

Nouns in the Conceptual Framework "Node of Knowledge"

Martina ASENBRENER KATIC*, Sanja CANDRLIC, Mile PAVLIC

Abstract: The "Node of Knowledge" method is one of the elements of the conceptual framework "Node of Knowledge (NOK)". It enables knowledge representation in graphical and formalized (textual) form and makes it possible to store formalized records of natural language sentences in a relational database. To enable correct transformation of all words from natural language sentences to formalized records, it is necessary to design a metamodel of a language, i.e. to analyse all word types of each particular natural language and define rules for transformation of sentences in natural language into formalized records.

This paper analyses nouns in Croatian and English language. It presents rules for transformation of nouns and noun phrase structures into formalized records, with examples in both languages. The system is preliminary tested with a small set of sentences (used as input knowledge) and questions. Testing results are presented and discussed.

Keywords: Knowledge representation; Node of Knowledge; NOK; Noun

1 INTRODUCTION AND RELATED WORK

Development of knowledge representation began within the field of artificial intelligence in 1970s. It had a big role in development of artificial intelligence and remained one of the strongest fields of artificial intelligence [1]. Knowledge representation searches for methods for formal description of information and knowledge, which implies representation in an unambiguous language or notation with well-defined syntax and semantics.

Knowledge can be stored in different ways [2], for example by using semantic networks [3], frames [4], ontologies [5], Fuzzy Petri nets [6], neural networks [7] or other graphical methods for knowledge representation [8]. One of the methods for knowledge representation is Node of Knowledge (NOK) [9, 10].

The conceptual framework "Node of Knowledge (NOK)" is a set of methods, rules, corresponding analysis tools and the representation of semantics contained in natural language sentences. The conceptual framework NOK includes NOK method, formalism for graphic representation (Diagram Node of Knowledge, DNOK), formalism for displaying knowledge in textual form (Formalized Node of Knowledge, FNOK) and formalism for representing questions in textual form (Question Formalized Node of Knowledge, QFNOK) [11].

Initial research [12-14] showed that it is possible to model sentences in natural language using conceptual framework NOK. Additional research showed that NOK is applicable in different languages, without adaptation of algorithms of the question answering (QA) system, under condition that rules are well defined [15].

It is necessary to analyse all word types of a natural language to design a metamodel of a language and to define rules for transformation of sentences into FNOK record. In previous work, analysis of adjectives [16] and verbs [17] was already made in the NOK method.

In this paper the focus is on the nouns in Croatian and in English language. The paper defines rules and solutions for the transformation of nouns into nodes in a FNOK record. The rules analyse nouns depending on the relationship between the noun and the verb (noun in the service of the subject or object), predicate noun, appositive, and cases of the noun. Additionally, the article (a, an, the)

was analysed and the paper provides a solution for transforming an article into an FNOK record.

Word in a sentence can be analysed according to the word category or word class (or parts of speech) [18, 19].

Hinddle [20] describes a method of determining the similarity of nouns based on a metric derived from the distribution of subject, verb and object in a large text corpus. There are different approaches to word analysis in English language, such as word-to-word similarity function [21], adjective-noun composition (AN) for corpus-based distributional semantics [22], etc., but only a few for inflective languages with almost free word order. Croatian, which is a subject of this research, belongs to the group of inflective languages. Nouns and verbs are in the focus of some other research [23-25], but the question of semantics still remains.

Research presented in [26] investigates the "attribute" relation between the constituents of adjective-noun phrases. Within this research some attributes (such as SIZE, WEIGHT or COLOR) are added to the nouns. They use CBOW word embeddings to represent word meaning and learn a compositionality function that combines the individual constituents into a phrase representation.

In the NOK method, semantics between two nodes is contained within the role. Role name is a data that belongs to the node and questions the role of linking this node with another node [10]. A role is a touch point of a link and a node. Most often, role is a wh-question.

This research covers two languages: Croatian, as authors' mother language and English, as widely spoken and leading world language. Two languages were selected for initial implementation to ensure the QA system will have the ground to adapt to requirements of different languages. To achieve this goal, language model should include characteristics of all word types in different languages. Similar research covers some other languages in addition to English (e.g. Punjabi [27]) but for Croatian we have not found previous research by other authors.

The paper is organized in the following way. After introduction and presentation of related work in Section 1, Section 2 gives research motivation. Section 3 describes the research methodology. In Section 4 authors analyse nouns in Croatian and English language. Examples and rules for transformation of natural language sentences into formalized records in Croatian and English language are

presented. Results of preliminary testing of a QA system with a focus on nouns and noun phrase structures are also briefly presented. Section V provides conclusions and plans for future research.

2 RESEARCH MOTIVATION

Over time, people have incorporated knowledge (e.g. about the world) into language, so today "human" (natural) language contains all the knowledge that describes the world as well as its relationships with its elements. In our research, we try to extract this knowledge from the language, incorporate it into knowledge base models and build a knowledge base so that we can answer the questions about the world by questioning. However, many questions and problems arise: how to acquire this knowledge and how to incorporate existing knowledge into the knowledge base.

Our basic research motivation is to create a knowledge network (knowledge base) that will allow us to extract knowledge from the model. To be able to do it, it is necessary to consider and analyse all word types and design a model for each word type. After analysing the verbs that are the bearers of statements using this method and adjectives, in this paper we deal with nouns.

