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## Summary

# Pedagogy: towards Lifelong Education and Knowledge Society

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The basic aim of the paper, so appropriately chosen, is to reflect upon current problems of pedagogy as a science in Croatia and abroad and its implications for educational practice, thus serving as an introduction to the topic. The starting point is, naturally, a recent historical context and the current state of affairs. The paper then proceeds to view the future in the light of the main title and tries to show how lifelong learning helps us enter a knowledge society, already on our doorstep. The paper opens with an overview of post-modern and multicultural social changes (from globalisation and the overwhelming technological conquest by the Internet to the creation of an open social scene and pluralist social situation), which provides the context in which modern pedagogical science should be viewed. Only when such a scene is set can we ask ourselves what to do or how to proceed with our pedagogical work with a new, on-line generation and how to face the changes mentioned. Now, when those new horizons have opened, pedagogy must be able to offer creative reactions to the new situation in education, taking into account institutional, family, media, and other informal influences at work in the sphere of socialisation and education. Can modern pedagogy, teachers and pedagogues face those challenges and respond to them adequately?

Key words: pedagogy, lifelong learning, knowledge society, education, pedagogues