

Publications / Izdanja

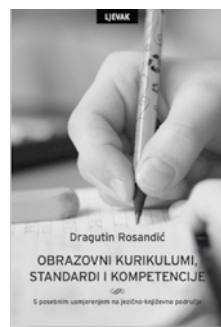
Dragutin Rosandić

Educational Curricula, Standards and Competences: Special Focus on the Linguistic and Literary Field.

Zagreb: Naklada Ljevak, 2013, 325 pages.

ISBN 978-953-303-592-5

The book *Educational Curricula, Standards and Competences* identifies, analyzes and systematizes, as well as historically contextualizes a number of topics and issues relevant for determining the effective direction of changes that Croatian educational system needs to undergo. This is especially significant at a time when the system is being directed towards a new developmental paradigm that is defined by the concepts of the curriculum, competences, standards and outcomes, or in other words achievements. Therein lies its relevance as a valuable source of scientific and technical information intended for researchers in the field of education, educational policy makers, practitioners, university students, and all those participating in the field of education.¹



Dragutin Rosandić

Obrazovni kurikulumi, standardi i kompetencije: s posebnim usmjerenjem na jezično-književno područje.

Zagreb: Naklada Ljevak, 2013, 325 str.

ISBN: 978-953-303-592-5

Knjiga *Obrazovni kurikulumi, standardi i kompetencije* identificira, analizira, usustavljuje i povijesno kontekstualizira velik broj tema i pitanja koja su relevantna za utvrđivanje učinkovitog pravca promjena hrvatskog sustava odgoja i obrazovanja u vrijeme kad se taj sustav usmjerava prema novoj razvojnoj paradigmi koju određuju koncepti kurikuluma, kompetencija, standarda i ishoda, odnosno postignuća. Kao takva, vrijedan je izvor znanstvenih i stručnih informacija za istraživače odgoja i obrazovanja, kreatora prosvjetne politike, praktičare u sustavu odgoja i obrazovanja, studente nastavnčkih fakulteta, kao i sve sudionike u području odgoja i obrazovanja.²

¹ From the review written by Professor Vedrana Spajić Vrkaš, PhD. Cited from the book cover.

² Izvadak iz recenzije prof. dr. sc. Vedrane Spajić Vrkaš. Preuzeto s omota knjige.

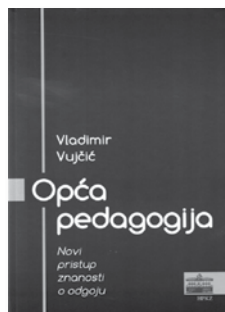
Vladimir Vujčić

General Pedagogy: A New Approach to the Science about Education.

Zagreb: Hrvatski pedagoško-književni zbor, 2013, 549 pages.

Bibliography.

ISBN 978-953-6134-76-2



This pedagogy textbook is divided into two main parts: *Fundamental Questions in Pedagogy* and *The Structure and Dynamics of Education*. In the first part of the textbook, pedagogy and education are discussed from both a theoretical and scientific point of view, while in the second part, the approach is more at the structural and performance level... Compared to previous pedagogy textbooks, this book brings a more detailed historical overview of educational theories, including more contemporary educational paradigms, and among them the most recent ones - critical pedagogy as the emancipation of the subject, and postmodern pedagogy that is open towards all experiences and actually leads to educational and pedagogical relativism... For the first time in our country, this textbook brings, from the pedagogical perspective, explicit acceptance of equal coexistence for three scientific approaches to education that have up to now become crystallized in scientific research: pedagogical, educological and teaching methodology approach.¹

Vladimir Vujčić

Opća pedagogija : novi pristup znanosti o odgoju.

Zagreb: Hrvatski pedagoško-književni zbor, 2013, 549 str.

Bibliografija.

ISBN 978-953-6134-76-2

Ovaj udžbenik pedagogije podijeljen je u dva glavna dijela: *Temeljna pitanja pedagogije* i *Struktura i dinamika odgoja*. U prvome dijelu pedagogija i odgoj razmatraju se s teorijsko-znanstvenog aspekta, dok se u drugome dijelu tom predmetu pristupa na razini strukturno-izvedbenoj... U odnosu na dosadašnje udžbenike pedagogije ova knjiga sadrži opširnije predstavljene odgojne teorije tijekom povijesti uključujući i recentne odgojne paradigme, među kojima i one najaktualnije – kritičku pedagogiju kao emancipaciju subjekta i postmodernističku pedagogiju koja se otvara svim iskustvima i zapravo vodi u odgojni i pedagoški relativizam... U ovom se udžbeniku, prvi put u nas, iz pedagoške perspektive izričito prihvaća ravnopravno supostojanje triju znanstvenih pristupa odgoju koji su do sada iskristalizirala znanstvena istraživanja: pedagoškog, edukološkog i metodičkog.²

¹ Cited from the book prologue. The author of the prologue is Professor Ante Bežen, PhD, Faculty of Teacher Education University of Zagreb.

² Iz pogovora u knjizi. Autor pogovora je prof. dr. sc. Ante Bežen s Učiteljskog fakulteta Sveučilišta u Zagrebu.