Table 1. Composition of professional titles of college English teachers of different ages from the perspective of educational psychology.

		Age stratification			Total/%	
		Below 35/%	35-45/%	Above 45/%	IULat/ /o	
	Primary	48.3	-	-	28	
Title	Intermediate	44.8	57.9	-	48	
	Senior	6.9	42.1	100	24	
Total		100	100	100	100	

As can be seen from table 1, junior English teachers in colleges and universities account for 28%, intermediate English teachers account for 48% and advanced English teachers account for 24%; The primary level below 35 accounted for 48.3%, and the intermediate level accounted for 44.8%; The intermediate level of 35-45 accounted for 57.9%, and the advanced level accounted for 42.1%. The imbalance of professional titles is mainly reflected in "more intermediate professional titles and less senior professional titles".

Table 2. Age composition of college English teachers with different academic qualifications from the perspective of educational psychology.

		Education		Total /9
		Undergraduate/%	Master/%	- Total/%
	Below 35	28.9	79.3	58
Age stratification	35-45	66.7	17.2	38
stratification	Above 45	4.8	3.4	4
Total	-	100	100	100

As can be seen from table 2, 58% of College English teachers below 35, 38% of them between 35 and 45, and only 4% of them above 45; In terms of academic qualifications, 79.3% of masters are below 35, and 17.2% are 35-45; Only 3.4% of them have master's degrees above 45, indicating that there are more young teachers.

Table 3. Gender composition of College English teachers of different ages from the perspective of Educational Psychology.

		Age stratification			Total /0/	
		Below 35/%	35-45/%	Above 45/%	Total/%	
Candan	Female	86.2	89.5	100	88	
Gender	Male	13.8	10.5	-	12	
Total	-	100	100	100	100	

It can be seen from table 3 that among College English teachers, women account for 88% and men only 12%. The reason may be related to the educational system and gender professional classification. The proportion of women among liberal arts students is relatively high, and most of the majors are girls. Therefore, the proportion of female teachers in College English teachers is high.

Conclusion: from the perspective of educational psychology, the development of College English teachers is the basic element of college development, and teachers' professional development is the process of teachers improving their own quality and constantly improving themselves. The results of this study show that the research on the professional development of College English teachers from the perspective of educational psychology is still a new field. The professional development of College English teachers has gradually entered the researchers' field of vision in recent years. The research on the development dilemma and optimization mechanism of College English teachers' community from the perspective of educational psychology can be further deepened and improved.

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ENVIRONMENT FROM THE PERSPECTIVE OF COGNITIVE PSYCHOLOGY

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Background: Cognitive psychology mainly changes from "stimulus response connection" in the study of simple behavior acquisition to cognitive process. It studies how people feel, learn, think, reason and decision-making, which lays a foundation for the study of cognitive psychology and marks the birth of cognitive science and the rise of cognitive psychology. In the specific experimental research, the common research methods of cognitive psychology are observation and computer simulation. In this regard, from the perspective of cognitive psychology, the characteristics of the special element vision of the home stay environment are to use the theories, analytical frameworks and methods of cognitive psychology to carry out research on the home stay environment, and most of the research is the evaluation of people's satisfaction with the special element vision of the home stay environment. With the development of the times, the application of special elements in home stay buildings, cultural environment and other places can attract people's attention and is of great significance to understand people's psychology of visual satisfaction.

This paper aims to analyze the psychology of consumers through cognitive psychology, optimize the application of special elements in the home stay environment, and study people's visual satisfaction with the home stay environment based on people's visual feelings in the process of accommodation.

Research objects and methods: This paper mainly studies the use of unique architectural appearance and characteristic management of B & amp; B to attract tourists, and observes people's visual stimulus response to special elements in B & amp; B and the factors that affect people's decision-making and cognitive vision. This paper studies these reactions with the research method of cognitive psychology, finds out the law of "stimulus response connection", and transforms it into the visual satisfaction of special elements of B & amp; B environment.

Subjects and methods: Through the analysis of special cultural elements, this paper studies the positioning of special elements in home stay design, and takes people's satisfaction with the application of rich and colorful landscape design and various architectural styles in home stay as the measurement standard under the visual feeling and cognitive psychological behavior, This paper analyzes people's visual satisfaction with the application of special elements in B & amp; B under cognitive psychology.

Study design: In order to explore people's satisfaction with the vision of special elements in the home stay environment from the perspective of cognitive psychology, this paper analyzes the humanistic environment, service items and cognitive psychology as the evaluation scale.

