

Dear readers,

It is our pleasure to present to you another issue of the scientific and professional journal *Education for Entrepreneurship – E4E* which also includes one part of the papers from the *9th International Conference on Entrepreneurial Learning (ICEL 9)*. The journal *Education for Entrepreneurship* is indexed in the ERIH PLUS database (European Reference Index for the Humanities and the Social Sciences) and the portal of scientific journals HRČAK.

In accordance with our publishing policy, this issue has been published in electronic and printed form. A total of 13 papers have been published in this issue, of which 2 are original scientific papers, 1 preliminary communication, 6 review articles and 4 professional papers. A special feature of this issue of the scientific and professional journal is the focus on new perspectives in research, education and entrepreneurial practice. It has generated new knowledge, dialogues, critiques and discussions of theorists, practitioners and policymakers in the private and public sectors.

The quality of the journal depends on the authors, the topics they research and the reviewers. Therefore, we would like to thank all the authors who, by selecting our journal, have contributed to its development, as well as the distinguished reviewers of the published papers who have judged the quality of the papers conscientiously and professionally. We would also like to thank the Editorial Board, the proofreaders, the graphic designers and everyone else who has contributed to the sustainability of this journal.

We invite you to continue cooperation in scientific and professional research and its application in the field of entrepreneurship education. In doing so, we jointly promote the exchange of ideas between science and practice and contribute to the academic and professional community as well as to the future development of the journal *Education for Entrepreneurship – E4E*.

The Chief Editors