

Conclusions: The function of color in space is to satisfy visual enjoyment, regulate people's psychological emotions, adjust the intensity of indoor light, and reflect people's living habits. Therefore, in the soft design, designers to take into account the feeling of color, which will make the design work more popular.

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CONSTRUCTION OF COURSE EVALUATION SYSTEM FOR COLLEGE STUDENTS' PSYCHOLOGICAL HEALTH EDUCATION

Li Feng

School of Education, Yulin University, Yulin 719000, China

Background: The aim of the course is to improve the psychological quality of all the students and fully tap their psychological potentials, so as to keep a correct understanding of themselves, enhance their ability to adjust themselves, endure setbacks and adapt to the environment, and cultivate their sound personality and good psychological quality. In view of the particularity of the mental health education course for college students, the emphasis of the evaluation of the course is not only the teaching and mastering of knowledge, but also the improvement of students' knowledge and psychological quality. Therefore, the course should have its own scientific evaluation standards to enhance the effectiveness of the mental health education course. Due to the fact that the mental health education course for college students has always been taught in large classes with a large number of students and insufficient teachers, many schools generally use summative assessment to evaluate students. Although this kind of evaluation is highly operable, it is not conducive to arousing students' interest, emotion and attitude, nor to improving students' psychological quality in an all-round way. As a public course, students' mental health education has always been evaluated by means of summative examination. This kind of teacher as the main body of the single evaluation method does not meet the "student-oriented" educational philosophy, but also cannot meet the needs of mental health education curriculum development. Obviously, the mental health education course for college students must establish a "multi-evaluation" system to meet the needs of curriculum reform and student development.

Objective: Mental health education courses for college students have always adopted the mode of public elective courses in large classes with complex professional backgrounds and students coming from all majors and grades. The aim of mental health education course for college students is to improve the psychological quality of all students, so it is unreasonable to simply adopt the way of final examination to determine students' mental health. The evaluation of this course should not only focus on how much psychological knowledge the students have mastered, but also on whether the students have internalized what they have learned in class and whether their psychological quality has been improved. So the course of mental health education for college students should have its own scientific evaluation standards to enhance the effectiveness of the course. This research will discuss the methods of the evaluation of the effect of mental health education from three aspects: the subject, the content and the form of the evaluation.

Subjects and methods: Methods: 300 college students were selected; 300 questionnaires were sent out and 300 questionnaires were retrieved. The content of the questionnaire includes the enthusiasm of college students to participate in collective activities, college students' self-evaluation, interpersonal relationship, psychological scale and scores. All questionnaires were completed anonymously. Using the Excel table statistical survey results.

Results: Combined with the results of the questionnaire survey, the indicators of college students' mental health education curriculum are shown in Table 1.

Table 1. Indicators of mental health education for college students.

Indicators	Classroom participation evaluation	Evaluation of extracurricular learning process	Assessment of routine operations	Terminal evaluation at the end of term
Number of supported/%	87.5	53.7	84.2	86.4

(1) Participation in classroom activities. The teaching design of mental health education course usually includes questionnaire, interview, group activities and so on, which can make the soul precipitate, arouse psychological potential and develop self. Therefore, the classroom adopts the way of self-evaluation and mutual evaluation according to the form of group. This way of classroom evaluation can let the students

perceive and supervise their learning state, and can encourage themselves to participate in class activities, and can greatly improve their ability to participate in collective activities.

(2) Evaluation of the extracurricular learning process. In order to achieve the effect of the course, it is often necessary to assign homework to the students. For example, the content of knowing oneself can let the students evaluate themselves by interviewing roommates, friends, classmates, teachers, parents, etc., and form a relatively complete and clear self-awareness combining with their own understanding of oneself; when it comes to the content of dormitory interpersonal relations, the students can be investigated in advance by questionnaires on dormitory relations, and discussed in class groups according to the results of the investigation and their own understanding of dormitory relations.

(3) Assessment of daily operations. Teacher in the first class when divided into groups, groups as a unit to complete the usual two group assignments, the group itself. Students are required to submit both a description of their work and a grade for each member of the group. Teachers according to the completion of the group work to give a benchmark score, accounting for 50% of an operation, the group members given the average score of 50%, and then this is calculated as a 10 production of an operation score.

(4) Final evaluation at the end of the period. The final grade evaluation is a summative evaluation method, which usually takes the form of final examination or short paper, and the results of the course study are mainly examined. What this kind of appraisal method finally detects is the student to teach the knowledge to grasp the degree, is not big with student's study process, take the teacher as the main body, the student is only the passive appraisal object, is not big with student's study process relations, does not favor the student to own student process reconsidering.

Conclusions: At present, the way to prevent and intervene the psychological problems of most college students is through the course of psychological health education. Therefore, it is imperative to discuss and analyze the indexes and factors that affect the effect of mental health education of college students, and form a set of reasonable evaluation index system to improve the teaching quality of the course, guarantee that the course of mental health education of college students will not deviate from the training goal, improve the effectiveness of the course, and make the teaching of psychological course more just, objective and comprehensive evaluation.

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APPLICATION OF DESIGN PSYCHOLOGY IN ENVIRONMENTAL LANDSCAPE ART DESIGN

Shu Chen¹ & Ximu Chen²

¹*School of Fine Arts and Design, Yangzhou University, Yangzhou 225001, China*

²*School of Art and Design, Yangzhou Polytechnic Institute, Yangzhou 225001, China*

Background: From the beginning of human life, people are very concerned about the environment. Since the development of human society, people's understanding of the environment has been deepening. Broad environmental design covers almost all ground environments on the earth's surface and all areas of design related to landscaping and decoration, while the broad concept and scope around the interior and exterior design of buildings covers almost all ground environments on the earth's surface and all areas of design related to landscaping and decoration. After the Industrial Revolution in the West, the Western economies developed rapidly. But the environmental problems, such as river pollution and air pollution, have become more and more serious. People have to rethink the relationship between human beings and the environment. From 80's to 90's, some designers in our country began to pursue the concept and development of environmental design. During this period, many countries set sustainable development as the basic national policy of their own development, and environmental design was highly valued. However, due to the development of this field in our country is still at the initial stage, our industry is relatively scarce of excellent design talents, while many foreign excellent design talents and works, high level of artistic attainments, and convenient digital media information exchange, in this case, various styles and forms of works are affected, leading some designers to blindly learn from the West. Environmental design, as a representation of art, has a strong sense of belonging. How to put people first, pay attention to the relationship between environment and people, environmental design and the excellent culture of our country, design the classic and excellent works, we need to reflect and innovate, select the essence, discard the dross, enrich the excellent culture of our nation, and form our own national characteristics. After the Three Industrial Revolutions, the rapid development of science and technology, human beings are no longer limited to meet the basic survival needs, but began to pursue a higher level of psychological needs. Design