

News and Events / Novosti i događaji

International Cooperation of the Faculty of Teacher Education, University of Zagreb



The mission of the Faculty of Teacher Education in terms of international cooperation is to exchange ideas, experiences and knowledge in order to raise the quality of scientific research and teaching and in order for the Faculty to become recognizable and competitive nationally and internationally. With its strategy, the Faculty of Teacher Education is planning to gain appropriate administrative support for registering and carrying out international projects and programmes which would increase their number and, at the same time, empower current scientific research at the Faculty.

INTERNATIONAL PROJECTS To this day, the Faculty has successfully participated in international projects (Tempus, bilateral and multilateral projects, IPA) which represent an important aspect of international affirmation of the Faculty. Teachers at the Faculty are successful leaders of numerous European projects and participate in such projects as IPA project *Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system*, in cooperation with the National Centre for External Evaluation of Education; *A Resilience Curriculum for Early and Primary Schools in Europe* (RESCUR), in cooperation with The University of Malta, Orebro University of Sweden, The Technical University of Lisbon, Portugal, The University of Crete, Greece and The University of Pavia, Italy; *Children's Identity and Citizenship in Europe* (CiCe), in cooperation with London Metropolitan University, and others. The Faculty has bilateral agreements, Erasmus agreements, i.e. agreements regarding student practice with faculties/universities throughout the world, some of which are: *University of Ljubljana – Faculty of Education* (Slovenia); *University of Maribor – Faculty of Arts* (Slovenia); *Westfälische Wilhelms-Universität Münster* (Germany); *Freie Universität Berlin* (Germany); *Karl-Franzens-Universität Graz* (Austria); *Kirchliche Pädagogosche Hochschule* in Graz (Austria); *Pädagogische Hochschule Kärnten/Viktor Frankl Hochschule* in Klagenfurt (Austria); *Hogeschool Gent – Faculty of Education, Health and Social Work* in Gent (Belgium); *Artesis Plantijn Hogeschool* in Antwerp (Belgium); *Eötvös József Főiskola* in Baja (Hungary); *Berzsenyi Dániel Főiskola* in Sombatéj (Hungary); *Univerzita Palackého* in Olomouc (The

Czech Republic); *University of Economics in Prague* (The Czech Republic), *Vysoká škola ekonomická* in Prague (The Czech Republic); *Jagielloński University* in Krakow (Poland); *Jan Kochanowski University* in Kielc (Poland); *Państwowa Wyższa Szkoła Zawodowa* in Konin (Poland); *University of Ss Cyril and Methodius* in Veliko Turnovo (Bulgaria); *University of Mostar – Faculty of Science and Education* (Bosnia and Herzegovina), *University Luigj Gurakuqi* in Skadar (Albania); *University of Malta* (Malta). At present, we are in the process of signing new Erasmus+ agreements on cooperation for 2014 to 2020 programme period. In order to expand the international cooperation, the Faculty is planning to sign agreements with the following higher education institutions: *Pädagogische Hochschule* in Vienna (Austria); *Roskilde University* in Roskild (Denmark); *Høgskolen i Nord-Trøndelag* in Steinkjer (Norway); *Università degli Studi* in Padua (Italy); *Università Cattolica del Sacro Cuore* in Milan (Italy); *Pädagogische Hochschule* in Freiburg (Germany); *Uniwersytet Warszawski* in Warsaw (Poland); *Cardiff Metropolitan University* in Cardiff (Great Britain); *Escola Superior de Educação* in Lisbon (Portugal); *University of Cyprus* in Nikoziji (Cyprus); *Alpen Adria Universität* in Klagenfurt (Austria); *University of Crete* (Greece) and *Stockholms Universitet* in Stockholm (Sweden).

