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Summary

Parent - school cooperation

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This paper focuses on the parent-school cooperation, a pedagogical problem which has always been intriguing, ever since the time when schooling was not compulsory and the time of the first parent meetings. Starting with the parent-school cooperation in the past, the paper reflects on the parent-school cooperation in modern times. The benefits of such cooperation are emphasised and the reader's attention is drawn to different viewpoints and definitions of the cooperation, as well as to its various aspects. The empirical part of the study served as the basis for evaluating the parent-school cooperation today. The results of the study show that the parents' attitude to the cooperation is generally positive and depends on three different factors (the three extracted factors are cooperation, action and help, and evaluation). A low level of the parents' participation in school-related activities has also been detected. The author approached the research in the empirical part of the study, which examines the parents' attitudes to cooperation with the school, from the parents' point of view exclusively.

Key words: parent-school cooperation, parents, school, goals of the parent-school cooperation, parents' attitudes, level of the parents' participation