50th Anniversary of Faculty of Electrical Engineering, Mechanical Engineering and Naval Architecture, University of Split

Last year the Faculty of Electrical Engineering, Mechanical Engineering and Naval Architecture in Split (FESB) celebrated the 50th anniversary of its foundation. Over the previous fifty years, numerous generations of professors and students contributed to the good reputation which the Faculty enjoys as one of the leading higher educational and scientific institutes in the field of technical sciences, as well as one of the largest and superbly well-organised constituent units of the University of Split.

The Electrical Engineering Faculty in Split was founded pursuant to the Law on establishment of an Electrical Engineering Faculty in Split, passed by the Parliament of SR Croatia on 7th July 1960. The Law provided for the Faculty operating as a completely autonomous and independent institute within the framework of the University of Zagreb. In Split that same year, a Centre for Part-Time Studies/Courses in Mechanical Engineering was established, operating as a constituent unit of the Mechanical Engineering-Naval Architecture Faculty in Zagreb. In 1965 the Centre for Part-Time Studies/Courses in Mechanical Engineering was incorporated into the Electrical Engineering Faculty in Split as the Mechanical Engineering-Technical Department. In 1968, a course of Naval Architecture was opened at the Dept. of Mechanical Engineering and in 1971 the name of the Faculty was changed to the Faculty of Electrical Engineering, Mechanical Engineering and Naval Architecture in Split. From 1974 the Faculty has been part of the University of Split.

The fundamental scope of work of the Faculty is higher educational teaching, scientific research, developmental and specialised work from the area of technical sciences – the scientific fields of Electrical Engineering, IT (Information Technology) Mechanical Engineering and Naval Architecture. As an institute which educates experts in all these areas, the Faculty was established with the primary purpose of supporting development of the economy in the region. Educating highly-qualified experts over the past 50 years, the Faculty has successfully carried out its task, and in this manner has provided for the requisite personnel to develop economic branches based on various technical disciplines. The quality of education at FESB has been confirmed by the recognition and success of our experts at home and in the most developed countries of the world. The quality which we lay emphasis on, and of which we are proud, results from systematic work and investment along with our efforts to coordinate our scientific work and teaching with world trends in science and higher education.

With over 2,500 students and 240 employees, FESB is today a respectable academic institute educating experts for cutting-edge technology as the mainstay of development of the economy and society as a whole. Up to the present day, circa 6,000 students have successfully completed their course of studies, 100 have obtained a Master's degree and over 50 students have acquired a Doctorate. The Faculty has educated experts who have contributed significantly to development of the economy at home and abroad.

The vitality of FESB as a scientific-research institute has been corroborated by the numerous successful scientific projects, scientific papers published and especially cooperation with recognised domestic and world scientific-research and academic institutes. Both independently and in cooperation with other institutes, FESB has been active also as an organiser or co-organiser of numerous scientific and professional conferences, workshops, summer schools and symposia.

FESB is today a modern higher education and scientific-research institute focused on development and application of cutting-edge technologies with a strategic commitment towards achieving high world standards in scientific research, higher education and specialised areas of work. The Faculty can today proudly count among its students, teachers, scientists, successful businessmen and members of society – recipients of numerous awards and recognitions for their work. The goals achieved will certainly be an impetus for further work and new successes.

I hope and firmly believe that in the forthcoming years the Faculty will continue to develop rapidly and will become even better, more diversified and interesting to new generations of students, teachers and scientists.