CENTER FOR EUROPEAN EDUCATION In 2007, the Faculty founded the Center for European Education as a joint institution of the Faculty of Teacher Education and the Institute for Educational Sciences of the University of Münster in order to enable comparative research on education and European programmes of study. The Center coordinated two projects in the TEMPUS programme in which the Faculty was co-leader. Within the project *Learning for Europe – Curriculum Development and Counselling in Education* (2006-2009) scientists coming from 12 universities in 10 countries developed a one-year joint international post-graduate programme of study *Management and Counselling in European Education* which has been carried out jointly in Zagreb and in Münster since the 2008/2009 academic year. The programme of study is carried out in the German language (40%) and in the English language (60%). Upon completion of this programme of study, graduates receive a *joint degree* of the University of Zagreb and University of Münster and acquire the academic title *Master of European Education* (mag. educ. Eur.). Within the second TEMPUS project *Modernising Teacher Education in a European Perspective* (2010 – 2013) the Center for European Education brought together scientists from 11 universities in 7 countries who are researching issues such as ways of incorporating the European dimension into the education of teachers, how to increase mobility of students at educational and non-educational programmes of study in Europe. During the project, two international research symposia took place: *Teacher Education under the Conditions of European Integration* (2012) at the University of Münster and *Transnational Cooperation and the Modernizing of Teacher Education in a European Perspective* (2013) at the Faculty of Teacher Education. The second symposium saw the conclusion of the project

European Teacher Education- Approaches towards a New Concept and presentation of the publication in the Croatian and German languages. In addition to its scientific component, the symposium also had an educational-political component gathering ministers and representatives of the ministry of education and science. The importance of incorporating the European dimension into the education of teachers was the topic presented by the invited lecturer Dr. h. c. Doris Pack, president of the Committee for Education and Culture of the European Parliament. In cooperation with the German publishing house Waxmann and Školska knjiga from Zagreb, the Center has published scientific and professional publications within two editions: *Education in Europe – Education for Europe* and *Learning for Europe – Reports and Materials*. More on the work and activities of the Center for European Education can be found in three languages at www.lecee.eu.

AWARDS The work of our teachers is recognized abroad and as a result they often receive international awards. During the last academic year, the Dean, Dr. Ivan Prskalo, received a highly acclaimed international award, the FIEP Europe Thulin award, for exceptional contributions in the area of physical education at the national and European level. While in the United States, assistant professor Smiljana Narančić Kovač received the prestigious ChLA International Sponsorship Grant for 2013 from the Children's Literature Association. Prof. Krešimir Mikić received an award from the Munich Film Institute for successful work in the area of media pedagogy. At the international guitar competition of pupils and students in Krško, Slovenia, prof. Tomislav Vrandečić received the golden award in the 1st and 2nd category. Assistant professor Davor Žilić was finalist in the International Artist magazine competition *People and Figures*, while prof. Stjepko Rupčić got the second award for best work at an international exhibition of artwork by university teachers – Juraj Šporer Gallery.

TEACHING STAFF MOBILITY Each academic year the Faculty is host to teachers from various European and American institutions as part of European projects and Fulbright scholarships. Students have positive experiences with visiting teachers and have actually recommended that the number of visiting teachers increases and permeates to all programmes of study. The number of our teachers visiting and staying abroad is also on the increase. In the last academic year our teachers participated in the international exchange within the Erasmus programme and as part of bilateral agreements with international institutions. They've spent time in Germany, Great Britain, Hungary, Belgium, the USA, Austria and Spain. Two research assistants had longer academic visits as part of their doctoral studies at the University of Georgia (USA) and University of Vienna (Austria). Our teachers are members of numerous prestigious international research, art, and professional associations and organizations.

VISITING STUDENTS AND COURSES IN A FOREIGN LANGUAGE The Faculty Council approved a total of 57 courses which can be carried out in the English or German languages for the 2013/2014 academic year. This year the University

financially supported introducing two new courses in a foreign language. With a significant increase of the number of courses offered in a foreign language over the last two academic years, foreign students are enabled to select courses not only in the programme of study of the home institutions but according to their interests as well. The fact that, for the first time, the Faculty of Teacher Education can report greater receiving mobility in comparison to sending mobility speaks for the attractiveness of our Faculty to foreign students. Presently, courses at the Faculty are attended by five foreign students from four countries: Austria, Germany, the Czech Republic and Poland, with two more students from Poland and Belgium to join in the summer semester.

