

Books: Overview / Izdanja

Vladimir Šimović, Vatroslav Zovko, Slaven Sarić
Introduction to Databases

Zagreb: Faculty of Teacher Education and Dugopolje:
Business College MINERVA, 2012, 182 pages.

Bibliography.

ISBN 978-953-56361-1-3



This book is intended for the students of information and computer technologies and introduces them to essential knowledge about data organisation and data structure, as well as building of information systems. The contents of the book is divided into eight main chapters: *Introduction; Data Structure and Algorithm in the Information Systems; Data Structure and Algorithm for Designing the Information System; Organisation and Structure of Database; SQL – System Query Language; List of Illustrations, Charts, Tables and Graphs; Questions; References.*

Vladimir Šimović, Vatroslav Zovko, Slaven Sarić
Uvod u baze podataka

Zagreb: Učiteljski fakultet Sveučilišta u Zagrebu i Dugopolje:
MINERVA Visoka poslovna škola, 2012, 182 str.

Bibliografija na kraju knjige.

ISBN 978-953-56361-1-3

Ovaj udžbenik namijenjen je studentima informatike i uvodi ih u osnovna znanja organizacije i strukture podataka i izgradnje informacijskih sustava. Sadržaj knjige podijeljen je u pet dijelova: Uvod; Strukture podataka i algoritmi u informacijskim sustavima; Strukture podataka i algoritmi za projektiranje informacijskih sustava; Organizacija i struktura podataka; SQL – System Query Language; Popis slika, dijagrama, tablica i grafova; Pitanja; Literatura.

Pasi Sahlberg

Finnish Lessons : What Can the World Learn from Educational Change in Finland?

Zagreb: Školska knjiga, 2012, 238 pages.

Bibliography.

Index.

ISBN 978-953-0-51517-8

Throughout this book the author wishes to motivate the exchange of experiences between education systems, institutions and experts. The contents of this book is divided into six chapters where the author talks about Finnish educational policies and changes which have made the Finnish educational system one of the best in the world.

Contents: *Introduction: Yes, We Can (Learn from One Another); The Finnish Dream: Equal Educational Opportunities; The Finnish Paradox: Less Is Better; The Finnish Advantage: The Teachers; The Finnish Way: Competitive Welfare State; Is the Future Finnish?; Notes; References; Index; About the Author.*



Pasi Sahlberg

Lekcije iz Finske : što svijet može naučiti iz obrazovne promjene u Finskoj

Zagreb: Školska knjiga, 2012, 238 str.

Bibliografija.

Kazalo pojmova i imena.

ISBN 978-953-0-51517-8

Autor ovom knjigom želi potaknuti razmjenu iskustava između obrazovnih sustava, ustanova i stručnjaka. Kroz šest glavnih poglavlja autor upoznaje čitatelje s finskom obrazovnom politikom i promjenama koje su finski obrazovni sustav učinili uzorom u cijelom svijetu.

Sadržaj: *Uvod: da, možemo (učiti jedni od drugih); Finski san: jednake obrazovne mogućnosti; Finski paradoks: manje je više; Finska prednost: nastavnici; Finski put: konkurentna socijalna država; Pripada li budućnost Finskoj?; Bilješke; Bibliografija; Kazalo pojmova i imena; O autoru.*

Vesna Bilić, Gordana Buljan Flander, Hana Hrpka
**Violence Against Children
and Among Children**

Jastrebarsko: Naklada Slap, 2012, XII, 435 pages.

Bibliography.

Index.

ISBN 978-953-191-752-0

In the four main chapters the authors of this academic textbook provide the theoretical aspects of violence and forms of child abuse with reference to the factors that cause it. Additionally, the book presents the legal regulations of child protection in Croatia and also points to the prevention of the violent/abusive behaviour.

Contents: Introduction; Types of Violence; Special Forms of Violence; Protection, Procedure and Prevention.



Vesna Bilić, Gordana Buljan Flander, Hana Hrpka
Nasilje nad djecom i među djecom

Jastrebarsko: Naklada Slap, 2012, XII, 435 str.

Bibliografija na kraju knjige.

Kazalo.

ISBN 978-953-191-752-0

Kroz četiri glavna poglavlja autorice ovog sveučilišnog udžbenika s teorijskog stajališta ukazuju na zlostavljanje i oblike zlostavljanja djece s obzirom na čimbenike koji ga uzrokuju. Pored toga, ukazuje se na zakonsku regulativu zaštite djece u Hrvatskoj ali i na prevenciju nasilničkog ponašanja.

