EDITOR'S PREFACE

From May 17 to May 19, 2017, the 9th International Conference ERFCON2017 brought scholars together in Zagreb, Croatia to present and discuss their most recent research, issues and advances in the fields of Rehabilitation Sciences, Social Pedagogy, and Speech and Language Pathology. The Conference was organized by the Faculty of Education and Rehabilitation Sciences of the University of Zagreb, Croatia; the Faculty of Education of the University of Ljubljana, Slovenia; and the Department of Kinesiology, Recreation and Sports at Indiana State University, USA.

Altogether 348 participants from 25 countries participated at the Conference. They contributed a total of 280 presentations, comprising 134 oral presentations, 93 posters and 53 presentations within 11 symposia. In addition to the Conference itself, 15 satellite events took place, including pre-conferences, professional conferences, workshops and public discussions.

Plenary speakers at the Conference were Prof. Ann Masten (University of Minnesota, USA), who gave a presentation entitled *"Resilience in Developing Systems: Progress Toward Integrated Science & Practice"*; Prof. David Mitchell (Unversity of Canterbury, New Zealand), who presented on *"What Really Works in Inclusive Education"*; and Prof. Barry Prizant (Brown University, USA), who gave a presentation entitled *"The SCERTS Model: A Comprehensive Educational Approach for Children with ASD"*.

In this issue of the Croatian Review of Rehabilitation Research, we present 23 papers selected from those presented at ERFCON2017. This selection of papers deals with topics related to disability, intellectual and learning difficulties, autism, sensory impairments, behavioral disorders and inclusive education.

We thank the authors of the selected papers and, in particular, the reviewers for contributing to the preparation of this special journal issue. We are grateful to our English language advisor, Dr. Armando Chapin Rodriguez, for his careful editing.

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