

Foreword

Dear readers!

This is the first regular issue of the journal in the year 2014, the year in which we expect even more significant contributions from our journal's respected authors and associates. The year 2014 is especially important for The Faculty of Education University of Zagreb, the largest Croatian teacher education institution, as this is the year our Faculty is undergoing the process of reaccreditation. The Faculty has successfully been publishing the Croatian Journal of Education, whose role is also emphasized in the Report, Self-analysis of the Faculty of Education: "The Faculty of Teacher Education, in addition to its copious publishing of books written by its professors, also publishes the Croatian Journal of Education (rated A1) with referencing in the following databases: EBSCO Soc INDEX full text, SCOPUS/Elsevier, Web of Science, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Social Sciences Citation Index (SSCI), Electronic Social and Science Citation Index (ESSCI), ERA-Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRČAK - Portal of scientific journals of Croatia. CJE has brought together a long and rich tradition of publishing journals - Educational Sciences and Teaching Methodology, which were published by the Central Branch of the Faculty of Teacher Education in Zagreb and Neos and LiCus, published by the Teacher's College in Čakovec" (Work group for the development of self-analysis).

This issue further confirms the orientation of the Editorial Board of the Journal towards superior quality and distinctiveness as well as its interdisciplinary characteristics inherent to teacher education institutions. Of the ten selected contributions, four are in the Teaching Methodologies and Related Fundamental Sciences section, three in the Information and Communication Technology and Other Sciences and Arts, and three in the Basic Educational Sciences section. Contributions come from different countries, thus confirming the international orientation of the Croatian Journal of Education. Five are from Croatia, one from Serbia, Malaysia, Germany, Slovenia and Turkey. Seven of the papers are original research papers, two are preliminary communications and one is a professional paper.

The number of papers received increases our excellence on a daily bases because only the best contributions may be published in the journal. Publishing special issues aims to reduce the "waiting list" and maintain the relevance of the submitted contributions. We thank all our contributors and readers for their support in pursuing our efforts to increase the quality of the journal with each new issue.

Editorial Board

Uvodnik

Poštovani i dragi čitatelji!

Pred vama je prvo redovito izdanje u 2014. godini, godini u kojoj očekujemo još bogatije i značajnije priloge naših vrijednih autora i istinskih suradnika našeg i vašeg časopisa. Godina 2014. je godina reakreditacije Učiteljskog fakulteta Sveučilišta u Zagrebu, najvećega hrvatskog učiteljskog učilišta, koji je imao snage iznjedrili i Hrvatski časopis za odgoj i obrazovanje. U Samoanalizi Učiteljskog fakulteta ističe se uloga Hrvatskog časopisa za odgoj i obrazovanje: „Učiteljski fakultet uz obilnu nakladničku produkciju knjiga nastavnika Učiteljskog fakulteta izdaje Hrvatski časopis za odgoj i obrazovanje (rangiran A1) s referencama u sljedećim bazama: EBSCO Soc INDEKS s potpunim tekstom, SCOPUS/Elsevier, Web of Science, CSA Linguistics & Language Behavior Abstracts, CSA Sociological Abstracts, Social Sciences Citation Index (SSCI), Electronic Social and Science Citation Index (ESSCI), ERA – Educational Research Abstracts, CSA Social Services Abstracts, CSA Worldwide Political Science Abstracts, HRČAK – Portal of scientific journals of Croatia. CJE je objedinio dugu i bogatu tradiciju izdavanja časopisa – Odgojne znanosti i Metodika koje je izdavao Učiteljski fakultet u Zagrebu, Neos i LiCus koje je izdavala Visoka učiteljska škola u Čakovcu“ (Radna skupina za izradu samoanalize).

I ovaj broj potvrđuje orijentaciju vrijednog Uredništva Časopisa prema vrhunskoj kvaliteti, prepoznatljivosti i interdisciplinarnosti svojstvenoj jednom učiteljskom učilištu. Od 10 izabranih priloga četiri su iz sekcije Metodike i supstratne znanosti, tri iz sekcije Informacijsko-komunikacijske i ostale znanosti i umjetnosti, a tri iz sekcije Temeljne odgojno- obrazovne znanosti. Prilozi dolaze iz različitih zemalja potvrđujući međunarodni karakter Hrvatskog časopisa za odgoj i obrazovanje. Pet je priloga iz Hrvatske, po jedan iz Srbije, Malezije, Njemačke, Slovenije i Turske. Devet je znanstvenih radova od kojih sedam izvornih znanstvenih radova i dva prethodna priopćenja, a jedan je rad stručni.

Broj pristiglih radova svakodnevno podiže našu vrsnoću jer samo najbolji prilozi mogu biti objavljeni u našem i vašem časopisu. Tematskim brojevima pokušavaju se smanjiti „liste čekanja“ i zadržati aktualnost pristiglih priloga. Zahvaljujemo i našim autorima i čitateljima na potpori u naporima da svakim brojem budemo sve bolji.

Uredništvo