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Lifelong education

Effective communication strategies with students with behavioural difficulties

Activities within the Centre for Lifelong Learning of the Faculty of Teacher Education, University of Zagreb, a programme of professional development entitled “Effective communication strategies with students with behavioural difficulties” took place on the 11th and 25th of February 2015. The programme was hosted by Professor Dejana Bouillet, PhD of the Faculty of Teacher Education and Jelena Bićanić, prof. of social pedagogy from primary school “Matko Laginja” in Zagreb. The aims of the programme were to increase teacher competences for the education of pupils with behavioural difficulties with special emphasis on recognizing and understanding the needs and difficulties of such pupils and enhance skills of counselling work and application of effective strategies of teaching pupils with behavioural difficulties. On a scale from 1 to 5 the average mark of usability of programme content for the improvement of professional work and application of content in working with children was 4.7 while the contribution of the moderators to the programme success was marked as 5.

All participants acquired competences for

- understanding pupil behaviour and its connection with the concept of basic needs and an internal motivation
- using basic elements of counselling in establishing relationships with pupils and their parents
- creating appropriate conditions for a positive development of pupils with behavioural difficulties in classrooms and beyond and
- providing reasons for the importance of developing quality relationships in teaching pupils with behavioural difficulties and their application in everyday work.

All participants recommend the programme to their colleagues.

Dejana Bouillet

Cjeloživotno obrazovanje Djelotvorne strategije komunikacije s učenicima s problemima u ponašanju

U sklopu aktivnosti Centra za cjeloživotno obrazovanje Učiteljskog fakulteta Sveučilišta u Zagrebu, 11. i 25. veljače 2015. godine održan je program stručnog usavršavanja „Djelotvorne strategije komunikacije s učenicima s problemima u ponašanju“. Program su vodile prof. dr. sc. Dejana Bouillet s Učiteljskog fakulteta i Jelena Bičanić, prof. socijalne pedagogije iz Osnovne škole Matka Laginja u Zagrebu. Ciljevi programa su povećati kompetencije učitelja za odgoj i obrazovanje učenika s problemima u ponašanju, s posebnim naglaskom na prepoznavanje i razumijevanja potreba i teškoća učenika te unaprijediti vještine savjetodavnog rada i primjenu djelotvornih strategija poučavanja učenika s problemima u ponašanju. Program je uspješno završilo 8 polaznika koji su ga ocijenili visokim ocjenama. Na skali od 1 do 5 prosječna ocjena upotrebljivosti sadržaja programa za unapređivanje profesionalnog rada i primjenjivosti sadržaja u radu s djecom je 4,7, a doprinos voditeljica uspješnosti programa ocijenjen je ocjenom 5.

Svi polaznici stekli su kompetencije za:

- razumijevanje ponašanja učenika i njegovo povezivanje s konceptom osnovnih potreba i unutarnjom motivacijom
- korištenje osnovnih elemenata savjetodavnog razgovora u odnosima s učenicima i njihovim roditeljima
- kreiranje odgovarajućih uvjeta za pozitivan razvoj učenika s problemima u ponašanju u razredu i izvan njega i
- obrazlaganje važnosti kvalitetnih odnosa u poučavanju učenika s problemima u ponašanju i njihovu primjenu u svakodnevnom radu.

Svi polaznici preporučuju program svojim kolegicama i kolegama.

Dejana Bouillet