

Publications / Izdanja

24th Summer School for Croatian Kinesiologists (24; 2015; Poreč)

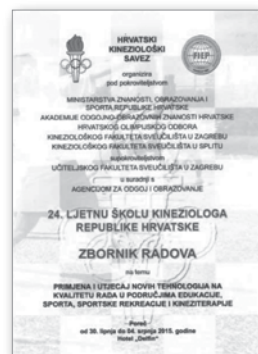
The Application and Impact of New Technologies on the Quality of Work in the Areas of Education, Sport, Recreation and Kinesitherapy: Book of Proceedings of the 24th Summer School for Croatian Kinesiologists, Poreč, 30th June – 4th July 2015.

Editor-in-Chief: Vladimir Findak

Zagreb: Croatian Kinesiology Association, 2015, illus., 490 pages.

Bibliography following each paper.

ISBN: 978-953-7965-03-7



In addition to seven introductory papers, 24 research and professional papers are published in the proceedings within the scope of the main topic: *The application and impact of new technologies on the quality of work in the areas of education, sports, recreation and kinesitherapy*, as well as 45 research and professional papers beyond the scope of the main topic. The papers discuss a number of contemporary issues in the field of kinesiology education, sport, recreation and kinesitherapy. The authors are kinesiologists, coaches, preschool and primary school teachers.

Ljetna škola kineziologa Hrvatske (24 ; 2015 ; Poreč)

Primjena i utjecaj novih tehnologija na kvalitetu rada u područjima edukacije, sporta, sportske rekreacije i kineziterapije : zbornika radova 24. ljetne škole kineziologa Republike Hrvatske, Poreč, od 30. lipnja do 04. srpnja 2015. godine.

Glavni i odgovorni urednik: Vladimir Findak

Zagreb: Hrvatski kineziološki savez, 2015., ilustr., 490 str.

Bibliografija iza svakog rada.

ISBN: 978-953-7965-03-7

Uz glavni referat i šest koreferata u zborniku radova objavljena su 24 znanstvena i stručna rada unutar teme *Primjena i utjecaj novih tehnologija na kvalitetu rada u područjima edukacije, sporta, sportske rekreacije i kineziterapije*, kao i 45 znanstvenih i stručnih radova izvan teme. U radovima se raspravlja o nizu aktualnih tema iz područja kineziološke edukacije, sporta, sportske rekreacije i kineziterapije. Autori su kineziolozi, treneri, odgojitelji i učitelji razredne nastave.

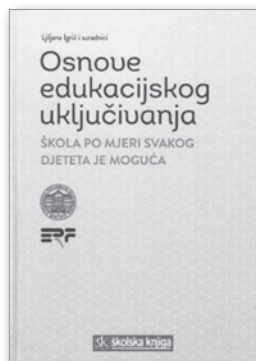
Ljiljana Igirć and collaborators

Introduction to Inclusive Education: Schools Tailored to Each Child's Needs Can Be Created.

Zagreb: Školska knjiga: Faculty of Education and Rehabilitation Sciences, 2015, illus., 393 pages.

Bibliography.

ISBN: 978-953-0-31593-8



The authors are university professors and experts with extensive experience in education and research as well as in advocating the policy of social justice towards persons with disabilities. In addition to the Croatian authors, the book has been co-authored by renowned authors from universities in the three countries which have been recognised as the leaders in the processes of educational inclusion (England, Norway and Canada). The book provides the necessary knowledge about education in the schools, known today as inclusive schools or schools for all. The book is intended for university students studying in the field of education, future teachers or professionals in the field of education and rehabilitation, professors, pedagogues and psychologists. Information that may be useful material for the students of undergraduate, graduate and postgraduate studies is contained in ten topical areas which differ in the approach and thematically.¹

Ljiljana Igirć i suradnici

Osnove edukacijskog uključivanja : škola po mjeri svakog djeteta je moguća.

Zagreb : Školska knjiga : Edukacijsko-rehabilitacijski fakultet, 2015., ilus., 393 strana.

Bibliografija

ISBN: 978-953-0-31593-8

Autori knjige su sveučilišni profesori i stručnjaci s velikim iskustvom u odgoju i obrazovanju, kao i istraživanjima i zastupanju politike socijalne pravednosti u pristupu osobama s invaliditetom. Osim hrvatskih autora zastupljene su i autorice s uglednih sveučilišta triju zemalja koje prednjače u procesima odgojno-obrazovne inkluzije (Engleska, Norveška i Kanada). U knjizi se pružaju nužne spoznaje o odgoju i obrazovanju u uvjetima škole koja se danas zove inkluzivna škola ili škola za sve. Knjiga je namijenjena studentima u području odgoja i obrazovanja, budućim učiteljima ili edukacijsko-rehabilitacijskim stručnjacima, profesorima, pedagogima i psiholozima. U deset tematski i pristupom različitih područja sadržane su informacije koje mogu biti koristan materijal za studente preddiplomskoga, diplomskoga i poslijediplomskoga studija.²

¹ From the preface.

² Prema predgovoru.