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Council of Europe Training Programme for Education Professionals

The Pestalozzi Programme Summer School 2013 “Understanding Diversity”

The Pestalozzi Programme of the Council of Europe is a programme for the professional development of teachers and education actors. This year the first Pestalozzi Summer School 2013 was organised in cooperation with the Academy of Bad Wildbad, Germany entitled *Understanding Diversity* and took place from 29th June to 8th July 2013¹.

The aim of the Summer School was to support the participating teachers and other education professionals in their professional practice and their professional development. It aimed to promote a better understanding of diversity in their professional practice, raise awareness in teachers and learners, in their families and communities of the importance of a positive attitude towards diversity in all its forms, develop preparedness and ability to take action to counter discriminatory attitudes and actions, include the development of the transversal attitudes, skills and knowledge necessary for living in diverse and democratic societies in their teaching practice.

The Summer School dealt with various aspects of the overall theme “Understanding diversity”. Ms Snežana Samardžić-Marković, Director General for Democracy at the Council of Europe and Mr Siegmund Keller, on behalf of Ms Marion von Wartenberg, Secretary of State in the Ministry of Education, Youth and Sports Baden-Württemberg, as well as the mayor of Bad Wildbad, Mr Klaus Mack welcomed the participants.

Around 80 participants took part in the Summer school. 44 educational participants (from different countries across the Europe) and 17 educators from the Land of Württemberg Baden, together with the team of facilitators and the coordination team participated in the first summer school.

¹ For more information on Pestalozzi programme activities and Summer school visit: http://www.coe.int/t/dg4/education/pestalozzi/home/default_en.asp

The team of facilitators was coordinated by Pascale Mompoin-Gaillard, General Rapporteur for the Pestalozzi Modules (France), Carmen Becker (Germany), Richard Harris (United Kingdom) and Višnja Rajić (Croatia).

One of the most specific features of the programme were its' diverse organisational aspects. The programme consisted of activities such as: selective courses and common activities like: open space, public round table, "Socratic walk" (where up to 4 participants gathered round a lead expert to explore a particular issue proposed), "Soap Box" (short five minute presentations on different educational issues), Base Groups, as well as the rich supportive programme.

Participants had the possibility to choose their personalised learning curriculum from a wide range of offers. Each participant could attend 30 hours of selective courses and about 30 hours of common activities. Participants could choose from 30 different courses dealing with aspects of diversity (e.g. intercultural competence, discrimination, ethics, history, social justice, inclusion, human rights, etc.), and of pedagogy (cooperative learning, learner-centred approaches, involvement of stakeholders, participation, etc.). More general aspects of education were also addressed, such as how to foster motivation and curiosity, the multiple purposes of education, the role of teachers and schools for democratic societies, etc.

During the Summer School, a public round table debate was held with an attempt to give the opportunity to address and reflect on important educational issues and to interact with a wider audience. The questions the Round Table addressed were "Does school have a future?" "Which schools for a diverse and truly democratic society?"

The experts on education practice and policy that participated on the Round table were: Rudolf Bosch, School President, Government Headquarters, (Freiburg, Germany), Eva Moreno Sánchez, Director of Curricular Development to Preschool Education of the Ministry of Public Education (Mexico), Josef Huber, Director of Pestalozzi Programme, Council of Europe, (Strasbourg, France), Kristin Narr, Educational Media Specialist, Internet & Gesellschaft, (Berlin, Germany), Prof. Dr. Pavel Zgaga, Director of the Centre for Educational Policy Studies, University of Ljubljana, (Ljubljana, Slovenia). The debate raised a lot of interesting questions on the future of education. One thing all the speakers agreed on was that school does have a future, but for this it needs to change and adapt.

The Summer School was evaluated as a great success aiming to establish a new format of an intensive and multi-faceted training of the Pestalozzi programme.

Josef Huber and Višnja Rajić

Program Vijeća Europe namijenjen profesionalnom razvoju stručnjaka u odgoju i obrazovanju

Ljetna škola Pestalozzi programa 2013 "Razumijevanje različitosti"

Pestalozzi program je program Vijeća Europe namijenjen profesionalnom razvoju učitelja i drugih stručnjaka u odgoju i obrazovanju. Ove godine organizirana je prva Ljetna škola Pestalozzi programa 2013. u suradnji s Akademijom Bad Wildbad iz Njemačke. Nazvana je „Razumijevanje različitosti“, a trajala je od 29. lipnja do 8. srpnja 2013.²

Ideja Ljetne škole bila je pružiti podršku učiteljima i drugim stručnjacima u odgoju i obrazovanju, sudionicima škole, u njihovoj praksi i profesionalnom razvoju. Škola je imala ove ciljeve:

- promovirati bolje razumijevanje različitosti u odgoju i obrazovanju
- osvijestiti važnost pozitivnih stavova učitelja i učenika, u njihovim obiteljima i zajednici o različitosti i svim njezinim oblicima
- razviti pripremljenost i sposobnost djelovanja kako bi se suočili s diskriminatornim stavovima i akcijama
- razviti transverzalne stavove, vještine i znanje neophodno za život u raznolikim i demokratskim društvima tijekom obrazovne prakse.

