feedback, social recognition and other organizational support can also stimulate employees to form a sense of belonging, thus promoting knowledge transfer. Based on the analysis of the influence of organizational support and knowledge transfer by psychological capital intermediary effect, this paper puts forward the influencing factors of organizational support and knowledge transfer, and on this basis, promotes the connectedness of psychological contract to facilitate knowledge transfer and promote the healthy and orderly development of enterprises.

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ADOLESCENT MENTAL HEALTH AND ITS INFLUENCING FACTORS FROM THE PERSPECTIVE OF SOCIOLINGUISTICS

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Background: Sociolinguistics plays an important role in interpersonal communication and development. In the growing environment of adolescents from childhood, language occupies the main part, and language plays an important role in the thinking, mind and psychology of adolescents. Especially at the present stage, teenagers are in the adolescence of "violent storm", and the great pressure of study brought by the high school entrance examination and college entrance examination.

The mental health of adolescents has always been the focus of attention of the community. In the past, the psychological conditions of teenagers were investigated mainly from their own aspects, such as anxiety and depression. This form of investigation cannot understand the root causes of adolescent psychological problems, but also leads to antipathy, and lack of positive psychological quality guidance.

Objective: Adolescents' mental health and physical health interact with each other. Mental health is also the basis and condition for improving the aesthetic quality of adolescents. If the lack of good psychological quality, other aspects of the quality level will be greatly affected, mental health education on aesthetic education, sports, labor education implementation, and achieving educational goals play a positive role in promoting. Therefore, the sociolinguistic assessment of adolescent mental health and the analysis of its influencing factors are conducive to exploring more effective mental health interventions and providing reference for the construction of a mental health assessment mechanism for middle school students.

Subjects and methods: Language plays an active guiding role in helping young people to establish correct values and learning concepts. Therefore, it is necessary to use sociolinguistics to alleviate the psychological conditions of teenagers, especially to make full use of positive speech. Sociolinguistics plays a vital role in adolescent psychology. In this paper, the language of adolescent intellectual development, emotional pleasure, mental health, interpersonal relationships, personality stability and other five aspects of the study. Primary school, junior high school and senior high school were chosen as the research objects to distribute questionnaires to their students, statistical language on their various aspects.

Study design: Stratified cluster random sampling method was used to investigate 1000 teenagers in our city. Random sampling of the city, county, town 1 primary school, junior high school and high school, each grade randomly selected 1 class, a total of 12 classes of student questionnaire survey, 983 questionnaires, 939 valid questionnaires were collected.

Methods: Use Excel to measure the extent to which adolescents of all ages accept the impact of language on their development

Results: Under the influence of different languages, teenagers will have different influences on their own development. Primary school students have not yet sound psychology, so language has a greater impact on its various aspects, while high school students relative to psychological and physiological development have been mature, so little effect.

Table 1. Initiatice of tanguage of adolescents of unreferr age groups on their development.					
Factor	Intellectual	Emotional	Mental	Interpersonal	Personality
	development	euphoria	health	relationship	stability
Primary school	5	3	5	5	5
Junior high school	5	4	4	4	3
High school	3	2	3	3	3

Table 1. Influence of language of adolescents of different age groups on their development

The results of this survey use the influence values of 1 to 5 grades and specific quantitative factors, 1 indicating irrelevance, 2 indicating slight influence, 3 indicating general influence, 4 indicating obvious influence, and 5 indicating full influence. In order to reduce the great error caused by individual subjectivity in the evaluation, the evaluation values of 1000 students are adopted and the average values are rounded off to obtain the results. The specific statistical table is shown in Table 1.

Conclusions: From the perspective of social psychology, positive language can promote adolescents' mental health, develop harmonious classmate relationships, communicate with parents and improve their academic performance. Sociolinguistics has overcome the effect that the traditional research method only aims at a small number of students with outstanding mental problems, and has turned its attention to stimulating the positive qualities of most students, making students realize how to explore their own advantages, how to communicate with students, how to look at and deal with students' mental problems with a positive eye, and how to correct, develop and supplement the traditional education mode of mental health of adolescents can effectively promote the mental health status of adolescents based on positive mental quality.

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VISUAL EMBODIMENT AND VALUE OF COLOR PSYCHOLOGICAL EFFECT IN PHOTOGRAPHIC CREATION

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Background: Color, with all kinds of temptation leads humans to dig, to discover. Our ancestors have learned to paint their living spaces with colors from nature to make the environment more beautiful. People will have personal likes and dislikes for color. People will always pay attention to their favorite color, and have a special feeling for this color. The color that oneself like at the same time can bring a sense of security to you, let a person restore ego. In natural appreciation and social activities, color is a kind of stimulation to people objectively, and is reflected as a psychological reaction and behavior subjectively. Color psychology starts from vision and goes through a series of complex reactions and changes such as perception, emotion, memory, thought and symbol. When we design the colors in photographic creation, we should not only complete the combination of the inner body of the colors, but also take into account people's psychological reactions to the combination of colors

In the process of photographic creation, in order to take a photograph well, the photographer must also have a certain artistic accomplishment, pay attention to the color art performance skills of photography, the photo to have artistic expression and artistic appeal, so as to move the audience, to leave a deep impression on the audience. Photography includes many aspects; photography color design is one of them.

Subjects and methods: Color emotional analysis of the photographic creation, based on considerations of subdividing color emotion, is adopted by the seven kinds of emotional adjectives, including enthusiasm, excitement, peace, tension, pure, deep and mysterious to describe, based on the emotion of the color in the actual photography analysis showed that the 7 kinds of adjectives can accurately describe photography color expressed by the emotional information; In order to express the degree of an emotional adjective in a photographic work, it is necessary to quantify the degree. With five grade 0 to 4 quantitative a photograph in a certain degree of emotional adjectives, 0 means, 1 said slightly, 2 said general performance, 3 said obvious, 4 said the full performance, in order to reduce the subjective causes bigger error during evaluation, taking four laboratory personnel evaluation and take the average, calculated results determine rounded way, If there is a big difference in the average value, such as a difference of 3 or more, the reevaluation will be made and the majority opinion value will be adopted to make the color emotion analysis table of photographic works.

Results: Three works that have won international photography awards were selected for emotional analysis, so as to clarify the psychological display of their color vision and obtain the color emotion analysis table, as shown in Table 1.

Conclusions: The common feeling that colour causes can create a comfortable environment in life, increase the fun of life. Colour psychology is the subjective reflection of an objective world at the same time. In the actual shooting process, the aesthetic sense of color and physiological satisfaction and psychological pleasure have a vital connection. The use of color composition in photographic creation can enhance the texture of the work and clearly express the intention that the author wants to convey.