

Summary

Intercultural Curriculum – Reviews and Perspectives

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Pedagogy today faces numerous challenges one of which concerns the development of a positive attitude towards those different from us. The growth of a knowledge-based society and the existing processes of globalisation create new requirements when preparing education-related documentation. The contemporary approach to the making of a curriculum is increasingly more democratic, emphasizing a need for changes to the educational system, especially on the level of teachers, tutors, pedagogues, expert associates, and parents – the intercultural educational community. A curriculum structured in this manner recognises social and cultural differences and includes all areas of school activity: acquisition of fundamental humanistic values, curricular and extracurricular activities, school culture, and inclusion of minority pupils. The concept of intercultural curriculum is based on an academic approach and pedagogical competence and aims towards avoiding prejudice and stereotype, ethnocentrism and hierarchy among different cultures. In order to help the inclusion of intercultural aspects into the existing curricula, schools need to work alongside families and local communities for the purpose of achieving the aims of intercultural education.

Keywords: intercultural curriculum, intercultural education, democratisation of education, intercultural educational community.