

EDITORIAL

I am pleased to announce the new issue of our journal, with texts only in English. Readers will find an array of articles, with special attention paid to the topic of ethics and value education. The editor of this thematic unit is Bruno Ćurko, PhD, a devoted philosophical practitioner and an expert in philosophical work with children. Thanks to his efforts, we have an opportunity to read five articles on the topic of ethics and value educations, from authors from Slovenia, USA, Slovakia, and Croatia. The papers address a timely topic regarding both formal and non-formal education. We wish that the ideas and methods presented in these papers serve as an incentive for wider debate on the issues of values and ethics in education. As a rule, in issues primarily devoted to a particular topic, we do our best to find a room for articles on non-related topic as well. This time that is a text on attitudes of students of teacher studies towards music lessons – another topic which might be of great interest to our readers, especially those involved in teacher education. I would like to thank all the authors, reviewers, and our readers for their support in various phases of making of our journal.

Ivana Zagorac