

Summary

Multicultural Personality Inventory (MLQ) – psychometric properties and can be used in an educational context

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This paper examined the psychometric properties of the Serbian version of a multicultural personality inventory (Multicultural Personality Questionnaire – MPQ). The sample consisted of 329 student teachers. The revised version of the questionnaire to the Serbian language consists of 91 items that evaluate five constructs that are assumed to underlie multicultural personality: cultural empathy, openness, emotional stability, social initiative and flexibility. For four of the five scales showed a high internal consistency, with alpha coefficients over 0.80, indicating good reliability of the revised version of the instrument. Principal components analysis resulted in četvorofaktorskim solution that explains 33.4% of the variance. This structure is supported by the analysis of the intercorrelation subscale. The paper discussed the possibility of using this instrument in the study of efficiency in a multicultural educational context.

Keywords: multicultural efficiency, multicultural personality inventory, the education of teachers.