Ljetna škola bavila se različitim aspektima široke teme „Razumijevanje različitosti“. Dobrodošlicu sudionicima zaželjeli su: Snežana Samardžić-Marković, povjerenica Odjela demokracije pri Vijeću Europe i Siegmund Keller u ime Marion von Wartenberg, državne tajnice Ministarstva obrazovanja, mladih i sporta, kao i Bad Wildbada, Klaus Mack.

U Ljetnoj školi sudjelovalo je gotovo 80 sudionika. Čak 44 učitelja i drugih stručnjaka u odgoju i obrazovanju (iz različitih europskih zemalja) i 17 učitelja i drugih stručnjaka u odgoju i obrazovanju iz pokrajine Württemberg Baden, zajedno s međunarodnim timom facilitatora i koordinacijskim timom. Koordinator tima facilitatora bili su: Pascale Mompoint-Gaillard, (Francuska), Carmen Becker (Njemačka), Richard Harris (Velika Britanija) i Višnja Rajić (Hrvatska).

² Za više informacija o aktivnostima Pestalozzi programa I Ljetnoj školi posjetite: http://www.coe.int/t/dg4/education/pestalozzi/home/default_en.asp

Jedno od najspecifičnijih obilježja programa bila je njegova raznolikost. Program se sastojao od aktivnosti poput: izbornih aktivnosti i zajedničkih aktivnosti poput *Open space*, okruglog stola, „Sokratskih šetnji“ (tijekom kojih se 4 sudionika okupljalo oko vodećeg eksperta s kojim su raspravljali o određenoj temi), *Soap box* (ili govornica: kratkih petominutnih prezentacija o različitim obrazovnim temama), *Base groups* (osnovne grupe) kao i bogati neobavezni program.

Sudionici su iz široke ponude aktivnosti mogli odabrati osobni kurikulum učenja. Mogli su sudjelovati na 30 sati izbornih aktivnosti i 30 sati obaveznog programa. U sklopu izbornog programa bile su aktivnosti koje su se bavile različitostima (npr. interkulturalna kompetencija, diskriminacija, etika, povijest, socijalna pravda, inkluzija, ljudska prava itd.) i temama iz pedagogije (suradničko učenje, pristupi usmjereni na učenika, uključenost svih sudionika, participacija itd.). Aktivnosti su se bavile i općim temama u obrazovanju (kako osigurati motivaciju i radoznalost učenika, višestruku svrhu obrazovanja, ulogu učitelja i škole za demokratsko društvo itd.).

Tijekom Ljetne škole održana je debata za okruglim stolom koja je pokušala dati priliku za osvrt na važna obrazovna pitanja i interakciju sa širom publikom. Okrugli stol pokušao je dati odgovor na pitanja: „Ima li škola budućnost“? i „Kakva škola za različita i istinski demokratska društva“?

Stručnjaci iz obrazovne prakse i politike koji su sudjelovali na okruglom stolu bili su: Rudolf Bosch, predsjednik školstva u Vladi, (Freiburg, Njemačka) Eva Moreno Sánchez, voditeljica Kurikulskog razvoja za predškolski odgoj u Ministarstvu javnog obrazovanja (Mexico), Josef Huber, voditelj Pestalozzi Programa Vijeća Europe, (Strasbourg, France), Kristin Narr, specijalistica za obrazovne medije, internet i društvo (Berlin, Germany), prof. dr. Pavel Zgaga, ravnatelj Centra za studije o obrazovnim politikama, (Ljubljana, Slovenia). Debata je izazvala mnogo zanimljivih pitanja o budućnosti obrazovanja. Svi govornici složili su se da škola ima budućnost za koju se treba prilagoditi i promijeniti.

Ljetna škola doživjela je velik uspjeh i ima izgleda postati novi oblik intenzivnog i slojevitog usavršavanja Pestalozzi programa.

Josef Huber i Višnja Rajić