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ANALYSIS OF WANTED COMPETENCES AND FEATURES FOR SUCCESSFUL CLASS MANAGING

Abstract

This work is a review and analysis of recent foreign and domestic literature and research related to the competences and the features of teachers needed for the successful management of the class and that thus have the best effect in the educational process. The first part refers to the style of education and the desirable traits that have the best positive influence on the student-teacher relationship and the development of positive and healthy relationships in the classroom environment. In the second part, emphasis is placed on the communication aspects of the teaching process. The role of verbal and non-verbal communication and the importance of communication competence development are analyzed. The main aim of this paper is to qualitatively present the needs of contemporary teaching and to describe the competences and features that a teacher needs to have in modern teaching to meet the needs of the students at a higher level. It is important to present the development of communication competence where it is necessary to improve the quality, efficiency and communication culture. The second aim of this paper is to introduce, analyze and present research in the world and in the Republic of Croatia, based on the competences needed for successful teaching and new research related to the characteristics of teachers, which proved to be an essential factor in the performance of teaching. The specific goal of this analysis is to outline the contemporary competence of teachers. It is necessary to emphasize the tendencies of contemporary pedagogical theory and practice of aiming the teaching to the pupils, stimulating approaches, constructivist approach, active learning development, and multi-year lags in the teaching methodology that teaches pupils as passive participants and victims of the teaching process focused on frontal teaching, ex cathedra teaching and the lack of using the contemporary methods while working with students, all as a result of the lack of competences and traits required for development in a modern and successful teacher.

Keywords: *active learning, competencies, communication, contemporary teaching, features*