

Assistant Professor Tomislav Topolovčan, PhD – New Editor-in-Chief of the Croatian Journal of Education

As announced in the Editorial section of this issue, with the implementation of the new Regulations on publishing which was adopted by our publisher the Faculty of Teacher Education, University of Zagreb, the term of office for the editor-in-chief and all members of the editorial board is set for three years. Starting October 1, 2019, the term of office of the editor-in-chief of the CJE will be taken on by Assistant Professor Tomislav Topolovčan, born April 11, 1984. He graduated in 2008 from the Faculty of Teacher Education, University of Zagreb, majoring in primary education with specialization in art education. He got his PhD in educational sciences at the same faculty in 2015. Since 2010 he has been employed at the Faculty of Teacher Education University of Zagreb

as a research novice. Within the graduate program of primary teacher education, he teaches the following courses: Theories of Teaching and Education, Curriculum, Introduction to Neurodidactics, Methodology of Social Sciences and Qualitative and Quantitative Research Methods. Within the postgraduate, doctoral program of study at the Faculty of Teacher Education he teaches courses Qualitative Research Methods in Educational Sciences and the course Digital Educational Technologies and Multimedia Didactics. Since 2018 he is head of the Chair for pedagogy and didactics at the Faculty of Teacher Education, University of Zagreb. At the Medical school and Faculty of Dental Medicine and Health at the University Josip Juraj Strossmayer Osijek, he organized the following courses: Curriculum Theory, Didactics, Methodology of Health Care Education.

He has collaborated in scientific research projects *New Educational Technologies and Lifelong Learning* (2006 – 2013) and *School for Net-generation: Internal Reform*



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of Primary and Secondary School Education (2014 – 2017). He held several lectures at international research conferences: Oslo (Norway), Budapest (Hungary), Berlin (Germany), Žalec (Slovenia) and at several international conferences in Croatia. He received professional training within the Pestalozzi program within the framework of the Council of Europe in Strasbourg (France) and Antalya (Turkey). He is coauthor of two books: Multimedia Didactics and Constructivist Teaching.

His scientific interests are in the field of didactics, media didactics, neurodidactics, curriculum research and research methodology in education.

To the new editor-in-chief we wish success in his work with hope that the Croatian Journal of Education will continue to improve.

Srna Jenko Miholić and Ivan Prskalo

Novi urednik Hrvatskog časopisa za odgoj i obrazovanje – doc. dr. sc. Tomislav Topolovčan

Kao što je najavljeno u uvodniku ovog broja, primjenom novog Pravilnika o izdavaštvu koji je donio naš nakladnik Učiteljski fakultet Sveučilišta u Zagrebu, mandat glavnog urednika i svih članova uredništva traje tri godine. S prvim listopadom 2019. godine mandat glavnog urednika CJE-a preuzima doc. dr. sc. Tomislav Topolovčan, rođen 11. travnja 1984. godine. Na Učiteljskom fakultetu Sveučilišta u Zagrebu diplomirao je 2008. godine razrednu nastavu s pojačanim programom iz nastavnog predmeta Likovna kultura, a odgojne znanosti je doktorirao na istom fakultetu 2015. godine. Od 2010. godine zaposlen je na Učiteljskom fakultetu Sveučilišta u Zagrebu kao znanstveni novak. U sklopu diplomskog učiteljskog studija organizira je nastavu iz kolegija: Teorije nastave i obrazovanja, Nastavni kurikulum, Uvod u neurodidaktiku, Metodologija društvenih znanosti, Kvalitativne i kvantitativne metode. U sklopu poslijediplomskog studija na doktorskom studiju Učiteljskog fakulteta poučava kolegije Kvalitativne metode istraživanja u obrazovnim znanostima, Digitalne



Doc. dr. sc. Tomislav
Topolovčan

obrazovne tehnologije i multimedijaska didaktika. Od 2018. godine na Učiteljskom fakultetu Sveučilišta u Zagrebu predstojnik je Katedre za pedagogiju i didaktiku. Na Medicinskom fakultetu i Fakultetu za dentalnu medicinu i zdravstvo Sveučilišta Josip Juraj Strossmayer u Osijeku organizira nastavu iz kolegija: Teorija kurikula, Didaktika, Metodika nastave zdravstvene njege.

Suradivao je na znanstvenim projektima *Nove obrazovne tehnologije i cjeloživotno obrazovanje* (2006. – 2013.) i *School for Net-generation: Internal Reform of Primary and Secondary School Education* (2014. – 2017.). Održao je više predavanja na međunarodnim znanstvenim konferencijama: Oslo (Norveška), Budimpešta (Mađarska), Berlin (Njemačka), Žalec (Slovenija) i na više međunarodnih konferencija u Hrvatskoj. Stručno se usavršavao u sklopu Pestalozzi programa u okviru Vijeća Europe u Strasbourgu (Francuska) i Antalyi (Turska). U suautorstvu je napisao dvije knjige: *Multimedijaska didaktika* i *Konstruktivistička nastava*.

Znanstveni interesi su mu u području didaktike, medijske didaktike, neurodidaktike, istraživanja kurikula, metodologije istraživanja odgoja i obrazovanja.

Novom uredniku želimo uspjeh u radu kako bi Hrvatski časopis za odgoj i obrazovanje bio još bolji.

Srna Jenko Miholić i Ivan Prskalo