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FAMILY RELATIONS AND INFLUENCE ON CHILDREN’S SCHOOL SUCCESS

Abstract

In our immediate neighbourhood many children have low school success, the cause of which is unknown. It is often surmised that children are lazy or lax, but rarely anyone thinks of the possibility of children having family problems, and whether they receive enough love and support from their parents — which is essential during school years and childhood in general. This paper provides an overview of studies related to school success and family relationships, as well as the experimental part of correlation between school success and parenting styles. The results of this experimental research are compared with previous research done in this field, and indicate that the family environment greatly impacts school success. Parenting styles also affect students’ school success and indicate the presence of verbal or physical domestic violation.

Keywords: family environment, domestic violation, parenting/upbringing style