izdavački program Učiteljski fakultet svrstava u vrh srodnih institucija u našem okruženju. Tom ugledu doprinosi održavanje 5. međunarodne konferencije o naprednim i sustavnim istraživanja koja se održala u Zagrebu od 10. do 12. studenoga 2011. godine.

Open Journal System koji je dostupan na našoj stranici <http://cje.ufzg.hr> usavršen je, što olakšava sve procedure u pripremi i publiciranju časopisa. Omogućuje brže recenziranje i kraći postupak do objave članka, ali i poboljšanje vrsnoće pristiglih članaka uz potpunu tajnost recenzentskog postupka.

I ovom prigodom pozivamo sve zainteresirane za razvoj znanosti o odgoju i obrazovanju i odgojno-obrazovne prakse da se uključe u rad časopisa kao autori, recenzenti i čitatelji. Časopis je otvoren svim teorijskim i praktičnim stvaraocima, onako kao što trebaju biti otvoreni svi koji sudjeluju u odgoju i obrazovanju djece i mlađih. Sve sugestije radu časopisa su dobrodoše i na njima smo iskreno zahvalni.

Uredništvo