Results: See tables 1 and 2 for the evaluation results of visual satisfaction of special elements of B & amp; B environment from the perspective of cognitive psychology.

Table 1: Visual satisfaction evaluation of special elements of home stay environment from the perspective of cognitive psychology.

Evaluation scale	Very satisfied/%	Satisfaction /%	General/%	Dissatisfied/%	Very dissatisfied /%
Cultural environment	38	42	12	6	2
Service Items	35	48	9	5	4
Cognitive psychology	38	51	6	4	1

It can be seen from table 1 that people's satisfaction with the vision of the special elements of the home stay environment is closely related to the humanistic environment, service items and cognitive psychology. People's psychology is easy to make judgments under the influence of vision.

It can be seen from the data in the table that people's enjoyment of material life and spiritual level has risen to a certain extent, and their sensory enjoyment of B & amp; B has gradually changed from traditional cultural elements to special elements. Special elements are used in the architectural style, service mode and humanistic environment design of B & amp; B, which gives people a stimulating response to their visual senses, gain a greater sense of identity in mind, which is also the key content of cognitive psychology in this paper.

Conclusions: Cognitive psychology is the study of memory after external information stimuli enter the brain and store it in decision-making. This article focuses on the visual satisfaction of the special elements of the homestay environment. It is not difficult to find that with the progress of practice and concepts, more and more young people prefer to choose homestays with special elements, which makes special

elements exist in various types. In all areas of the hotel design, people's enjoyment of vision has become higher and higher, so special cultural elements and people's cognitive psychology have always been interdependent and inclusive. Based on the data research of the visual satisfaction evaluation of special elements in the hotel environment from the perspective of cognitive psychology, this paper verifies the operability and practicability of the application of special elements to the customer satisfaction evaluation system in the hotel design, and can grasp the special environment of the hotel in more detail. The data of each evaluation index of element satisfaction, and the successful application of the customer satisfaction evaluation system, through data processing and analysis, grasp the service gap and satisfaction degree in the homestay, and make reasonable suggestions for the shortcomings. It can be seen that cognitive psychology has a very broad application prospect, especially in the context of rapid development, the use of special elements in the visual satisfaction of the homestay environment can effectively improve customers' understanding and cognition of homestays. Positive.

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MANAGEMENT DILEMMA AND SOLUTION OF COMMUNITY CORRECTION OBJECT WITH MENTAL DISEASE

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Background: Patients with mental illness community correction for their attitude towards life is more confused, behavior at a loss. The object of correction is ignorant of his own corrective life, not clear what kind of problems will be encountered. I am at a loss about how to change my criminal behavior in my past life, and how to harmonize my corrective life with my previous life and work, so that I can complete the corrective work smoothly without affecting my original life. Secondly, those who suffer from mental illness are full of remorse for the crime they have committed. They don't know how to adjust their mentality to the new life. The community corrector should help the correctional object walk out of the psychological shadow, and avoid the behavior of the correctional object hurting his life. Finally, the object of community correction wants to get rid of the correction, the object of correction does not understand the community correction of the psychological problems caused by criminal discretion. It is manifested in that the community correction object does not cooperate with the correction work arrangement, thinks that he can escape the correction by his own cleverness, or does not take the community correction work seriously, thinks that it is only a form and therefore cannot be seriously implemented, and takes a frivolous attitude towards the correction personnel and ignores the rules and regulations on community correction.

Objective: The community correction system is the modernization legal system unceasingly develops but produces, is one of important signs which a country moves toward the rule of law. Community correction is a new field of judicial practice, which is beneficial to the prisoner's re-entry into the society, but it also brings hidden trouble to the normal life of the community. The community correction object not only belongs to the disadvantaged group, but also the people suffering from mental illness are a special group, they are deprived and restricted in some rights.

Subjects and methods: Select 30 community workers, can be based on the actual situation of different communities, the corresponding collocation grouping, each group of community managers at roughly the same level. Each group consisted of 4 to 6 people and was divided into 6 groups. Each group shall recommend or appoint a team leader to be responsible for the development and statistics of the investigation activities of the group. Let 6 groups of community workers have a full discussion within the group, the discussion time is limited to 60 to 100 minutes, the group leader records the difficulties and specific examples encountered by the people in the actual work, and finally all 30 community workers have a collective meeting, and the group leader reports the actual difficulties in his group.

Results: According to the discussion results of the above group leader, the feedback of the mental illness community correction management workers is listed in Table 1.