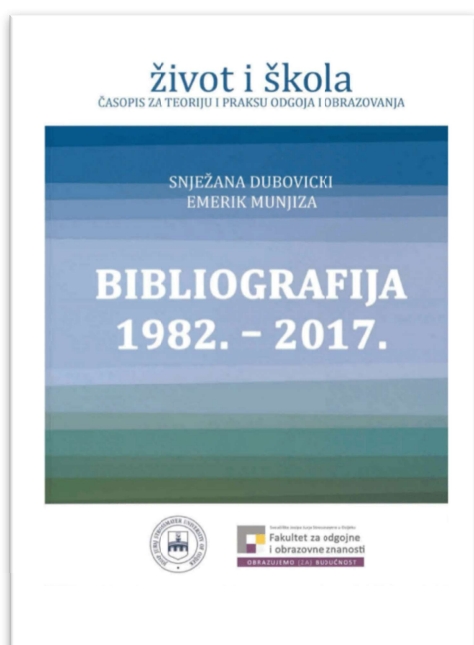


Book review

BIBLIOGRAPHY LIFE AND SCHOOL 1982 – 2017

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Bibliography Life and school 1982-2017 is a scientific monograph with a systematic and transparent analysis of papers published in the Journal for theory and practice of education *Life and School*, over a period of 35 years, and it symbolically marks the 65th anniversary of the journal publication. It is important to point out that the magazine *Life and School* has a complete bibliography of all issues that have been published since the beginning of the journal until the year 2017. The first thirtieth anniversary of *Life and School* was marked by the publication of the Proceedings, and on the same anniversary the first Bibliography was published, which includes thirty years of *Life and School* from 1952 until 1981, by Živojin Petrović, which certainly represents

an extremely significant contribution, both scientifically and professionally, as well as in the part of preservation of cultural treasures and heritage of the Republic of Croatia.

The co-author Assistant Professor Snježana Dubovicki, PhD, is employed at the Faculty of Education, Josip Juraj Strossmayer University of Osijek, as the Vice dean for development and professional work, she teaches courses and publishes scientific papers in the field of didactics and methodology of pedagogical research. The co-author, Associate Professor, Emerik Munjiza, PhD, retired from the Faculty of Humanities and Social Sciences, Josip Juraj Strossmayer University of Osijek, where he held courses and published a number of scientific papers in the field of history of pedagogy and school pedagogy, and received several important recognitions and awards for his professional, scientific and social work.

This 190-page scientific monograph contains introduction, general data on the journal *Life and School*, the data about the editorial board, editing and technical equipment, methodological frameworks, general quantitative analysis, artistic changes of the cover, bibliography, attachments and the index of authors and contributors, as well as list of tables, figures and graphs.

In the *Introduction*, the authors present the procedure and initiators of launching the journal in 1952 and remind us of the *Bibliography of Life and School 1952-1982* by Živojin Petrović, to which this *Bibliography* continues.

In the chapter *General data on Life and School*, the readers can find out that the journal was published under the same name from 1982 to 2017, but by different publishers, from the Institute for Educational and Pedagogical Service for the Community of Osijek Municipalities, then by the Institute for Improving the education of the Socialist Republic of Croatia, which changed its name to the Institute for Education of the Ministry of Culture and Education of the Republic of Croatia, then the Ministry of Education and Sports, then the Faculty of Pedagogy, which changed its name to the Faculty of Humanities and Social Sciences and

Teacher Training College which changed its name to Faculty of Teacher Education and the Faculty of Education. The Faculty of Education has been publishing the journal independently since 2015. From 1982 to 2017, a total of 76,550 copies of the magazine were published.

In the chapter *Editorial, editing and technical equipment*, the authors state that in the analysed period there were 10 editors-in-chief, responsible and technical, and 23 members of the editorial staff, as well as 3 secretaries. The cover is designed by the Associate Professor, Goran Kujundžić, D. A., and the art changes on the cover were analysed in a separate chapter *Art changes on the covers of the journal Life and School*. Since 2011, trilingual content and abstracts have been included...

In the *Methodological Framework*, the authors explain the writing of content, abstracts, invitations, citations, notes, reviews, classification of papers and instructions for collaborators, and note that by improving the methodological and scientific level it has been possible to refer the journal in relevant databases.

