

The Influence of Universities of Applied Sciences on the Increase of Adult Participation in Life-Long Learning

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Abstract

Modern economy already went deeply into the area of service-oriented economy and labour market demands for highly educated workers. Not every profession, for which higher education is necessary, requires a classical university tuition. Rather, it requires a vocationally trained student/worker. Nevertheless, lifelong learning programs have a significant effect on the employability of workers. In this paper we discuss the effect of a university of applied sciences as an institution usually located in smaller urban areas and, more importantly, usually a higher education institution that has focuses more on training and vocation, rather than science work. Since lifelong learning is strongly connected with the European union, its goals and funding will also be discussed in this paper.

Keywords: university of applied science, lifelong education, Europe 2020 Strategy projects.