

The International Scientific
and Professional Conference



14th MATE DEMARIN DAYS

Contemporary Challenges to Educational Theory and Practice

will take place: May 29 – 30, 2014
in Petrinja and Topusko, Croatia

Organizer: FACULTY OF TEACHER EDUCATION –UNIVERSITY OF ZAGREB
– PETRINJA BRANCH

(Official languages of the symposium are Croatian and English)

Plenaries – invited lectures:

Dr. Vladimir Findak, professor emeritus: Kinesiology education – a challenge to contemporary educational theory and practice

Dr. Milan Matijević, full professor: Educating and growing with the new media (family, kindergarten, school)

Dr. Majda Rijavec, full professor: Should happiness be taught in school

Dr. Ivan Prskalo, full professor: Kinesiology of free time

Dr. Anka Jurčević –Lozančić, associate professor: The road to quality in the theory and practice of early learning: identity of the preschool teacher profession

Dr. Mirjana Radetić-Pajić, assistant professor: The theory and practice of integrated education from the perspective of university teachers: how much do we really know

State of affairs and purpose of the scientific research and professional symposium

A number of societal changes (not always positive), instability in all areas of life, not only education, is a reality of contemporary living. In addition to that, teachers-practitioners are often left out of discussions relating to education. On the other hand, innovations in education do not take root as practitioners are continually showered with a multitude of diverse viewpoints often fancy in character, rapid, serving commercial purposes and short-lived. Considering the above mentioned, it is legitimate to pose the following questions: How to empower the teacher-practitioner in the context of actively participating in the implementation of change and not only innovations and in that way becoming a key figure in the advancement of educational practice? Does that presuppose raising the level of theory and practice and the social dignity of preschool teachers and teachers? It is often stressed that

educational organizations which have a desire to develop and provide individuals with the opportunity to develop professionally and continually, must ensure conditions for the personal and professional development of every teacher. Therefore, the purpose of this symposium is to create a connection and develop cooperation of scientists, professionals and practitioners who are directly or indirectly involved in education in order to understand the experiences, ideas, possibilities and knowledge while at the same time improving theory and educational practice.

Topics for presentations, workshops and discussions

- Teachers and preschool teachers in the contemporary educational process
- The curriculum for early learning and education, evaluation and self-evaluation as a factor of dynamic development of educational curricula.
- Early learning and education in the institutional and family environment
- Contemporary modalities and approaches in education
- Information and communication technologies in education
- Inclusion of children with special needs and rights
- Models of training preschool teachers and teachers at the University and professional competences of teachers and preschools teachers

Information regarding the conference can be obtained from matedemarin@ufzg.hr

All papers submitted in time will be reviewed by two independent reviewers from the area of expertise. Papers of outstanding quality will be published in a specialized issue of the *Croatian Journal of Education*, while other, positively reviewed papers will be published in the Conference Proceedings.

Anka Jurčević Lozančić

Međunarodni znanstveno-stručni
simpozij



14. DANI

MATE DEMARINA

Suvremeni izazovi teorije i prakse
odgoja i obrazovanja

održat će se: 29. – 30. svibnja 2014. Petrinja i
Topusko, Hrvatska

Organizator: UČITELJSKI FAKULTET SVEUČILIŠTA U ZAGREBU – ODSJEK
U PETRINJI

(Službeni jezici simpozija su hrvatski i engleski.)

Plenarna pozvana predavanja:

Prof. emeritus Vladimir Findak: Kineziološka kultura – izazov za suvremenu teoriju
i praksu odgoja i obrazovanja

Prof. dr. sc. Milan Matijević: Odgajati i odrastati uz nove medije (obitelj, vrtić, škola)

Prof. dr. sc. Majda Rijavec: Treba li se sreća poučavati u školi

Prof.dr. sc. Ivan Prskalo: Kineziologija slobodnog vremena

Izv. prof. dr. sc. Anka Jurčević-Lozančić: Put prema kvaliteti u teoriji i praksi ranog
odgoja: identitet profesije odgojitelja

Doc. dr. sc. Mirjana Radetić-Pajić: Teorija i praksa integriranog

odgoja i obrazovanja iz perspektive sveučilišnih nastavnika: koliko uistinu znamo

Aktualno stanje i svrha znanstveno-stručnoga simpozija

Različite društvene promjene (koje nisu uvijek pozitivne), nestabilnost na svim područjima društvenog života, a ne samo obrazovanja, očita su stvarnost suvremenoga života. Uz to, današnji su praktičari često isključeni iz rasprava o obrazovanju, a obrazovne inovacije ne doživljavaju primjenu jer su praktičari naviknuti na mnoga i različita stajališta koja su gotovo pomodnog karaktera jer se donose brzo, često i u komercijalne svrhe, i tako brzo prolaze. Zato je opravdano postaviti sljedeća pitanja: Kako u tom kontekstu osnažiti praktičara koji će aktivno sudjelovati u donošenju promjena, a ne samo inovacija, i na taj način biti temeljnim čimbenikom u unapređivanju odgojno obrazovne prakse? Podrazumijeva li to istodobno podizanje razine teorije, prakse i društvenoga ugleda odgojitelja i učitelja? Često se naglašava da obrazovne organizacije koje se žele razvijati i omogućavati pojedincima kontinuirani

razvoj i napredovanje moraju osigurati uvjete za osobni i profesionalni razvoj svakoga učitelja. Stoga je svrha simpozija povezivanje i suradnja znanstvenika, stručnjaka i praktičara koji su posredno ili neposredno uključeni u odgoj i obrazovanje kako bi razmijenili iskustva, ideje, mogućnosti i znanja te unaprijedili teoriju i odgojno-obrazovnu praksu.

Teme za izlaganja, radionice i raspravu

- učitelji i odgojitelji u suvremenom odgojno-obrazovnom procesu
- kurikulum ranog odgoja i obrazovanja, evaluacija i samoevaluacija kao čimbenik dinamičnog razvoja odgojno-obrazovnoga kurikula
- rani odgoj i obrazovanje u institucijskom i obiteljskom okruženju
- suvremeni modaliteti i pristupi u odgoju i obrazovanju
- informacijske i komunikacijske tehnologije u odgoju i obrazovanju
- inkluzija djece s posebnim potrebama i pravima
- modeli osposobljavanja odgojitelja i učitelja na sveučilištu i profesionalne kompetencije učitelja i odgojitelja

Sve informacije mogu se dobiti upitom na e-mail adresu: matedemarin@ufzg.hr.

Sve radove predane na vrijeme recenzirat će dva neovisna recenzenta iz struke. Najkvalitetniji radovi bit će objavljeni u posebnom broju *Hrvatskoga časopisa za odgoj i obrazovanje*, a ostali pozitivno ocijenjeni radovi u Zborniku simpozija.

Anka Jurčević Lozančić