

## Summary

# Teleological competencies of teachers

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Purposefulness is the basic determinant of human activities and the prerequisite for any successful result. It enables raising awareness, and any conscious action. The awareness, amongst others, implies recognition and successful rational activity based thereupon.

Analysis of numerous sources suggest that many pedagogues, teachers in particular, generally have no teleological competences, which negatively affects the successful realization of school curricula and the general efficiency of school systems, as well as the epistemology of pedagogy. This assertion has been the light motive for theoretical consideration of teleological competences, considered as one of the basic educational competences of teachers.

The paper considers teleological competencies' determinants, perceived as general intellectual competence, and its purpose in teacher's pedagogical activities. Through the concrete examples based on pedagogical theory and praxis, the thesis on inadequate teleological competence of teachers, is argued.

Pursuant to the analyses of relevant pedagogical and lexicographical sources, including and providing practical examples, both theoretic and colloquial conceptual confusion, is settled. Next part shows methodical and methodological implementation procedure, as well as the goal-and-task determining, in structuring, implementation and evaluation of school curriculum. The conclusion highlights the need to insert into the pedagogical modules curricula at teacher-training faculties, contents and activities that would train students for teleological competencies.

**Keywords:** teleological competencies, objective (aim), task, assignment, studying, teaching.