Through various activities such as presentations of students' experiences, forums, internet pages, etc. students at the Faculty of Teacher Education are continuously encouraged to spend part of their studies abroad. The Student services office provides students with necessary documents, transcripts and other information in order to complete applications for student mobility. The team for international cooperation of the Faculty of Teacher Education is putting great effort into presenting the Erasmus programme to students and is at their disposal for all questions and queries. During the last academic year the team for international cooperation held lectures on the Erasmus programme in Zagreb and the Čakovec and Petrinja branches. In order to improve communication with students, we also created a *Facebook* account *Erasmus UFZG* where we publish information regarding possibilities for studying abroad through various programs, present tenders relating to international mobility and publish other interesting news relating to studying abroad. The number of outgoing students is also on the increase, and as such in this semester four of our students are studying at foreign universities – two at the University of Ljubljana and two at Palacky University in Olomouc in the Czech Republic. For the first time we will have two international diploma theses.

CONFERENCES In the period from 2007 until 2011, in cooperation with the European Center for Advanced and Systematic Research the Faculty organized the international research conference International Conference for Advanced and Systematic Research. The Conference was organized in a series of scientific, professional and specialized interdisciplinary symposia. The Conference brought together domestic and foreign researchers and professionals in the areas of kinesiology, pedagogy, philology, psychology, information sciences, history, mathematic, economy and art. The Faculty organized the International Conference *Education in the Modern European Environment* EMEE 2012–in cooperation with the *Faculty of Education St. Clement of Ohrid* from Skopje, Macedonia, *Faculty of Education* in Edirne, Turkey and *Faculty of Education* from Stara Zagora, Bulgaria. A total of 269 authors, researchers and scientists from 14 countries participated in the Conference. In 2013, the Faculty was organizer or co-organizer of the following professional and research symposia: International Educational-Political Symposium *Transnational Cooperation and the*

Modernizing of Teacher Education in a European Perspective, 2nd international scientific conference *Pedagogy, education and teaching*, research symposium with international participation *Međimurje Philology Days 2: Language, Culture and Literature in the Modern World*, European Conferences *Play in Early Childhood*, 1st International Conference *Research and Education – Challenges toward Future*, International conference *Social and emotional competences in a changing world*, The International Conference *Innovations, Challenges and Tendencies in the Post Modern Education*, 22nd summer school of Croatian kinesiologists.

JOURNAL The Faculty publishes an international scientific journal *Croatian Journal of Education* which published seven issues in 2012/13 of which four were regular issues and three special issues. The number of databases in which the journal is cited has also expanded and presently the journal is cited in: EBSCO SocINDEX with Full Text, SCOPUS/Elsevier, Web of Science, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Social Sciences Citation Index (SSCI), ERA - Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRČAK - Portal of scientific journals of Croatia. More than 750 users are signed into the OJS of which 234 are new members in this year. The journal is able to contact 271 reviewers from various areas of education. In this year they reviewed 370 papers.

LIBRARY The Faculty Library operating in three locations has good cooperation with several international libraries exchanging Faculty publications such as journals, proceedings, multiple copies of library matter which enriches the library funds. An expansion of inter-library cooperation is expected with a library from an English speaking country and a German speaking country.

