

Max Marschhauser

Josip Juraj Strossmayer University of Osijek

Faculty of Humanities and Social Sciences

## COMPARATIVE ANALYSIS OF THE CURRICULUM OF PRIMARY SCHOOL HISTORY EDUCATION IN CROATIA AND ENGLAND

### Abstract

*This paper presents the differences between elementary school history education in Croatia and England, based on the contents of basic educational documents of these countries. These are the National curriculum in England: history programmes of study, the Croatian National Curriculum (Nacionalni okvirni kurikulum), and the Curriculum for Primary School Education (Nastavni plan i program za osnovnu školu). After the initial explanation of the cultural differences that are observed between these two systems of history education, the paper presents a chronological view of the differences in the material that students are taught. Furthermore, this work explains some of the key differences between these two systems, such as the adaptation of students' age for individual teaching contents, the relationship of teaching controversial historical topics, and the presence of local, national and global history teaching. Original educational documents were used for the purpose of this paper, while a thorough analysis of these key difference was conducted.*

**Keywords:** *history education, curriculum, Croatia, England, key stages, controversial topics*