

## Summary

# Teachers' intercultural sensitivity – factorial interaction research results

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This paper examines the results of the assessment of the intercultural sensitivity of teachers through factorial interaction. The research comprised 276 primary school teachers and subject teaching professors which are regarded as the representative sample of 71.13% of the total number of teachers in 11 elementary schools on the Pula territory. In order to examine the dimension of teachers' intercultural sensitivity joint factor analysis with Varimax rotation has been applied on the variable/statement present in the research instrument. According to the research and results five factorial dimensions were identified: confidence and reliability, enjoyment in communication, respect and acceptance of cultural differences, engagement and participation in interaction and finally comprehension and care shown towards those characterised by cultural difference. These dimensions are substantially defined as five dimensions of intercultural sensitivity of teachers shaped through interaction with people from other cultures.

**Keywords:** intercultural sensitivity, intercultural competence, education, teacher, cultural difference, student.