

News and Events / Novosti i događaji

Graduate Degree Programme – Information

Starting in 2011/2012 academic year, the Faculty of Teacher Education University of Zagreb has introduced university programmes for preschool teachers and has thus rightfully raised the preschool teacher profession to the academic level. The preschool teaching profession is a profession of great responsibility, a profession capable of shaping our society during the most crucial years when positive and long-term changes can be initiated thus creating the basis for a healthy and promising society.

In April 2012, the Faculty of Teacher Education University of Zagreb offered **part-time *Early childhood and preschool education* university graduate degree programme for 2012/2013 academic year**. The course was intended for:

- students who have completed a three-year professional undergraduate degree programme in *Preschool education*, on condition they pass additional exams,
- students who have completed *Early childhood and preschool education* university undergraduate degree programme,
- students who have completed a three-year professional undergraduate degree programme or have obtained university undergraduate degree in related pedagogical, psychological, education and rehabilitation, art, IT, kinesiological and language programmes (on condition they pass additional exams).

Applications for admission were possible until 19 April 2012, classes in the preparatory semester began on 27 April 2012 and ended by 16 June 2012. During the preparatory semester all students enrolled additional courses.

The number of applicants for the offered programme was 170, mainly Bachelors of early childhood and preschool education who have obtained their first degree at the Faculty of Teacher Education, University of Zagreb, and some 20 applicants who have obtained their first degree at the Faculties of Teacher Education at the Universities of Pula, Split, Rijeka and Osijek. However, only 60 applicants could be enrolled. After the admission procedure, a ranking list was compiled, with the grade point average of the last applicant to be admitted being as high as 4.1. Thus, it can be concluded that there is a significant interest for this study programme, therefore in future the number of enrolled students could be increased, and the programme could be taught at all three locations of the Faculty of Teacher Education (Zagreb, Petrinja and Čakovec).

University graduate degree programme *Early childhood and preschool education* opens the possibility for its students to continue their education at the postgraduate studies. Lifelong learning at the university level is essential in the area of early childhood and preschool education, more so than in any other area of society. The developed society assumes that the work of a preschool teacher goes beyond work in preschool institutions, i.e. kindergartens. The work of a preschool teacher involves planning, managing and implementing programmes in family centres, programmes aimed at developing child creativity at an early and preschool age in their leisure time, day care for children of working parents at various institutions which can carry out these programmes (preschools, libraries, schools, sports centres, health centres, cultural and social centres and associations, etc.). There are huge needs for planning and enriching the articulated programmes intended for children at an early age and preschool children in hospitals, children's homes, institutions for children with special needs, programmes for children of national minorities, various types of playschools, local associations, family counselling centres, publishing houses, and media. All this cannot be successfully developed nor implemented if researchers and specialized practitioners in a particular field do not cooperate closely. The new programme of study at the Faculty of Teacher Education aims to profile both according to the Bologna process.

Future Masters of early childhood and preschool education could participate in scientific research and research projects; cooperate with colleagues of various profiles, but also with professionals who are dealing with early childhood and preschool education from different aspects. At the same time, as intellectuals they would be able to protect and improve the profession at higher instances – where decisions are made regarding policies for the development and quality of future Croatian society. To this day, Croatia does not have scientists of such a professional profile.

University graduate degree programme *Early childhood and preschool education* is directed towards further development of the competences acquired during undergraduate studies, especially in acquiring the following competences:

GENERIC COMPETENCES:

- Ability to advise on various issues regarding early education and preschool education and children's developmental needs
- Grounding in basic knowledge of the profession: decision-making, ability to criticize and be self-critical and problem-solving skills
- Understanding the concept of ensuring development and quality work control
- Acquisition of new learning skills as a premise of lifelong learning (non-formal, informal and formal)
- Accepting various expressions of creativity
- Environmental awareness

SPECIFIC COMPETENCES:

- Ability to implement scientific research in early and preschool education
- Understand the structure and purpose of educational institutions and trends in the education of children at an early age and preschool age
- Plan and implement educational, developmental projects and interdisciplinary teams in the context of early childhood and preschool education
- Ability to adapt the curriculum and teaching methodology to the demands of a specific environment in the various forms of organized early childhood and preschool education
- Ability to develop and apply various strategies for assessing and evaluating the process of learning outcomes
- Ability to participate in and develop strategies for self-assessment of early childhood and preschool education institutions, the construction and implementation of developmental.