Tamara Gazdić-Alerić

Međunarodna suradnja Učiteljskoga fakulteta Sveučilišta u Zagrebu



Misija Učiteljskoga fakulteta u području međunarodne suradnje jest međunarodna razmjena ideja, iskustva i znanja kako bi se podigla kvaliteta znanstveno-istraživačkoga i nastavnoga rada te postigla prepoznatljivost i konkurentnost Fakulteta na domaćoj i međunarodnoj razini. Strategijom se Učiteljskoga fakulteta planira razviti prikladna administrativna podrška za prijavljivanje i odvijanje međunarodnih projekata i programa čime bi se povećao njihov broj, a koji bi osnažili dosadašnja znanstvena istraživanja na Fakultetu.

MEĐUNARODNI PROJEKTI Fakultet je i dosad uspješno sudjelovao ili sudjeluje u međunarodnim projektima (Tempus, bilateralni i multilateralni projekti, IPA) koji su bitan način međunarodne afirmacije Fakulteta. Nastavnici Fakulteta samostalno uspješno vode brojne europske projekte i surađuju na njima, poput IPA-projekta *Razvoj nacionalnog standarda kvalifikacije za učitelje kao podloge za uvođenje sustava licenciranja učitelja*, u suradnji s Nacionalnim centrom za vanjsko vrednovanje obrazovanja; *A Resilience Curriculum for Early and Primary Schools in Europe* (RESCUR), u suradnji s The University of Malta, Orebro University of Sweden, The Technical University of Lisbon, Portugal, The University of Crete, Greece i The University of Pavia, Italy; *Children's Identity and Citizenship in Europe* (CiCe), u suradnji s London Metropolitan University i dr. Fakultet ima sklopljene bilateralne ugovore, Erasmus ugovore ili ugovore o studentskoj praksi s fakultetima/sveučilištima diljem svijeta, među njima su između ostalih: *Sveučilište u Ljubljani – Pedagoški fakultet* (Slovenija); *Sveučilište u Mariboru – Filozofski fakultet* (Slovenija); *Westfälische Wilhelms-Universität Münster* (Njemačka); *Freie Universität Berlin* (Njemačka); *Karl-Franzens-Universität Graz* (Austrija); *Kirchliche Pädagogosche Hochschule u Grazu* (Austrija); *Pädagogische Hochschule Kärnten/Viktor Frankl Hochschule u Klagenfurtu* (Austrija); *Hogeschool Gent – Faculty of Education, Health and Social Work u Gentu* (Belgija); *Artesis Plantijn Hogeschool u Antwerpenu* (Belgija); *Eötvös József Főiskola u Baji* (Mađarska); *Berzsenyi Dániel Főiskola u Sombatelju* (Mađarska); *Univerzita Palackého u Olomoucu* (Češka); *Ekonomsko sveučilište u Pragu* (Češka), *Vysoká škola ekonomická u Pragu* (Češka); *Sveučilište Jagielloński u Krakovu* (Poljska); *Sveučilište Jan Kochanowski u Kielcu* (Poljska); *Państwowa Wyższa Szkoła Zawodowa u Koninu* (Poljska); *Sveučilište sv. Kirila*

i Metoda u Velikom Turnovu (Bugarska); Sveučilište u Mostaru – Fakultet prirodoslovno-matematičkih i odgojnih znanosti (Bosna i Hercegovina), Sveučilište Luigj Gurakuqi u Skadru (Albanija); University of Malta (Malta). Trenutno je u postupku potpisivanje novih Erasmus+ ugovora o suradnji za programsko razdoblje od 2014. do 2020. godine. Radi proširivanja međunarodne suradnje Fakultet planira sklopiti sporazume i s ovim srodnim visokoškolskim institucijama: *Pädagogische Hochschule* u Beču (Austrija); *Roskilde University* u Roskildu (Danska); *Høgskolen i Nord-Trøndelag* u Steinkjeru (Norveška); *Università degli Studi* u Padovi (Italija); *Università Cattolica del Sacro Cuore* u Milanu (Italija); *Pädagogische Hochschule* u Freiburgu (Njemačka); *Uniwersytet Warszawski* u Varšavi (Poljska); *Cardiff Metropolitan University* u Cardiffu (Velika Britanija); *Escola Superior de Educação* u Lisabonu (Portugal); *University of Cyprus* u Nikoziji (Cipar); *Alpen Adria Universität* u Klagenfurtu (Austrija); *University of Crete* (Grčka) i *Stockholms Universitet* u Stockholmu (Švedska).

