

## **ACHIEVEMENTS AND CHALLENGES REGARDING THE DISCIPLINE OF NEW TECHNOLOGIES IN TEACHING AND LEARNING FOR THE STUDENTS OF THE MASTER'S PROGRAMME**

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### **ABSTRACT**

*This paper is the result of the authors' research and their personal experience during the implementation of New technologies in teaching and learning, as well as the experiences of other colleagues involved in the implementation of the programme. This paper analyzes the benefits that a student (a future teacher) may obtain through the scientific discipline of Educational Technologies. The study is based on the contemporary literature on Educational Technologies and some results of qualitative and quantitative research on the achievements of this programme. Academic, historical and curricular background serves as an introduction to this paper. The author speaks about Educational Technologies with respect to: the reasons for the inclusion of this discipline in the curriculum of the Master's programme, the reasons that led to the consideration of this proposal during the debate in the context of new developments in schools, reports on the quality of teachers, the possibilities for the electronic evaluation and testing, building skills necessary for teachers, as well as advantages and benefits of this discipline. Realization of the programme is not only*