Since during their university graduate studies students deepen the competences acquired during their undergraduate studies, upon the completion of their studies they will be able to find employment at the same positions as after the completion of undergraduate education, with the possibility of taking on more responsible position in the institution.

Upon the completion of the studies, the students will acquire the academic title of a **Master of early childhood and preschool education**.

Students who have completed *Preschool education programme* **prior to the introduction of Bologna degree programmes** were enabled to submit requests to enrol in **the third year of Early childhood and preschool education university undergraduate degree programme in 2013/2014 academic year**. Upon the completion of this degree programme, they will receive a Bachelor's degree in *Early childhood and preschool education*, and will be able to enrol in the *Early childhood and preschool education* graduate degree programme without having to take additional exams.

Requests for transfer were accepted until 1 June 2012 for 2012/2013 academic year, and will be approved on the basis of vacancies in the third year, following the autumn enrolment period.

Info - program diplomski

Od 2012./2013. akademske godine Učiteljski fakultet Sveučilišta u Zagrebu krenuo je sa sveučilišnim programima za odgojitelje te je profesiju odgojitelja predškolske djece podigao na akademsku razinu, što i priliči tako odgovornom i ključnom zanimanju koje naše naraštaje oblikuje u godinama kada je moguće najkvalitetnije i najdugoročnije učiniti, te na taj način stvara temelje zdravoga i perspektivnog društva.

U travnju 2012. Učiteljski fakultet Sveučilišta u Zagrebu raspisao je natječaj za upis na **izvanredni diplomski sveučilišni studij *Rani i predškolski odgoj i obrazovanje u akademskoj godini 2012/2013.***, koji je bio otvoren za studente koji imaju:

- završen trogodišnji dodiplomski stručni studij *Predškolski odgoj* uz polaganje razlikovnih ispita,
- završen preddiplomski sveučilišni studij *Rani i predškolski odgoj i obrazovanje*
- završen trogodišnji dodiplomski stručni studij ili preddiplomski sveučilišni studij na srodnim pedagoškim, psihološkim, edukacijsko-rehabilitacijskim, umjetničkim, informatičkim, kineziološkim i jezičnim fakultetima (uz polaganje razlikovnih ispita) .

Prijave za upis primale su se do 19.travnja 2012., a nastava u predsemestru započela 27.travnja 2012. te je završila 16.lipnja. Tijekom predsemestra svi su studenti slušali razlikovne kolegije.

Na studij za koji je određena kvota od 60 pristupnika prijavilo se 170 studenata, uglavnom prvopristupnika predškolskog odgoja koji su preddiplomski studij završili na Učiteljskom fakultetu Sveučilišta u Zagrebu, ali prijavilo se i 20-ak studenata s učiteljskih fakulteta sveučilišta u Puli, Splitu, Rijeci i Osijeku koji su studirali po sličnim programima. Nakon provedenog razredbenog postupka zaključena je rang-lista na kojoj je posljednji primljeni pristupnik na preddiplomskom studiju imao prosjek ocjena od čak 4,1, te se može zaključiti da je interes za ovaj studij iznimno velik i da u budućnosti treba težiti povećanju kvote te izvođenju studijskog programa na sve tri lokacije Učiteljskog fakulteta (Odsjek u Petrinji i Odsjek u Čakovcu).

Program diplomskog sveučilišnog studija *Rani i predškolski odgoj i obrazovanje* omogućuje studentima ranoga i predškolskoga odgoja da dobiju mogućnost studiranja na poslijediplomskim studijima. Cjeloživotno učenje na sveučilišnoj razini imperativ je na području ranoga i predškolskoga odgoja i obrazovanja, možda više nego u bilo kojem drugom području društva. Razvijeno društvo pretpostavlja da rad odgojitelja daleko premašuje samo okvire rada u dječjim vrtićima. Riječ je o planiranju, vođenju i provedbi programa u obiteljskim centrima, programa namijenjenih kreativnom

provođenju slobodnoga vremena djece u ranoj i predškolskoj dobi, dnevnoj skrbi za djecu zaposlenih roditelja u različitim institucijama koje mogu izvoditi ove programe (predškole, knjižnice, škole, športske ustanove, zdravstvene ustanove, kulturne i socijalne ustanove i udruge itd.). Velike su potrebe i za planiranjem i osnaživanjem artikuliranih programa namijenjenih djeci rane i predškolske dobi u bolnicama, dječjim domovima, specijalnim ustanovama za djecu s posebnim potrebama, programima za djecu nacionalnih manjina, različitim vrstama igraonica, mjesnim zajednicama, obiteljskim savjetovalištim, u izdavačkoj djelatnosti, medijima. Sve ovo ne može se uspješno zamisliti ni provesti ako znanstvenici i stručnjaci praktičari određenoga područja ne rade u tijesnoj suradnji. A upravo takve želi profilirati novi studij na Učiteljskom fakultetu u Zagrebu, u skladu s bolonjskim procesom.

