

## Summary

# Influence of Multicultural Education on Students' Value Orientation

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The paper discusses the influence of post-modern discourse on contemporary pedagogical developments. Effects of multicultural education (based on communicative, emancipative, interactive and constructivist pedagogy) on students' value orientation is examined. The paper stresses the significance of multiculturalism and the need for multicultural education in school situations, and their correlation to the dialogical approach and the students' value systems which are based on tolerance and co-existence.

**Key words:** post-modern, multiculturalism, multicultural education, dialogical approach, value orientations.