CENTAR ZA EUROPSKO OBRAZOVANJE Na Fakultetu je 2007. osnovan Centar za europsko obrazovanje kao zajednička institucija Učiteljskog fakulteta i Instituta za odgojne znanosti Sveučilišta u Münsteru za potrebe poredbenoga istraživanja obrazovanja i europskih studija. Centar je koordinirao dva projekta iz programa TEMPUS kojima je Fakultet bio sunositelj. U sklopu projekta *Learning for Europe - Curriculum Development and Counselling in Education* (2006.-2009.) znanstvenici s 12 sveučilišta iz 10 zemalja razvili su jednogodišnji združeni međunarodni sveučilišni diplomski studij *Menadžment i savjetovanje za europsko obrazovanje* koji se od ak. godine 2008./2009. izvodi kombinirano u Zagrebu i u Münsteru. Studij se izvodi 40% na njemačkom i 60% na engleskom jeziku. Završetkom ovog studija diplomanti dobivaju zajedničku diplomu (*jointdegree*) Sveučilišta u Zagrebu i Sveučilišta u Münsteru te stječu akademski naziv *magistar/magistra europskog obrazovanja* (mag. educ. eur.). U sklopu drugog TEMPUS-projekta *Modernising Teacher Education in a European Perspective* (2010. – 2013.) Centar za europsko obrazovanje okupio je znanstvenike s 11 sveučilišta iz 7 zemalja koji su se bavili pitanjem kako se europska dimenzija može uvesti u obrazovanje učitelja i nastavnika te na koji način povećati mobilnost studenata učiteljskih i nastavničkih studija u Europi. Tijekom projekta održana su dva međunarodna znanstvena simpozija: *Obrazovanje učitelja i nastavnika u kontekstu europskih integracija* (2012.) na Sveučilištu u Münsteru te *Transnacionalna suradnja i modernizacija obrazovanja učitelja i nastavnika u europskoj perspektivi* (2013.) na Učiteljskom fakultetu. Ovim drugim simpozijem svečano je zaključen projekt i predstavljena publikacija projekta *Europsko obrazovanje učitelja i nastavnika - na putu prema novom obrazovnom cilju* objavljena na njemačkom i na hrvatskom jeziku. Simpozij je uz znanstvenu imao i naglašenu obrazovno-političku komponentu okupivši ministre i predstavnike ministarstava obrazovanja i znanosti. O važnosti uvođenja europske dimenzije u obrazovanje učitelja i nastavnika govorila je i posebna gošća simpozija dr. h. c. Doris Pack, predsjednica Odbora za obrazovanje i kulturu Europskog parlamenta. U suradnji s njemačkom izdavačkom kućom Waxmann i Školskom

knjigom iz Zagreba Centar objavljuje znanstvene i stručne publikacije u sklopu dviju edicija: *Obrazovanje u Europi – obrazovanje za Europu* te *Učenje za Europu – didaktički materijali i studije*. O svojoj djelatnosti i aktivnostima Centar za europsko obrazovanje informira sve zainteresirane putem trojezične mrežne stranice (www.lecee.eu).