Sadržaj: Uvod; Vrste zlostavljanja; Posebni oblici zlostavljanja; Zaštita, postupanje i prevencija.

Pedagogy of Communion and the Agazzi Method

Editors: Michele De Beni, Vladimir Šimović, Anna Lisa Gasparini

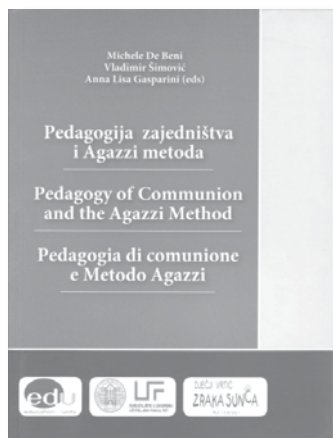
Zagreb: Faculty of Teacher Education, 2012, 515 pages.

Bibliography.

ISBN 978-953-7210-52-6

This book is a collection of theoretical interpretations that represent part of the teaching material used in the professional development programme: “Pedagogy of Communion and the Agazzi Method” in the period between 2007 and 2008 at the Faculty of Teacher Education University of Zagreb.

Contents: Restore Humanity to Men; A Challenges of Meaning, a Challenge of a Method; An Open Look; Beyond Fragmentation; Conflict Management. Steps towards a Dialogue; For the Pedagogy of Community; Courses of Reciprocity; According to the Model of an Educational Family.



Pedagogija zajedništva i Agazzi metoda

Urednici: Michele De Beni, Vladimir Šimović, Anna Lisa Gasparini

Zagreb: Učiteljski fakultet Sveučilišta u Zagrebu, 2012, 515 str.

Bibliografija na kraju knjige.

ISBN 978-953-7210-52-6

U ovoj knjizi sabrana su teoretska izlaganja koja predstavljaju dio nastavnog materijala korištenog u stručnom usavršavanju polaznika programa „Pedagogija zajedništva i Agazzi metoda“ u razdoblju od 2007. do 2008. godine na Učiteljskom fakultetu Sveučilišta u Zagrebu.

Sadržaj: Vratiti čovjeka njegovu bitku; Smisaoni i metodološki izazovi; Otvorena pogleda; Izlazak iz rascjepkanosti; Upravljanje konfliktima i koraci u dijalogu; Pedagogija u službi oblikovanja zajednice; Tragovima uzajamnosti; Po uzoru na obitelj koja odgaja.

¹The English translation of the book title and subtitles is taken from the official translation published in the book.

Studying Education: An Introduction to the Key Disciplines in Education Studies

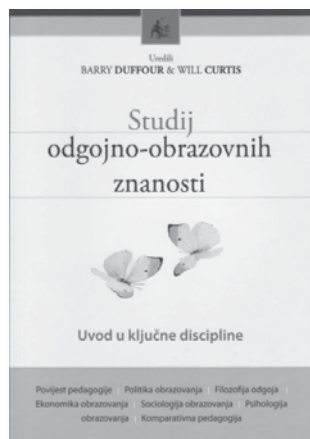
Editors: Barry Dufor and Will Curtis

Zagreb: Educa, 2012, 219 pages.

Bibliography.

Index.

ISBN 978-953-6101-80-1



This book provides an introduction to the seven key disciplines of education studies: The History of Education; The Politics of Education; The Philosophy of Education; The Economy of Education; The Sociology of Education; The Psychology of Education and Comparative Education. Each text contains a summary of the discipline, key texts and key authors who have contributed to the development of the particular discipline.¹

Studij odgojno-obrazovnih znanosti: uvod u ključne discipline

Urednici: Barry Dufor i Will Curtis

Zagreb: Educa, 2012, 219 str.

Bibliografija.

Kazalo.

ISBN 978-953-6101-80-1

Knjiga donosi uvodne tekstove u sedam ključnih odgojno-obrazovnih disciplina i to: Povijest pedagogije, Politiku obrazovanja, Filozofiju odgoja, Ekonomiku obrazovanja, Sociologiju obrazovanja, Psihologiju obrazovanja i Komparativnu pedagogiju. Svaki prilog sadrži pregled discipline, ključne tekstove i ključne autore koji su dali doprinos razvoju određene discipline.²

¹ Cited from the book cover.

² Preuzeto s omota knjige.