

FOREWORD

Dear readers!

Before you is the new issue of the *Croatian Journal of Education*, the successor of several journals that have so far been published by the Faculty of Teacher Education in Zagreb: *Educational Sciences* (the successor of the former Collected Papers of the Teacher Education Academy in Zagreb), *Teaching Methodologies* (published in Zagreb), *NEOS* and *LiCuS* (both published in Čakovec) and the first issue with a new name. The journal *Educational Sciences* has been highly valued in citation international databases (Sociological Abstracts, Social Services Abstracts, Worldwide Political Science Abstracts, Linguistics and Language Behavior Abstracts, Social Sciences Citation Index (SSCI)), as well as the journal *Teaching Methodologies* (Contents Pages in Education, Educational Research Abstracts Online), with all four journals having international editorial boards and reviewers. This journal aims to maintain the quality of these journals in this respect as well.

Due to unsolvable financial problems and the need to economize in this time of recession, the management of the Faculty of Teacher Education of the University of Zagreb decided to consolidate all four magazines with the aim to focus on publishing a journal which would include areas of interest of all four current journals simultaneously maintaining the high scientific level of the consolidated journal. The consolidated journal has been named *Croatian Journal of Education*. The name was chosen because it best corresponds with the concept which reflects the key scientific orientation towards high-quality education research and the leading role of the Faculty of Teacher Education of the University of Zagreb as the largest and most renowned university institution of teacher education in Croatia in the field of preschool and primary school teacher education. Since teacher education in Croatia has only recently become a university course, and preschool teacher education, currently a professional course, is in the process of becoming a university course, it is essential to provide adequate scientific support to this process with a journal of this profile and thus give rise to the scientific disciplines in Croatia engaged in the research of early learning and teaching, so as to make them recognizable and accessible even beyond Croatian borders. For this purpose, the journal council, the editorial

board and the executive editorial boards of the journal sections have been established, and the reviewers have been selected. All of the reviewers are renowned scientists from Croatia and from around the world. The journal has editor-in-chief and five deputies, who are editors of the three thematic sections, namely: basic educational sciences, teaching methodology and related fundamental sciences, information technology and communication sciences and other sciences and arts. Thus, the journal directly continues publishing papers dealing with the same issues as its four predecessors. The development of the journal will hopefully also open the possibility for the inclusion of new subject areas related to the needs for the improvements in the field of education.

Change of the journal name and the extension of the editorial board is not only a qualitative change in the work of the new journal. All application and editing procedures (peer review, editing, proofreading, etc.) are done through the Open Journal System which is available at our website <http://cje.ufzg.hr>. This procedure enables faster peer review process and accelerates the publication process of the paper, but also ensures the excellence of the submitted papers and the secrecy of the review process, as the communication between the editorial board, reviewers and the author is much faster and better in this way, while the whole process is transparent from the first to the last step. The plan is for the Croatian Journal of Education to be published at least four times a year, but it is our ambition to increase the pace to eight volumes per year.

Peer-reviewed papers are published in both English and Croatian language. This is necessary, since the aim is to ensure the international recognition of the content, but also availability of the journal to the wider audience in Croatia, because this journal is not only intended for scientists but also for the educators in practice. In addition to peer-reviewed papers, the journal will also present major current issues in the field of education, important current events and relevant documents important for the development of education.

We hereby invite everyone interested in the development of the educational science, as well as educational practice to become involved in the work of the journal as authors, reviewers and readers. The journal is open to all theoreticians and practitioners in the same way the hearts of all those who participate in the education of children and young people, who are the most valuable possession of every nation and civilization, should be.

Editorial Board

UVODNIK

Dragi čitatelji!

Pred vama je novi broj *Hrvatskog časopisa za odgoj i obrazovanje/ Croatian Journal of Education*, slijednika više časopisa koje je do sada izdavao Učiteljski fakultet u Zagrebu: *Odgojnih znanosti* (slijednika nekadašnjeg Zbornika Učiteljske akademije u Zagrebu), *Metodike* (izlazili u Zagrebu) te časopisa *NEOS* i *LiCuS* (izlazili u Čakovcu) i prvi broj s novim imenom. Časopis *Odgojne znanosti* imao je visoku citiranost u međunarodnim bazama (Sociological Abstracts, Social Services Abstracts, Worldwide Political Science Abstracts, Linguistics and language Behavior Abstracts, Social Sciences Citation Index (SSCI)), u međunarodnim je bazama citirana i *Metodika* (Contents Pages in Education, Educational Research Abstracts Online), a sva četiri časopisa imala su međunarodno uredništvo i recenzente. Ovaj časopis bit će i u tome njihov slijednik.

