

# Publications / Izdanja

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## Teaching Methodologies in the Contemporary Educational System

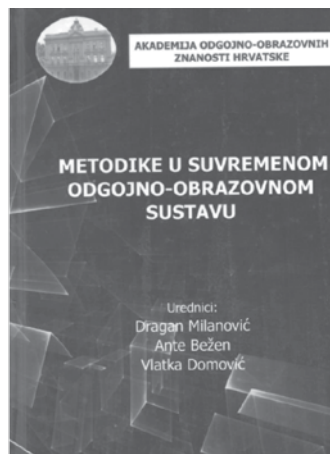
Editors: Dragan Milanović, Ante Bežen, Vlatka Domović

Zagreb: Croatian Academy of Educational Sciences, 2013, 292 pages.

Bibliography following each paper.

ISBN 978-953-96308-0-3

This scientific monograph brings together eleven contributions grouped into three sections: *Teaching Methodologies in the Field of Social Sciences and Humanities*; *Teaching Methodologies in the Field of Natural Sciences*; *Teaching Methodologies in the Field of Arts*. Current state and position of teaching methodologies in the educational and scientific system, as well as the overview of the direction and the development of contemporary education in Croatia are two opening themes, while the scientific contributions in the above mentioned sections bring new insights on current trends, development and problems which teaching methodologies of individual subjects face in Croatian education system.



## Metodike u suvremenom odgojno-obrazovnom sustavu

Urednici: Dragan Milanović, Ante Bežen, Vlatka Domović

Zagreb: Akademija odgojno-obrazovnih znanosti Hrvatske, 2013, 292 str.

Bibliografija iza svakog rada.

ISBN 978-953-96308-0-3

Ova znanstvena monografija okuplja jedanaest priloga svrstanih u tri poglavlja: *Metodike u društveno-humanističkom području*; *Metodike u prirodoslovno-matematičkom području*; *Metodike u umjetničkom području*. Stanje i položaj metodika u odgojno-obrazovnom i znanstvenom sustavu, kao i osvrt na pravce i razvoj suvremenog obrazovanja u Hrvatskoj dvije su uvodne teme, dok znanstveni prilozi u navedenim poglavljima u tom kontekstu donose nove spoznaje o aktualnim trendovima, razvoju i problemima metodika pojedinih nastavnih predmeta u hrvatskom školstvu.

Marko Alerić, Tamara Gazdić-Alerić  
**Croatian in Use: 121 Lessons Aimed to Help Users Master the Croatian Language**

Zagreb: Profil, 2013, ill., 351 pages.  
ISBN 978-953-313-231-0



The book is a practical manual composed of 121 lessons with exercises for functional use of the Croatian language in accordance with grammatical and linguistic norms. It is intended for a wider range of users who want to improve their listening, speaking and writing language skills. Keys to exercises are provided at the end of the book.

Marko Alerić, Tamara Gazdić-Alerić

**Hrvatski u upotrebi : 121 lekcija za bolje ovladavanje hrvatskim jezikom**

Zagreb: Profil, 2013, ilustr., 351 str.  
ISBN 978-953-313-231-0

Knjiga je praktični priručnik sastavljen od 121 lekcije sa teorijom i zadacima za funkcionalnu upotrebu hrvatskog jezika u skladu s gramatičkom i pravopisnom normom. Namijenjen je širem krugu korisnika koji žele usavršiti jezične vještine čitanja, govorenja i pisanja. Na kraju knjige navode se rješenja zadataka.

**European Teacher Education – On the Way towards a New Educational Goal. Reports from Western and South-Eastern Europe<sup>1</sup>**

Editors: Vlatka Domović, Siegfried Gehrman, Jürgen Helmachen, Marianne Krüger-Potratz, Ana Petravić  
Zagreb: Školska knjiga, 2013, 213 pages.  
ISBN 978-953-0-51568-0



<sup>1</sup> The book was published in German by Waxmann publishing house Verlag GmbH, titled Europäische Bildung. Annäherungen an ein neues Leitbild. Berichte aus West- und Südosteuropa.

This publication brings together reports resulting from the international scientific project TEMPUS IV *Modernizing Teacher Education in a European Perspective*, which has received financial support from the European Union. The reports have been written by authors from seven Western and South-Eastern European countries - Germany, the Netherlands, Austria, Slovenia, Croatia, Bosnia and Herzegovina, and Serbia. Five areas of teaching and learning on which the project was based are covered by the reports. These are: educational sciences, intercultural education, languages/foreign languages, new media, and the relationship between teacher education and the economy (education for entrepreneurship). There are three issues dealt with by the authors of the reports: to what extent and in what manner have the processes of European integration and globalization in teacher education led to a change in the focus of education and training from the traditional focus on the nation state in the direction of the transnational and European; what obstacles stand in the way of such teacher education; how can European and transnational dimension be integrated into teacher education from the aspects of curriculum, content and structure.<sup>2</sup>

### **Europsko obrazovanje učitelja i nastavnika – na putu prema novom obrazovnom cilju. Izvještaji iz zapadne i jugoistočne Europe<sup>3</sup>**

Uredili: Vlatka Domović, Siegfried Gehrman, Jürgen Helmachen, Marianne Krüger-Potratz, Ana Petradić  
Zagreb: Školska knjiga, 2013, 213 str.  
ISBN 978-953-0-51568-0

Ova publikacija okuplja izvještaje proizašle iz međunarodnog znanstvenog projekta TEMPUS IV *Modernizing Teacher Education in a European Perspective* uz financijsku potporu Europske unije. Izvještaji autora iz sedam zemalja Europe i regije – Njemačke, Nizozemske, Austrije, Slovenije, Hrvatske, Bosne i Hercegovine i Srbije oslanjaju se na pet područja učenja i poučavanja na kojim se temeljio projekt, a to su: odgojne znanosti, odnosno obrazovne znanosti, interkulturalni odgoj i obrazovanje, jezici/strani jezici, novi mediji, odnos obrazovanja učitelja i nastavnika i gospodarstva (obrazovanje za poduzetništvo). Tri su pitanja kojima se autori u izvještajima bave: u kojoj su mjeri i na koji način procesi europskih integracija i globalizacije u obrazovanju učitelja i nastavnika doveli do promjene fokusa obrazovanja i izobrazbe s tradicionalnog usmjerenja na nacionalnu državu u smjeru transnacionalnog i europskog dimenzioniranja; koje prepreke stoje na putu takvog obrazovanja učitelja i nastavnika; kako se europska i transnacionalna dimenzija kurikulski, sadržajno i strukturno može integrirati u sustave obrazovanja učitelja i nastavnika.<sup>4</sup>

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<sup>2</sup> Taken from the book cover.

<sup>3</sup> Knjiga je objavljena i na njemačkom jeziku u izdavačkoj kući Waxmann Verlag GmbH, s naslovom *Europäische Bildung. Annäherungen an ein neues Leitbild. Berichte aus West- und Südosteuropa.*

<sup>4</sup> Preuzeto s omota knjige.