NAGRADA Rad naših nastavnika prepoznat je i u inozemstvu tako da naši nastavnici često dobivaju međunarodne nagrade. U prošloj je ak. godini za izniman doprinos razvoju tjelesnog odgoja i obrazovanja na nacionalnoj i europskoj razini priznatu međunarodnu Thulinovu nagradu od FIEP-a Europe primio dekan Fakulteta prof. dr. sc. Ivan Prskalo, doc. dr. sc. Smiljani Narančić Kovač u SAD-u je dodijeljena prestižna nagrada ChLA International Sponsorship Grant for 2013, Children's Literature Association, profesor Krešimir Mikić dobio je priznanje Instituta za filmsku kulturu iz Münchenha za uspješan rad na području medijske pedagogije, profesor Tomislav Vrandečić dobio je na međunarodnom natjecanju učenika i studenata gitare u Krškom u Sloveniji zlatno priznanje u 1. i 2. kategoriji, docent Davor Žilić nagrađeni je finalist International artist magazina na natječaju *Ljudi i figure*, a profesor Stjepko Rupčić dobio je drugu nagradu za najbolji rad na međunarodnoj izložbi likovnih radova sveučilišnih nastavnika – Galerija Juraj Šporer.

NASTAVNICI – ODLAZNI I DOLAZNI Na Fakultetu svake akademske godine u okviru europskih projekata te Fulbrightove stipendije gostuju nastavnici iz različitih srodnih europskih i američkih institucija. Studenti pozitivno reagiraju na nastavnike iz inozemstva te su preporučili povećanje njihova broja u sklopu redovne nastave na svim razinama studija. Na Fakultetu se povećava broj posjeta ili boravaka naših nastavnika u inozemstvu. Naši su nastavnici u protekloj akademskoj godini sudjelovali u međunarodnoj razmjeni u sklopu Erasmus programa te u sklopu bilateralnih sporazuma s međunarodnim institucijama. Boravili su tako u Njemačkoj, Velikoj Britaniji, Mađarskoj Belgiji, SAD-u, Austriji, Španjolskoj. Dvije su znanstvene novakinje boravile u dužem studijskom posjetu u okviru doktorskoga studija na University of Georgia (SAD) i University of Vienna (Austrija). Naši su nastavnici članovi i brojnih prestižnih međunarodnih znanstvenih, umjetničkih i stručnih udruga i organizacija.

DOLAZNI STUDENTI I KOLEGIJI NA STRANOM JEZIKU Fakultetsko je vijeće za akademsku godinu 2013./2014. usvojilo ukupno 57 kolegija koji se mogu izvoditi na engleskome ili njemačkome jeziku. Ove je godine Sveučilište financijski podržalo uvođenje dva nova kolegija na stranome jeziku. Znatnim povećanjem broja kolegija na stranome jeziku u protekle dvije akademske godine stranim se studentima omogućava da odabir kolegija prilagode ne samo programu studija matične institucije, već i osobnim interesima. O tome koliko je Učiteljski fakultet privlačan stranim studentima, svjedoči i činjenica da prvi put bilježimo veću dolaznu mobilnost od odlazne. Tako na našem fakultetu u zimskome semestru ove godine boravi 5 stranih studenata iz četiri zemlje: Austrije, Njemačke, Češke i Poljske, a u ljetnom je semestru najavljen dolazak još 2 studentice iz Poljske i Belgije.

Studenti se Učiteljskoga fakulteta kontinuirano potiču da jedan dio svog studija provedu u inozemstvu s pomoću različitih ciljanih aktivnosti za studente kao što su prezentacije iskustava studenta koji su se vratili iz studentske razmjene, tribine, mrežne stranice i sl. Studentska referada Fakulteta izdaje im potrebne potvrde, prijepis ocjena i sve ostalo što im je potrebno kako bi se prijavili na određeni natječaj. Tim za međunarodnu suradnju Učiteljskoga fakulteta svakodnevno se trudi da program Erasmus približi studentima i da bude na raspolaganju za sva pitanja i nedoumice. U protekloj je akademskoj godini tako tim za međunarodnu suradnju održao predavanja o Erasmus programu u središnjici u Zagrebu te u podružnicama Čakovcu i Petrinji. Kako bismo što bolje i njima primjereno komunicirali s našim studentima, otvorili smo i Facebook stranicu *Erasmus UFZG* na kojoj prenosimo obavijesti o mogućnostima studiranja u inozemstvu putem različitih programa, objavljujemo natječaje vezane uz međunarodnu mobilnost te objavljujemo druge zanimljivosti vezane uz studiranje u inozemstvu. Povećava se i broj odlaznih studenata, pa tako u zimskome semestru ove akademske godine četiri naše studentice borave na stranim fakultetima – dvije na Sveučilištu u Ljubljani i dvije na Sveučilištu Palacky u Olomoucu u Češkoj. Prvi put će se ostvariti i dva međunarodna diplomska rada.

