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## Summary

# The compatibility of the sociopedagogical interventions content and the needs of children and youth with behavioral disorders

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The text is directed towards the analysis of the compatibility of the content of socio-pedagogical interventions and the needs of the children and youth with behavioral disturbances. Its basis is the result of the research "Scientific basis and development of the social pedagogy in the Republic of Croatia". The research has been conducted in 2008 with 173 social pedagogues who are engaged in the system of the intervention for this group of children and youth. The basis was the definition which states that socio-pedagogical intervention means professional assistance in the breeding which is, according the existing behavioral disorder and/or risk, conducted through social and pedagogical leading not only children and youth but social groups they are belonging also. In that sense, the authors of this paper will try to answer the question regarding the connection between the structure and the content of the sociopedagogical intervention on the one hand and clients' specific problems in the social functioning on the other hand. The special attention is given to find the connection between problems in the social functioning of the children and youth and (a) level of the intervention they are participating in, (b) the way they are participating and (c) representation of the certain contents in the socio-pedagogical intervention (individual work with the beneficiary, group work, work with the members of the family, education of the persons who are engaged in the breeding of the beneficiary, etc.). In the conclusion the authors offer their own point of view of the needs and the possibilities of the wider flexibility of the interventions dedicated to this vulnerable social group.

**Key words:** sociopedagogical interventions, children and youth with behavioral disorders.