

Summary

The Role of the Teacher in Lifelong Learning⁴

Igor Radeka
University of Zadar, Croatia
Department of Pedagogy

The first decade of the 21st century in the EU has been marked by the launch of the lifelong learning project. The paper analyses the concept of lifelong learning from the point of view of its realisation. Considering that Croatia plans to shape its future in the context of European integration processes, Croatian position in that respect is yet to be determined. The paper analyses the crucial role of the teacher in the realisation of the concept of lifelong learning through the prism of recent empirical research into lifelong teacher training, taking into account the status of the teaching profession in the modern Croatian society.

Key words: traditional education, lifelong learning, teacher

⁴ The results displayed are obtained in a scientific project (The Structure of Lifelong Teacher Training) supported by the Croatian Ministry of Science, Education and Sports.