The chapter *General Quantitative Analysis* shows the number of issues published according to the years, the number of published articles and contributions, and the references. In the analysed period, a total of 102 issues were published with 1448 articles and contributions on 14,777 pages. By analysing all articles, the authors determine the type and number of articles and divide them into areas, fields and branches, and conclude that the most common articles are from the field of pedagogy.

The authors introduce the *Bibliography* and classify it into the following areas: Pedagogy, Philosophy and Religion, Psychology, Didactics, Methodologies and Unclassified Articles.

Pedagogy is divided into 1. General pedagogy (1.1. Theory of upbringing, 1.2. Theory of education, 1.3. Methodology of pedagogy), 2. General and national history of pedagogy (2.1. Biographies of famous people, 2.2. History of Croatian education

and pedagogy), 3. Pedagogy of early and preschool education, 4. School pedagogy (4.1. General education school system, 4.1.1. School systems in the world, 4.2. School management, 4.2.1. Work of professional and administrative bodies, 4.3. Collaborative relations: teacher-student-family, 4.4. Development and pedagogical service, 4.4.1. Vocational guidance, 4.5. Extracurricular activities and community service, 4.5.1. Extracurricular activities, 4.5.2. Student cooperatives and school gardens, 4.6. School hygiene). 5. Higher education pedagogy, 6. Andragogy (6.1. Permanent professional development of teachers), 7. Family pedagogy and 8. Special pedagogies (8.1. Pedagogy of children with special needs, 8.1.1. Children with disabilities, 8.1.2. Gifted children, 8.2. Intercultural pedagogy, and 8.3. Leisure pedagogy). Out of the total of 530 articles in the field of pedagogy for each pedagogical discipline, they list the authors, publication year, title of the paper, volume and number of journals as well as the range of pages arranged in alphabetical order by the first author's surname.

Didactics is divided into 1. General didactic issues, 2. Curriculum, 3. Structure of the educational process (3.1. Preparation for teaching, 3.2. Organization and teaching practice, 3.3. Evaluation - monitoring, evaluation and assessment), 4. Forms and strategies (4.1. Education strategies, 4.1.1. Education for peace, tolerance and coexistence, 4.1.2. Environmental education, 4.2. Education strategies), 5. Ecology and media, 6. Communication and climate (6.1. Communication, 6.2. Climate). A total of 205 articles were classified in the field of didactics.

Philosophy and religion is divided into 1. Philosophy and 2. Religion, with 11 papers in total.

The chapter *Psychology* contains 20 papers.

The authors divide the chapter *Methodology* into 1. Social sciences (1.1. History, 1.2. Geography), 2. Natural sciences (2.1. Mathematics, 2.2. Physics, 2.3. Chemistry, 2.4. Biology- the knowledge of nature), 3. Languages and literature 3.1 Croatian

language, 3.2 Foreign languages, 3.3 Literature, 3.4 Media culture, 3.4.1 Children's magazines, 3.4.2 Pedagogical magazines), 4. Informatics and librarianship, 5. Performing and film arts, 6. Music and fine arts (6.1. Musical arts, 6.2. Fine arts), 7. Kinesiology and physical health culture. The Methodology chapter contains 404 papers.

The *Unclassified Articles* chapter contains 11 papers.

The chapter *Attachments* contains a list of 160 reviews of books and journals, 17 reviews of textbooks and manuals, 9 biographies and 21 bibliographies. The attachments also include 43 News from Social and Educational Life, 9 Literary Articles and Celebrations, and 5 Messages from the Editorial Board.

The index of authors of articles and attachments is arranged in alphabetical order with page numbers of the papers.

The list of tables, figures and charts is located at the end of the book.

From the review of all published papers analysed in the mentioned time period, one can observe the challenges and trends in research and theoretical reflections that scientists and practitioners have encountered over the years. The above clearly shows that some topics appeared and were related to changes that occurred in the educational system, while some topics have been continuously present regardless of the years included in the analysis. It is also evident that the number of foreign authors with published papers in the journal *Life and School* has increased over the years and that foreign references have appeared more and more in the list of bibliographic data over the years, which is another global contribution of this journal.

The scientific monograph provides a complete insight into 35 years of continuous publication of the journal *Life and School*, which has adapted to modern trends and is also published online, so that the content is available to all those involved in educational processes. The authors have made an outstanding contribution to pedagogy, especially the history of pedagogy and

school pedagogy, because they have analysed and covered the content that is mostly based on pedagogical topics, and can benefit many scientists and practitioners who conduct research, write professional papers and try to improve themselves and their own educational activities.

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