

## Summary

# Theories in Social Pedagogy in Germany in the 20th Century<sup>1</sup>

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It was only at the beginning of the 20<sup>th</sup> century that social pedagogy became a subject of scientific thought. It has been treated as a scientific discipline for a century and that century has seen a multitude of different approaches, theories and concepts relating to the new discipline. The variety of ideas is matched by the variety of approaches in their classification. The paper provides us with an overview of theories in social pedagogy and social work, stresses their vitality, reflects upon contemporary tendencies and lists the existing classifications of the theories as well as the underlying criteria. Possible topics and problems of future discussions on social pedagogy, necessary for its further development, can easily be anticipated thanks to the overview of the first century of its existence as a scientific discipline. This paper is an attempt to clarify the theoretical bases of social pedagogy in Germany and to analyse its reflections on the discipline in Croatia.

**Key words:** history of social pedagogy, theories in social pedagogy, theories in social work, classifications and accounts, main representatives

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