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## COOPERATION ENCOURAGEMENT OF THIRD GRADE ELEMENTARY SCHOOL STUDENTS

### Abstract

*This paper presents the aspects of development and evaluation of collaborative relationships among students, which are realized through an action research with third grade elementary school students. Conducting action researches greatly helps us in changing the educational practice in line with the set goals. The main purpose of this research is to encourage students to communicate, tolerate and cooperate together, as well as helping learners to achieve satisfaction with participating in work-based learning. This research was conducted in two phases. In the first phase of action research, program activities and contents were created, as well as the organization of pedagogical workshops. In the second phase, activities and evaluations of the process were conducted in parallel, which included examining students' opinion and their critical friends. The results showed that students like to work in a team environment and that they display no problems with providing or asking for help. However, several students claimed they prefer to work independently. The students have learned the importance of cooperation in our lives, and that by working together they can achieve their desired goals— and develop social skills that define them not only as students but also as people outside the classroom.*

**Keywords:** quality communication, pedagogical workshops, classroom teaching, collaborative relationships