

Capable Teachers On the Study of the Role of Capable Teachers as the Most Efficient Human Capital in the Process of Transition into the Stable Communities

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Abstract

Knowledge has lost its classical status and like the other social entities and realities of the present communities is changing rapidly. The classroom, a place in which the education and the relation between the teacher and student occurs, has gone under great and serious changes rapidly. The information technology and the communication has changed all the current structure of the modern education and of course, these changes are not limited only to the education spaces and equipment. The today schools and students require empowered and new teachers more than anything else, who are learned and equipped with the latest achievements and findings of teaching technology. The empowered teachers are considered to be the captains of knowledge age and the most valuable human capitals of the transition era of the communities, transition to stable democracy, to using wisdom and knowledge orientation, and social reforms to develop the stable communities. Specialty, the new information, effective communications, the global awareness, technological knowledge, creativity, readiness to take risks, and using wisdom are of the features and requirements of the empowered teachers of age of the social stable reforms. Teachers' being effective and their methodological and structural creativity are not limited to the classroom and school and should be transferred and injected to the social and public spaces and arenas. Certainly, applying the information technology and the modern equipment in education is an undeniable necessity rather than a luxurious choice. But the focal and key element of the transition and development to educational and social innovation are the empowered and wisdom-oriented teachers. The schools and communities equipped with the empowered teachers direct the students and all the society to the road of learning, democracy, affinity and affection to each other with their moral and methodological influences. Our students and children in the new era deserve learning before the professional and enthusiastic Teachers "Teachers of 21st Century" not just the adults that teach in the 21st century.

Keywords: Teacher, School, Empowered teacher, Democracy, Stable communities, New education