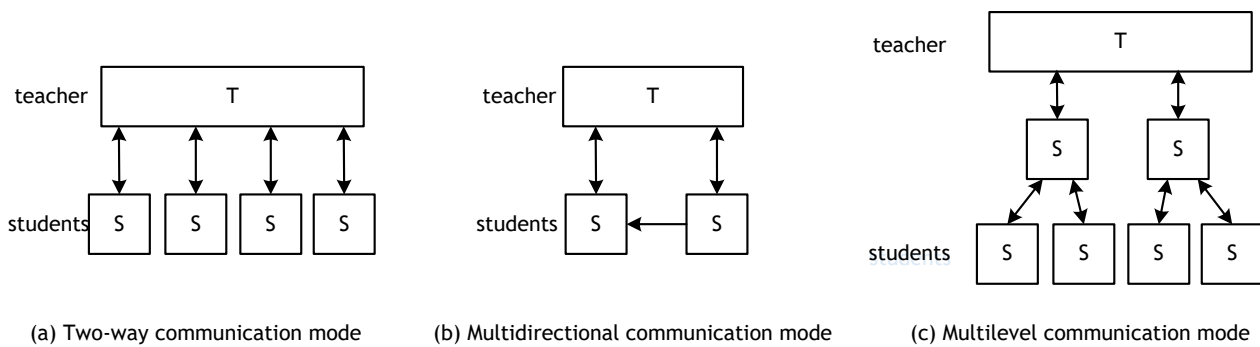


dance classroom instruction are established from the perspective of social psychology (Figure 1).



**Figure 1.** Three modes of interaction and communication in dance classroom teaching.

From the angle of social psychology, after considering the psychological characteristics of students, understanding the root of contradiction in dance teaching is helpful to clarify the character behavior characteristics of professional dance and provide some ideas and reference for professional dance teaching.

**Conclusions:** From the perspective of psychology, the conflict between teachers and students should be reflected in the traditional teaching only when the students consciously participate, can they interact with the teachers equally, and the students can trust each other and make progress together.

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## EXPLORATION AND THINKING OF SITUATIONAL TEACHING OF PHYSICAL EDUCATION CLASSROOM CONSIDERING PSYCHOLOGICAL NEEDS

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**Background:** Students in different periods have different psychological needs in different periods because of their age, physiology, experience and other factors. At the present stage, physical education has stepped into the era of quality education, which emphasizes the importance of students' learning mood and emotions. In the teaching of physical education, we often find that when the physical education teacher that class created lively, cheerful, let every student like this class of physical education, this class of physical education teaching is very successful. Therefore, in the process of education, considering students' psychological needs can stimulate and promote students' emotional activities, cognitive activities and practical activities; Can provide students with rich learning materials, effectively improve teaching and learning; It can meet students' psychological needs of discovery and development, stimulate students to think positively, explore actively, constantly discover and solve problems, and independently construct knowledge and enrich emotions in the process of solving problems.

**Objective:** Seize the students' psychology, meet the students' emotional needs, respect needs and self-realization needs, and explore the optimal teaching methods of physical education classroom scene.

**Subjects and methods:** Middle-distance running is the endurance race in the physical education class, which is considered boring by the general students. For a school student, therefore, to eight sports teachers' teaching and students as the research object, to the teaching of the divided into experimental group and the control group, control group routine training, the experimental group into account students' psychological needs, set up sports class situation before the class teaching, the teacher in class in a planned way to design a situation, such as the mat when grass, bricks for obstacles, medicine balls when mines, etc., let the students in the joy of complete the climb, jump, moving, running, and encouraging language teachers gave students a certain emotional color). After three consecutive classes of PE classroom teaching, the PE teachers' self-evaluation form of teaching effect and the feedback form of students' opinions on teaching effect were filled in, and the teaching effect observation form was used as the research observation tool to calculate the teaching results.

**Results:** Through the test, it is found that in the experimental group that considers the psychological needs of teaching, students' participation and enthusiasm are higher, and the results of the physical education teachers' self-evaluation table are more objective. It can be seen that the physical education teachers in the experimental group are more satisfied with their teaching effect and the teachers' status is

better. The statistical results of students' comments feedback table and teaching observation table are satisfactory. While the control group, the teacher self-evaluation table clearly as you can see, this group of teachers' teaching process is not well, the teacher selects "general" option is more, also, the student feedback forms, more than 76% of the students' feedback on teaching content boring, whole course cost too much energy, is too much for physical fitness, and teaching observation table shows the results are consistent. In fact, students in the experimental group needed more physical energy, but because they were interested in the class, they did not feel tired, and even hoped that the class could be extended longer. The overall evaluation of the feedback form of students from different groups is shown in Table 1.

**Table 1.** Feedback form of student comments.

	Satisfaction/%	General/%	Discontent/%
The experimental group	92	8	0
The control group	36	45	19

Therefore, the following results can be summarized: The teaching form of designing situation in physical education teaching has many merits. It not only accords with the characteristics of students, but also accords with the requirements of quality teaching of students. The creation of situations can enable students to be cultivated in exciting "activities", which can better cultivate students' habits of independent activities, stimulate their interest in learning and inspire their imagination than passive mechanical exercises. Situational teaching should be targeted, which is beneficial to cultivate students' patience, restraint and willpower. The collectivism spirit can be cultivated in situational activities, which is conducive to the cultivation of cooperative spirit and the ideological quality of courage and hardship.

Physical education classroom scene teaching is to follow the people-oriented, focus on students' learning, focus on the cultivation of students' innovative spirit of thought, adhere to face to all students, respect students' own development characteristics and rules, so that students can lively, active development. The focus of teaching is transferred to guide students to take the initiative to guide students to want to learn, will learn, good at learning. Situation to optimize the teaching situation, for the space to create situations with the main line, according to the characteristics of the teaching material, teaching methods and students' specific learning situation, build a kind of rich situations in the classroom atmosphere, lets the student activities organically into learning knowledge learning activities, the situational teaching pay attention to emphasize student's enthusiasm, emphasize the cultivation of interest, to form the active development of motivation, advocate let the student through the observation, accumulate and rich perceptual knowledge, let students cognitive development, step by step in practice and creation, in order to improve students' physical quality.

**Conclusions:** In the physical education teaching, under the premise of considering the students' psychological needs, we should create a good physical education scene from the interest, from the students' liking and from the physical education teaching reality. Through the creation of sports scene, stimulate the students to participate in the passion of physical exercise.

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## CONSTRUCTION OF COLLEGE STUDENTS' INNOVATION AND ENTREPRENEURSHIP EDUCATION SYSTEM FROM THE PERSPECTIVE OF POSITIVE PSYCHOLOGY

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**Background:** For a long time, the traditional education model has suppressed students' innovative spirit and creativity. In today's fierce talent competition environment, how to alleviate the employment pressure of college students, inspire their passion and entrepreneurial drive, for local colleges still like blind men, if the deviation in the right direction, is likely to further stimulate the blundering psychology and biased view of wealth, cultivate a group of high ability egocentric or cannot face the startup failure collapse, the result is not only conducive to the harmonious development of society, it will accelerate the instability of the society. Thus, we can draw lessons from the ideas and methods of positive psychology, which can cultivate positive personality quality and stimulate the inner positive power of people, to carry out innovation and entrepreneurship education. Positive psychological quality is a relatively lasting and positive emotion and emotional experience formed during the growth and interaction with the environment, as well as an