- Spitzberg, B. H. (2003). Methods of skill assessment. In: J. O. Greene, B. R. Burleson (Eds.), *Handbook of communication and social interaction skills*. Mahwah, NJ: Lawrence Erlbaum, 93-134.
- Spitzberg, B. H. (2007). CSRS: The conversational skills rating scale: An instructional assessment of interpersonal competence (NCA Diagnostic Series, 2nd ed.). Annandale, VA: National Communication Association.
- Spitzberg, B.H., Changnon, G. (2009). Conceptualizing intercultural competence. In: D.K. Deardorff (Ed.), *The SAGE Handbook of Intercultural Competence*. Thousand Oaks, CA: Sage, 2-52.

- Spitzberg, B. H., Cupach, W. R. (1984). *Interpersonal communication competence*. Beverly Hills, CA: Sage.
- Spitzberg, B. H., Cupach, W. R. (1989). *Handbook* of interpersonal competence research. New York: Springer-Verlag.
- Ting-Toomey, S., Kurogi, A. (1998). Facework competence in intercultural conflict: An updated face-negotiation theory. *International Journal of Intercultural Relations*, 22, 187–225.

Summary

Models of intercultural competence

Elvi Piršl University of Juraj Dobrila Pula, Croatia Department of Studies in Italian

The sharp rise in the large number of intercultural models began more than two decades in the social sciences, especially in their disciplines such as management, health care, counseling, social work, psychology and education. Inter-cultural models can help teachers, teachers, educators, and all other persons who are directly or indirectly involved in working with people of a different cultural background. The aim of this paper is to present the most important models of intercultural competence, and problem definition of the concept of intercultural competence and its components, because depending on its definition largely depends on the interpretation of intercultural models and their essential dimensions.

Keywords: intercultural models, models of intercultural competence, interaction, development, Component, conceptual, contextual, communication models.