CONTENTS

5	Editorial
7	PHILOSOPHY WITH CHILDREN
9	Bruno Ćurko, Introduction
13	Marjan Šimenc, Dialogue in Philosophy with Children and the Development of Philosophy for Children
29	<i>Marina Katinić</i> , Concept of the Future and Thought Experiments. In What Way the Reality Can and Should Be Programmed?
43	Bruno Ćurko, Ivana Kragić, Who is Afraid of Corruption?
59	Nenad Vertovšek, Vesna Vertovšek, Aikido for Children: The Meaning of Creative Teaching of Coordination between Mind and Body
79	Miloš Jeremić, "Philosophy with Children" and Motivating Children for Learning
89	<i>Tina Marasović</i> , Use of the Method of Socratic Circles in Teaching
101	Zoran Kojčić, Use of Mobile Technology in Teaching
111	The ETHOS Project
113	STUDIES
115	Nikolina Božinović, Barbara Perić, Language Learning Strategy Use in Relation to Foreign Language Proficiency and Language Learning Level
137	Snježana Dobrota, Matija Mikelić, Students' Musical Preferences toward Music of Different Tempo
147	<i>Vjera Lopac</i> , Weight and Gravity – Problems with Meanings and Definitions
165	BOOK REVIEW
167	Maja Bolić, Vera Dopuđ, Martina Mahić, Sabina Vidulin-Orbanić and Lada Duraković: Metodički aspekti obrade muzikoloških sadržaja: mediji u nastavi glazbe (Methodic Aspects of Processing Musicological Contents: Media in the Teaching of Music)