

Foreword

Dear readers of the last regular issue of the Journal in 2018, the year we are leaving behind will be remembered by major changes in the work of expert and professional committees involved in the national curricular reform, a topic which has been followed up by this Journal. The leadership of the Expert workgroup has been entrusted to Professor Radovan Fuchs who, in addition to having a university career has also held important positions such as former minister of science, education and sport. The approach professor Fuchs has taken guarantees not only the implementation of the reform at all costs, but the implementation of a successful reform at all costs. Present-day societies cannot afford to repeat steps of the reform knowing that such acts do not lead to advancement.

We have written of changes within the management of the Faculty of Teacher Education, University of Zagreb, our publisher. This year the Faculty celebrated 50 years of preschool teacher education programs and in 2019 it will celebrate 100 years of higher education for primary school teachers. We sincerely hope that the new management will continue to show an adequate, high level of awareness of the unique role that the Croatian Journal of Education plays in the development of national and international research dedicated to educational phenomena and ensure regular publication. Substantial support of the Journal also comes from the Ministry of Science and Education of the Republic of Croatia, and the University of Zagreb with the reelected rector, Professor Damir Boras. Certainly, the most significant contribution to the Croatian Journal of Education comes from the advanced academic and professional community, both national and international. Our purpose is to serve this community and we are dedicated to using all of our resources in order to communicate results of research and studies conducted by scientists and professionals from around the world. Such experiences are of exceptional significance as they focus on the betterment of the only genuine future of civilization.

With such thoughts and joy in our hearts, we bring forth 9 scientific research papers and one professional paper, from Croatia, Russia, Slovenia, Serbia, Spain and Turkey. The authorship of the six original research papers, three preliminary communication papers and one professional paper is undersigned by 28 researchers. Many of the authors are forerunners on their respective national and international research scene and have a high level of personal integrity. We are proud of this issue of the Croatian Journal of Education and we are certain that you will share that pride while critically reading the issue.

In anticipation of your valuable contributions, we take this opportunity to wish you success in the coming year and hope that you realize all of your personal and professional goals.

*Editor-in-Chief
Professor Ivan Prskalo*

Uvodnik

Poštovani čitatelji posljednjeg redovitog izdanja u godini 2018.,

ova godina bit će zapamćena po važnim promjenama u ekspertnoj i stručnim radnim skupinama zaduženim za reformu kurikula Republike Hrvatske, a što je u žarištu interesa i našeg časopisa. Vodstvo Ekspertne radne skupine povjereno je prof. dr. sc. Radovanu Fuchsu, osobi koja je osim karijere sveučilišnog profesora, u resornom Ministarstvu obavljala različite funkcije, uključujući i onu ministra znanosti obrazovanja i sporta. Stav profesora Fuchsa jamči ne provedbu reforme po svaku cijenu, već provedbu uspješne reforme po svaku cijenu. Naime nijedno društvo nije toliko bogato da stalno ponavlja prve korake reforme jer tako nikad ne dolazi do napretka.

Pisali smo i o promjenama u Upravi našeg nakladnika Učiteljskog fakulteta Sveučilišta u Zagrebu koji će iduće godine napuniti 100 godina visoke naobrazbe učitelja, a ove godine napunio 50 godina odgojiteljskog studija, te se iskreno nadamo kako će nova Uprava, kao i prethodne, pokazati, jedino dovoljnu, visoku razinu osviještenosti o jedinstvenoj ulozi Hrvatskog časopisa za odgoj i obrazovanje u razvoju nacionalne i svjetske znanosti, usmjerene proučavanju odgojno-obrazovnih fenomena te osigurati njegovu redovitu nakladu uz već, osvjedočeno, znatnu potporu i podršku Ministarstva znanosti i obrazovanja Republike Hrvatske i Sveučilišta u Zagrebu s, u ovoj godini reizabranim, prof. dr. sc. Damirom Borasom na čelu. Naravno, najvažnija potpora Hrvatskom časopisu za odgoj i obrazovanje jest napredna akademska i stručna nacionalna i međunarodna javnost. Zbog nje mi postojimo i zbog nje smo spremni iskoristiti sve svoje potencijale kako bismo joj prenijeli rezultate istraživanja i promišljanja vrhunskih svjetskih znanstvenika i stručnjaka. Ta iskustva od prvorazredne su važnosti jer su usmjerena boljitku istinske civilizacijske budućnosti. S tim mislimo i radosni u srcu, jer obavljamo tako važnu funkciju, predstavljamo 9 znanstvenih i jedan stručni rad iz Hrvatske, Rusije, Slovenije, Srbije, Španjolske i Turske. Autorstvo 6 izvornih znanstvenih radova, tri prethodna priopćenja i jednog stručnog rada potpisuje 28 znanstvenika od kojih su mnogi istaknute perjanice nacionalne i međunarodne znanosti, kao i visoke razine osobnog integriteta. Ponosni smo na ovaj broj Hrvatskog časopisa za odgoj i obrazovanje i sigurni smo da ćete taj ponos podijeliti s nama kad ga kritički pročitate.

U očekivanju vaših vrijednih priloga želimo vam uspjehe u novoj kalendarskoj godini te ostvarenje svih osobnih i profesionalnih ambicija.

Glavni urednik
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