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PROBLEMS REGARDING PLATO'S PHILOSOPHY OF EDUCATION: CONDITIONS OF UPBRINGING AND AMBIGUITY IN WRITING

Abstract

Plato's theory of education is most explicitly stated in the „Third book” of The Republic. Here, as he is trying to think of a republic in which everything would function in the best possible way, he is also designing an education system for the citizens of that republic. In this paper, after stating the most important points of this theory and connecting them with some more of Plato's points in the theory of education, we will work through some issues we can find in his theory. That being said, in creating of his own education system, Plato is not being careful in expressing, so some of the consequences of his ambiguity are destructive in aim to avoid contradictions, as well as in political sense. Also, Plato's education system which should be applied in his republic is not susceptible to the reality of that time. Statements that he includes and some premises that he counts on, point to that that he did not give a proper amount of attention to all the conditions and factors that affect development of an individual. After we highlight these issues in the whole theory, we will examine how fatal these issues are for the Plato's theory of education.

Key words: *Plato, philosophy of education, The Republic, conditions, inaccuracy*