KONFERENCIJE Fakultet je u suradnji s Europskim centrom za napredna i sustavna istraživanja od 2007. do 2011. organizirao međunarodnu znanstvenu konferenciju *Međunarodna konferencija za napredna i sustavna istraživanja ECNSI* koja je bila organizirana kao niz znanstvenih, stručnih i specijaliziranih interdisciplinarnih skupova. Konferencija je bila mjesto susreta hrvatskih i inozemnih znanstvenika i stručnjaka iz područja kinezologije, pedagogije, filologije, psihologije, informacijskih i komunikacijskih znanosti, povijesti, matematike, ekonomije, umjetnosti. Fakultet je organizirao Međunarodnu konferenciju *EMEE 2012 – Education in the Modern European Environment* u suradnji s *Pedagoškim fakultetom Sv. Kliment Ohridski* iz Skopja, Makedonija, *Edukacijskim fakultetom* iz Edirna, Turska i *Pedagoškim fakultetom* iz Stare Zagore, Bugarska, na kojoj je sudjelovalo ukupno 269 autora, znanstvenika i istraživača iz 14 zemalja. U 2013. Fakultet je bio organizator ili suorganizator ovih stručnih i znanstvenih skupova: Međunarodnoga obrazovno-političkoga skupa *Transnacionalna suradnja i modernizacija obrazovanja učitelja i nastavnika u europskoj perspektivi*, 2. međunarodne znanstvene konferencije *Pedagogija, obrazovanje i nastava*, znanstvenoga skupa s međunarodnim sudjelovanjem *Međimurski filološki dani 2: Jezik, kultura i književnost u suvremenom svijetu*, Europske konferencije *Igra u ranom djetinjstvu*, 1st International Conference *Research and Education – Challenges toward future*, Međunarodne konferencije *Socijalne i emocionalne kompetencije u promjenjivom svijetu*, The International Conference *Innovations, Challenges and Tendencies in the Post Modern Education*, 22. ljetne škole kinezologa Republike Hrvatske.

ČASOPIS Fakultet izdaje međunarodni znanstveni časopis *Hrvatski časopis za odgoj i obrazovanje / Croatian Journal of Education* koji je u akademskoj godini 2012./2013.

objavio sedam izdanja, četiri redovita i tri specijalna. Proširio se i broj baza gdje se časopis citira, te u ovom trenutku časopis prate: EBSCO SocINDEX with Full Text, SCOPUS/Elsevier, Web of Science, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Social Sciences Citation Index (SSCI), ERA - Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRČAK - Portal of scientific journals of Croatia. Više od 750 korisnika prijavljeno je u OJS sustav časopisa, od toga 234 korisnika su novoprijavljeni u ovoj godini. Časopisu je na raspolaganju 271 recenzent iz najrazličitijih područja odgoj i obrazovanja koji su napravili 370 recenzija u ovoj godini.

KNJIŽNICA Knjižnica Fakulteta koja posluje na tri lokacije ima dobru međuknjižničnu suradnju s nekoliko knjižnica izvan Hrvatske s kojima razmjenjuje izdanja Fakulteta poput časopisa, zbornika, duplikata knjižnične građe čime se obogaćuje fond knjižnica. Planira se proširivanje međuknjižnične suradnje s jednom knjižnicom s engleskoga govornog područja i jednom knjižnicom s njemačkoga govornog područja.

Tamara Gazdić-Alerić