Budući magistri/ice ranoga i predškolskoga odgoja i obrazovanja mogli bi sudjelovati u znanstvenim istraživanjima i projektima, surađujući s kolegama različitih profila, ali i stručnjacima koji se s drugih aspekata bave ranim i predškolskim odgojem i obrazovanjem. Istodobno, kao intelektualci bili bi sposobni zaštititi i unaprijediti struku u najvišim strukturama, tamo gdje se odlučuje o politici razvoja i kvaliteti budućega hrvatskog društva. Tako profiliranih znanstvenika u Hrvatskoj još uvijek nemamo.

Diplomski sveučilišni studij ranoga i predškolskoga odgoja i obrazovanja usmjeren je daljnjemu produblivanju kompetencija stečenih tijekom preddiplomskoga studija, osobito stjecanju sljedećih kompetencija:

GENERICKE KOMPETENCIJE

- sposobnost savjetovanja o različitim pitanjima ranoga i predškolskoga odgoja i obrazovanja i razvojnim potrebama djece
- utemeljenost znanja u profesiji: donošenje odluka, kritička i samokritička sposobnost i sposobnost rješavanja problema
- razumijevanje koncepta osiguranja, razvoja i kontrole kvalitete rada
- usvajanje novih vještina učenja kao pretpostavke cjeloživotnoga učenja (neformalno, informalno i formalno)
- otvorenost za različite načine kreativnoga izražavanja
- ekološka osjetljivost

SPECIFIČNE KOMPETENCIJE:

- sposobnost provedbe znanstvenih istraživanja u ranome i predškolskome odgoju i obrazovanju
- razumijevanje strukture i svrhe odgojno-obrazovnih sustava i trendova u obrazovanju djece rane i predškolske dobi
- planiranje i vođenje odgojno-obrazovnih i razvojnih projekata i interdisciplinarnih timova u kontekstu ranoga i predškolskoga odgoja i obrazovanja
- sposobnost prilagodbe kurikula i didaktičko-metodičkog pristupa zahtjevima specifičnoga okruženja u različitim oblicima organiziranoga ranoga i predškolskoga odgoja i obrazovanja

- ❑ razvoj i primjena različitih strategija za praćenje i vrjednovanje procesa ishoda učenja
- ❑ sposobnost sudjelovanja i razvoja strategija za samovrjednovanje institucija ranoga i predškolskoga odgoja i obrazovanja te izrade i implementacije razvojnih planova.

Budući da tijekom sveučilišnoga diplomskoga studija studenti produbljuju kompetencije stečene tijekom preddiplomskoga studija, po završetku studija moći će se zapošljavati na istim radnim mjestima kao i nakon završenoga preddiplomskog obrazovanja, s mogućnošću preuzimanja odgovornijih funkcija u institucijama.

Po završetku studija studenti će steći akademski naziv **magistra/magistrice ranoga i predškolskoga odgoja i obrazovanja**.

Studentima odgojiteljskih studija koji su studirali i diplomirali **prije uvođenja bolonjskih studija** omogućen je prijelaz na **treću godinu preddiplomskog sveučilišnoga studija *Rani i predškolski odgoj i obrazovanje u akademskoj godini 2013/2014***. nakon čega će dobiti diplomu prvostupnika preddiplomskog sveučilišnoga studija *Ranoga i predškolskog odgoja i obrazovanja* te će bez razlikovnih ispita moći pristupiti prijavi za diplomski studij *Ranoga i predškolskog odgoja i obrazovanja*.

Zamolbe za prijelaz primale su se do 1. lipnja 2012. za akademsku godinu 2012./2013., a odobravat će se nakon uvida u stanje slobodnih mjesta na 3. godini, nakon jesenskoga upisnog roka.