

parts of the northern part of the Korean Peninsula. This area is a beautiful and fertile area where many ethnic groups have flourished for a long time. The establishment of the Bohai State in the region was the only period in which the region became a whole. In the subsequent historical process, due to its sensitive geographic location and geopolitical reasons, the Bohai territory was always divided by multiple countries. Today, with the collapse of the Cold War structure and the advancing wave of globalization, the region has gradually formed an atmosphere of cooperation with the economy as the medium.

In the survey results, five levels from 0 to 4 are used to quantify the impact of specific factors. 0 means irrelevant, 1 means slight influence, 2 means normal influence, 3 means obvious influence, 4 means sufficient influence, in order to reduce the impact Individual subjective causes large errors. Take 600 group evaluation values and take the average, and the results are determined by rounding off. The specific statistics table obtained is shown in Table 1.

Table 1. The significance of different social classes in understanding the history of Bohai Kingdom in northeast China.

Factor	Historical attribution	National identity	Economic and cultural exchange
Student	4	3	3
Citizen	4	4	3
History and archaeologist	4	4	3

Conclusions: The research content of Bohai Sea from the perspective of applied psychology includes the following aspects: use site location information to establish a spatial database of Bohai sites to obtain first-hand data for in-depth analysis; analyze the characteristics, laws and evolution of the spatial distribution of Bohai sites to reveal human society The relationship between development and natural evolution provides a basis for the protection of historical and cultural sites; analyzes the impact of natural and human geography on the spatial layout of Bohai sites, and fully explains the reasons for the site layout; establishes a prediction model for the distribution of Bohai sites, and tests the model; Eventually, the Bohai Historical Geographic Information System will be established. This kind of research can provide more clues and possibilities for the study of Bohai history, and is of great significance to the study of Bohai history.

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THE INFLUENCE OF COLLEGE STUDENTS' LIFE VALUES EDUCATION ON DEPRESSION PATIENTS

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Background: In recent years, the incidents of ignoring life and denying life happen frequently among college students, which need educators' attention and proper guidance. At present, college students themselves generally lack the correct values of life, lack of a strong sense of responsibility for life, lack of happiness, is the root cause of a series of life crisis.

Influenced by the times and their own characteristics, a series of problems about the cognition and practice of the value of life have arisen in the growing process of college students. In order to solve these problems thoroughly, we should try our best to develop and perfect the life values education of college students. The education of life values of college students is a series of educational practice, which aims at exploring the meaning of life, establishing the belief of life, taking on the responsibility of life, creating the happiness of life, following certain educational principles, using certain educational methods, continuously optimizing the external educational environment, finally realizing the practical life, helping students to know and understand the value of life, to practice and create the value of life, to promote and exceed the value of life. Theoretical research and practical work based on the perspective of positive psychology helps to pay more attention to the proposition of "human life", to promote the scientific development of the subject of ideological and political education, to improve the effectiveness, pertinence and times of ideological and political education, and to change the perspective of our theoretical research from the previous "life education" to "life values education". In practice, it is helpful to the construction of harmonious campus and even harmonious society, to the perfection of students' personality, to the realization of "free and all-round development", to the renewal of ideas and the promotion of quality of

ideological and political educators.

Objective: At present, the education of college students' life values is still in its infancy. We need to analyze the problems and challenges faced by the education of college students' life values from the perspective of positive psychology, and get the specific ways and countermeasures for the development of life values education of college students. Especially, we should try to find an effective way to adapt to the development of the theory and practice of life values education in our country from three aspects.

Subjects and methods: The survey randomly selected 300 undergraduates (all from full-time colleges and universities), aged 19-24, with an average age of 22.1 years. A total of 300 questionnaires were distributed and 279 were recovered with a recovery rate of 93%. The questionnaire was the Depression Self-Rating Scale (SDS), where the lower the score, the healthier the students were. The students were divided into two groups randomly. The experimental group received life values education and popularized positive psychology knowledge, while the observation group received no special education. After 60 days, students in both groups were graded for depression symptoms before and after education. Using SPSS17.0 and Excel at the same time, this paper analyzes and sorts out the survey data by means of comparison, induction and summary.

Results: Before life values education, there was no significant difference between the observation group and the control group ($P > 0.05$); After 60 days of life values education, the SDS scores of the experimental group were significantly lower than those of the observation group. The difference between the two groups was statistically significant ($P < 0.05$). The results were shown in Table 1.

Table 1. Statistical results of SDS scores of two groups of patients before and after the experiment.

Groups	Before experiment	After the experiment
Experimental group	48.67±5.1	12.11±1.7
Observation group	47.54±5.4	37.97±4.4
<i>t</i>	1.052	9.517
<i>P</i>	>0.05	<0.05

Conclusions: From the perspective of positive psychology, life values education for college students with different degrees of depression has a greater impact on college students with depression. The results showed that after life values education, the score of students' self-rating depression scale decreased significantly, and the difference was significant, indicating that the education was effective. School educators should guide and educate students to respect, love and fear life. Life values education should be organically combined with legal education, moral education and psychological education. Guide students to cherish their own lives, fear the lives of others. Through the education of diet, sleep, sports, safety and interpersonal relationship, the education of health and safety of body and mind can be infiltrated into various subjects and social practice. Instructors and psychological teachers should take on the important task of students' life and health education, pay special attention to students' physical and mental growth, pay attention to students' ideological changes, carry out regular communication and exchange with students, be students' mentors and helpful friends, timely dredge and resolve students' ideological puzzles and psychological problems, help students solve specific learning problems, help students correctly understand and deal with the relationship with their parents, and the relationship with students and teachers. Guide students to work hard, persevere in learning, with a positive attitude to embrace life.

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AN ANALYSIS OF THE EFFECT MECHANISM OF THE CULTIVATION EFFECT OF THE MANAGEMENT TALENTS OF INDUSTRIAL AND COMMERCIAL ENTERPRISES IN COLLEGES AND UNIVERSITIES BASED ON BEHAVIORAL PSYCHOLOGY

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Background: The concept of behavioral psychology was proposed by Argyris, an organizational psychologist, in his book *Understanding Organizational Behavior* in 1960. It is used to describe the unwritten