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Category: Original Scientific Paper
Title: INFORMATION SCIENCES AND SERVICES: COMPONENTS, RELATIONSHIPS, AND POLICIES
Author(s): Božo Težak

Affiliation: Referral Centre

Key words: communication, contact point, documentation, history, information, library, literacy, policy, polyvalent institution, Referral center, sciences, services, special institution, transmittory institution

Abstract: Under special subheadings were shortly described: main periods of communication; four levels of literacy; information processes, operations and institutions in historical perspective; main chain of informational „contact points“; relationships between „contact points“; and some hints for policy concerning institutions, such as archives, libraries, and documentation centres, as well as new ones using unconventional tools, such as computer and telecommunication centers. Above all the role of education of potential originators of new information (e-mitters) and various kind of users (absorbers) at the university level is emphasized.

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Category: Original Scientific Paper
Title: REFERRAL CENTRE OF THE UNIVERSITY OF ZAGREB (SYNOPTIC, ESSENTIAL AND SPECIAL DATA ABOUT THE REFERRAL CENTRE)
Author(s): Božo Težak

Affiliation: Referral Centre

Key words: center, information, integration, network, referral, source, university, Zagreb

Abstract: The outline and some features of the activities of the Referral Center (RC) of the University of Zagreb was given. The establishment of RC has been taken as

the expression of the need to coordinate, integrate, and complete a number of information and communication activities and institutions not only within the frame of University of Zagreb, but also of Croatia. In this endeavor the structure of RC encompasses a much wider scope than the information service about information sources. Under subheadings of the paper are given: (1) Significance of the RC; (2) Character and the features of RC; (3) RC as a basis for integration of information services; (4) Units of RC; (5) Functional network of RC; (6) Community of interests and users of RC; (7) Location of RC.

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Category: Preliminary Communication
Title: BOŽO TEŽAK (1907 – 2007) – CLASSIC OF INFORMATION SCIENCE
Author(s): Mario Plenković

Affiliation: Department of Communication Science, Faculty of Graphic Arts, University of Zagreb, Zagreb, Croatia

Key words: Božo Težak, Informatologia, Information Science, classic of Information Science

Abstract: On the occasion of celebrating 100 jubilee of Information Science eminent scientist, Božo Težak, Ph.D. (1907–2007), author is analysing scientific thought and the editorial world of communication of the first and the greatest croatian classic of Information Science. Analysis is made on selected works from scientific and information legacy of Božo Težak. The paper is particularly concentrated on his editorial and speculative path in establishing and leading scientific journal Informatologia (1969 - 1980). Author concludes that Božo Težak deserves the title of the first croatian classic of Information Science, because of his exceptional visionary editing contribution in deliberation of croatian future in Information Science in the context of global communication.

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*References:*10 *Tables:*10 *Figures:*0
Category: Author Review
Title: INFORMATION TECHNOLOGY AND CHANGES OF MANAGEMENT
Author(s): Metod Černetič, Olga Dečman Dobrnjić
Affiliation: Faculty for Organizational Sciences, University of Maribor, Maribor, Slovenia, Boarding School Ivan Cankar, Ljubljana, Slovenia
Key words: information technology, multimedia systems, computer, education, information, communication, management, Internet
Abstract: Multimedia systems of communication enable general application of new technologies which set up a challenge for the preparing of new methods in forming learning and teaching processes. Educational process is becoming a process of information and communication, however multimedia systems of communication enable general application of new technologies . In the text below we are going to talk about information systems as component part of organizational processes, about information technology equipment in public institutions and about the presence of information technology in boarding school organizational systems. By the help of research we got statistical data about the number of computers in boarding schools, how many and what chances of use of computers and internet educators and students have, which organizational systems are guided by the help of computer programmes and what is the principals' view on information technology. We also got the answers to how principals value their knowledge in computer science and what advantages bring information technology in the school system.

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Category: Professional Paper
Title: E-LEARNING IN PERMANENT EXPERT IMPROVEMENT PROGRAMMES
Author(s): Jožica Slana, Andreja Nekrep
Affiliation: Faculty of Education, University of Maribor, Maribor, Slovenia
Key words: all-life education, e-education, programmes of professional co-education
Abstract: E-education, with its own tradition and supported with modern technologies, becomes an important form of realization of formal and informal forms of education and thus an important element in an all-life education. With the introduction of informational and telecommunicational technology into the education system, we can influence the effectiveness of education, we can put into effect the mediation of knowledge in different ways, also those that abolish time and space obstacles. For the majority of those, who work in education and believe that e-education enables a better access, it becomes a crucial part of the strategy. At the Faculty of Education in Maribor we are looking for effective ways and possibilities, which will follow the need of assurance of a continual and professional development of those who work in education. The development of a modern informational and telecommunicational technology and a growing openness and readiness of professional workers to follow new informational solutions, form a suitable environment for the introduction of e-education. The analysis on the needs of new ways and forms of professional co-educational programmes has shown that those, who work in the field of education, are prepared to participate in the professional co-educational programme based on e-education, since they have estimated that such a form has more advantages than classical forms of knowledge mediation. The results of the analysis represent a basis for the development of new programmes with the emphasis on e-education, with which we would ensure a bigger regional covering and a continual access to acquiring and restoration of knowledge.