Dominik Hudolin
Josip Juraj Strossmayer University of Osijek
Faculty of Humanities and Social Sciences

GLOBALIZATION AND EDUCATIONAL PERSPECTIVES

Summary

Globalization processes transform all aspects of human life. The growing interconnectivity and dependency of various different parts of the modern-day world are made apparent through new, contemporary needs of the modern society. Globalization affects economy, politics, culture, society, and establishes brand-new demands for upbringing and education. The cohesion of the world market demands standardized competences and openness towards lifelong learning. Due to its field of social science, pedagogy accepts these new challenges and creates a contemporary form of upbringing and education through implementing new methods of learning —enhanced with information and communication technology, intercultural values, and finally, skills, such as foreign language learning. The rapid advance of global society demands a persistent need, not only for the constant and revised improvement of already attained competences, but for learning of new ones as well. The need for constant development and modernization of the educational system is an imperative imposed by the contemporary technological society.

Keywords: contemporary competences, foreign language learning, globalization, Information and Communication technologies (ICT), lifelong learning