Zbog neuklonjivih financijskih razloga i potrebe štednje u recesijskim društvenim prilikama uprava Učiteljskog fakulteta Sveučilišta u Zagrebu odlučila se na povezivanje sva četiri časopisa u jedan s tim da se i u novom časopisu, koliko je god moguće, zadrže tematska područja iz prethodnih i ujednači visoka znanstvena razina. Sjedinjeni časopis dobio je naziv *Hrvatski časopis za odgoj i obrazovanje / Croatian Journal of Education*. Taj je naziv odabran jer najbolje odgovara koncepciji u kojoj je ključna znanstvena orijentacija na visokovrijedno istraživanje odgoja i obrazovanja i vodeća uloga Učiteljskog fakulteta Sveučilišta u Zagrebu kao najvećeg i najuglednijeg sveučilišnog učiteljskog učilišta u Hrvatskoj u području obrazovanja učitelja i odgojitelja. Kako je obrazovanje učitelja u Hrvatskoj tek nedavno podignuto na sveučilišnu razinu, a to se upravo zbiva i s obrazovanjem odgojitelja predškolske djece, nužno je da se tom procesu dade i primjerena znanstvena potpora ovakvim časopisom i time uspon znanstvenih disciplina u Hrvatskoj koje se bave istraživanjima ranog učenja i poučavanja učini prepoznatljivim i dostupnim i izvan granica Republike Hrvatske. S tim je ciljem uspostavljen sastav Savjeta časopisa, Uređivačkog odbora i uredništava pojedinih uređivačkih područja te određeni recenzenti odnosno način njihova angažiranja. Sve su to potvrđeni znanstvenici iz Hrvatske i cijelog svijeta. Časopis uređuje glavni urednik i petorica njegovih zamjenika

koji su urednici tri tematska područja, a to su: temeljne odgojno-obrazovne znanosti, metodike i njihove supstratne znanosti te informacijsko-komunikacijske i druge znanosti i umjetnosti. Time časopis izravno nastavlja tematske cjeline časopisa iz kojih je nastao. Razvojem časopisa, nadamo se, otvorit će se prostor i za uključivanje novih profiliranih tematskih područja, primjerenih potrebama unapređivanja odgoja i obrazovanja.

Promjena imena te proširenje uredništva nije jedini kvalitativni pomak u radu novog časopisa. Sve procedure prijave rada i sljedeći postupci (recenziranje, uređivanje, lektura i dr.) obavljaju se preko sustava Open Journal System koji je dostupan na našoj stranici <http://cje.ufzg.hr>. Taj način omogućuje brže recenziranje i kraći postupak do objave članka, ali i poboljšanje vrsnoće pristiglih članaka uz potpunu tajnost recenzentskog postupka jer je komunikacija uredništvo-recenzenti-autor na ovaj način puno brža i kvalitetnija, a čitav proces jasan od prvog do posljednjeg koraka. Planirano je da *Hrvatski časopisi za odgoj i obrazovanje* izlazi najmanje četiri puta godišnje, a naša je ambicija da se ritam poveća na osam svezaka godišnje.

Recenzirani članci u časopisu objavljuju se na engleskom i hrvatskom jeziku, dakle u dvije jezične inačice. To je nužno zbog međunarodne prepoznatljivosti sadržaja te dostupnosti što široj publici u Hrvatskoj jer je časopis namijenjen ne samo znanstvenicima nego i odgojno-obrazovnim djelatnicima u praksi. Osim recenziranih članaka časopis će donositi prikaze značajnijih tekućih izdanja iz područja odgoja i obrazovanja, važnijih tekućih događanja i relevantne dokumente važne za razvoj obrazovanja.

Pozivamo sve zainteresirane za razvoj znanosti o odgoju i obrazovanju i odgojno-obrazovne prakse da se uključite u rad časopisa kao autori, recenzenti i čitatelji. Časopis je otvoren svim teorijskim i praktičnim stvaraocima onako kao što trebaju biti otvorena srca svih koji sudjeluju u odgoju i obrazovanju djece i mladih, najvrjednijem što ima svaki narod i naša civilizacija.

Uredništvo