in Poland, four basic planes of formulating the model assumptions can be distinguished:
- a values plane - which assumes development of key competencies of the student;
- a psychological plane - which assumes development of technical thinking of the student through technical activity undertaken by him;
- a contents plane - which assumes a phasic character of the human technical activity;
- a methodical plane - which assumes the student’s learning process to be organised on the basis of conscious finding solutions to technical problems.

Informatologia, 39, 2006, 2, 67-136

**Abstract:**
The following article is a detailed study of the informational use of gross rent multiplier method when appraising real estate. In the theoretical part of the article the basis for the use of the aforementioned method is set. The empirical part is based on the hypothesis that the method is only efficient when we implicitly consider the risk of the real estate investment and the anticipated increased real estate value. We test our hypothesis on the basis of conscious finding solutions to technical problems.
**School Technology Classes**

Abstract:

Computer presentations programmes opened new possibilities for projecting of methodical elaborations. One can ascertain, that grew up them potential efficiency expressing oneself con-tained in them with possibilities. In contents layer one can connect in one announcement: text (often animated), illustrations (plastic drawings and photo), films (animated, documentary and fictional) and of sound (short signals and ali compositions).

**Educatonal Potential of Computers in Elementary**

**Author(s):** Juraj Vlenković

**Affiliation:** Institute of Technology, University of Rzeszow, Rzeszow, Poland

**Key words:** computer presentation, methodology, multimedia, text, illustrations, films, sound

Abstract:

Computer presentations programmes opened new possibilities for projecting of methodical elaborations. One can ascertain, that grew up them potential efficiency expressing oneself con-tained in them with possibilities. In contents layer one can connect in one announcement: text (often animated), illustrations (plastic drawings and photo), films (animated, documentary and fictional) and of sound (short signals and ali compositions).

**Educational Potential of Computers in Elementary**

**Author(s):** Juraj Vlenković

**Affiliation:** Institute of Technology, University of Rzeszow, Rzeszow, Poland

**Key words:** computer presentation, methodology, multimedia, text, illustrations, films, sound

Abstract:

Computer presentations programmes opened new possibilities for projecting of methodical elaborations. One can ascertain, that grew up them potential efficiency expressing oneself con-tained in them with possibilities. In contents layer one can connect in one announcement: text (often animated), illustrations (plastic drawings and photo), films (animated, documentary and fictional) and of sound (short signals and ali compositions).
Information gathered by interviewing the employees involved in the observed process and one of many possible simulation scenarios was created. The final part emphasizes the effects achieved by the development of the qualitative and quantitative model of the system and points to the possibility of practical use of the developed simulation model in the management of the process of formula modification of a pharmaceutical product by introducing concrete data about a real system.

**Informatica, 39, 2006, 2, 67-136**

**Literature:**
- **Serial**
  - **Bibliographic level:** Analytic
  - **UDC:** 371.13.004
  - **ISSN:** 1330-0067
- **Coden:** IORME 7
- **Short title:** Informatologia, Zagreb
- **Issue No.:** 2
- **Other identification:** INFO-930
- **Page numbers:** 103-107
- **Received:** 2005-12-24
- **Issued:** 2005-02-19
- **Language -of text:** Engl.
- **of Summary:** Engl., Croat.
- **References:** 17
- **Tables:** 0
- **Figures:** 0
- **Category:** Professional Papers

**Title:** EDUCATION AND PROFESSIONAL TRAINING OF TEACHERS FOR DEVELOPMENT OF INFORMATION AND TECHNOLOGICAL LITERACY

**Author(s):** Ivana Batarelo

**Affiliation:** Institute for Social Research in Zagreb, Centre for Educational Research and Development, Croatia

**Key words:** information literacy, technological literacy, educational technology,

**Abstract:**

The concepts of literacy by leading education theoreticians are complementary to the concepts of digital-age literacy, whose important components include information and technological literacy. When defining information literacy, one must not ignore its technological components. The leading models for developing information literacy fit into the educational process at all its stages. The closeness of areas of information and technological literacy with educational technology points to a need for closer ties between librarian and educational professions. In this overview of literature, information and technological literacy are presented as preconditions for the implementation of educational technology. Along with an overview of international standards for preparing teachers to implement educational technology, an analysis has also been carried out of factors that contribute to the successful implementation in class. An systematic analysis of scientific studies about the education of teachers for successful implementation of educational technology identifies those elements that need to be considered while drawing up an educational programme for teachers.