The goal of our broader research is to develop an intelligent information system that can accept textual knowledge (knowledge expressed in sentences of natural language), store this knowledge in a certain form and generate an answer to a question that was set. To achieve this goal, it is necessary to design a metamodel of the language and enable insert of sentences in natural language into a database. To store the sentences in natural language in a database, it is necessary to transform them into a formalized record (FNOK record) [28, 29]. To create a metamodel, analysis of each word type is necessary, as well as definition of rules for transformation of sentences and words into formalized records that will be in a form suitable for insertion into relational database.

Verbs are used to express actions, states and events. They are very common in natural language sentences, and in the NOK method they are usually process nodes. Next to verbs, nouns are very common in natural language sentences, as well. It is most common to find them in a sentence as subjects or objects, and in NOK they are ordinary nodes. Rules for transformation of sentences into FNOK records are important for metamodel design. In this paper nouns in English and Croatian language are analysed.

The advantage of this approach and method is to enable access to knowledge saved in its verbalized form. Knowledge written in textual or verbalized form can be stored in a knowledge base that is semantically rich enough to give us an answer to a question asked in natural language.

A limitation of this approach is the lack of precise semantics in verbalized knowledge. Since verbalized knowledge has a lot of contextual and hidden knowledge, additional text enrichment is needed. An intelligent system is needed that will transform knowledge from natural language into a knowledge base. Additional limitations are related with difficulties in constructing a questioning system given the complexity of the language.

3 METHODOLOGY

The basic concepts of the NOK method are node (label: rectangle), process node (label: ellipse) and link (label: straight line) with a single role. Two ordinary nodes, two process nodes or one ordinary and one process node are connected with a link. Each link between the nodes has only one role. The link between the two nodes is accomplished by asking a question related to the first node, and the response results in another node (which is on the other side of the link). By using the NOK concept, DNOK is created.

According to rules defined in the NOK method [10], each word in a sentence of natural language corresponds to a node in the FNOK record. Verb in a sentence of natural language corresponds to a process node in FNOK. Transformation of a sentence in natural language into its formalized FNOK record is preceded by analysis of that sentence. The first step is to find verbs in it, because verbs are most common process nodes and they belong to the highest level of hierarchy. Other nodes belong to lower levels of hierarchy. Open bracket marks descending to lower levels of hierarchy, while closed bracket marks return to the previous level. Question or a question word is in front of each node in the hierarchy and indicates a role that links a node on a lower level with a node on a higher level, i.e. node on a lower level is an answer to the asked question. Question (Role) is marked by quotation marks and a question mark ("?"). Some of the questions that can be asked are: "who?", "what?", "when?", "how?", "where?", "how much?", "how many?" etc., depending on the word type. Questions asked with roles are usually from the group of wh-questions.

Let X and Y be two words in a sentence, and with a syntactic and semantic relation between them (according to grammar rules, these words should be in a certain order which reveals additional semantics). If the link between words X and Y can be identified using a wh-question $Z?$, then this is a formal record of their relation: $X("Z?" Y)$. In other words, it is possible to ask such a wh-question for a word (in a sentence), i.e. node X in FNOK, to receive word, i.e. node Y as an answer to it. General FNOK representation: *process node* ("role 1?" node 1, "role 2?" node 2 ("role 3?" node 3 ("role 4?" node 4, ...), ...), "role n?" node n) where *role 1?* to *role n?* are wh-questions, *node 1* to *node n* are nodes, and *process node* is the process node.

Each node can have its own hierarchy.

4 RESEARCH RESULTS

This chapter presents rules for transformation of nouns to nodes in a FNOK record.

Nouns are words that appoint persons, places, things or ideas. The grammatical characteristics of nouns in Croatian language are gender (masculine, feminine, neuter), number (singular, plural) and seven cases (nominative, genitive, dative, accusative, vocative, locative and instrumental) [18].

In English, nouns also have gender (masculine, feminine, neuter, common), number (singular, plural), cases and articles (a, an, the) [30]. In modern English, there are three cases: subjective (he), objective (him) and

possessive (his), or in their old English form nominative, accusative and genitive [31]. Noun is typically used in a sentence as subject or object of a verb, or as object of a preposition [32].

4.1 The Relation Between a Noun and a Verb

Since verbs are always in the beginning of FNOK records (marked as process nodes), there is a question of relation between nouns and verbs in FNOK record. For nouns hierarchically dependent on a verb, the following rule is applied:

Rule 1. Nouns are below verbs in the hierarchy (subordinate to verbs). We list them after the open bracket and the question on which this noun is the answer to (depending on the verb). A noun hierarchically dependent on a verb (i.e. process node) can be shortly represented as: $V, N \rightarrow V(N)$, where V stands for verb, N stands for noun

Or more precisely, $V, N \rightarrow V(\text{"role?" } N)$, where V stands for verb, N stands for noun, and role? stands for a wh-question, symbol " \rightarrow " marks the mapping of the sentence into FNOK record.

For example, the sentence *Peter reads a book.* (cro. *Petar čita knjigu.*) has one verb, *reads* (cro. *čita*). *Reads* (cro. *čita*) is a process node in a FNOK record and it is placed at the beginning of the FNOK record. After discovering a process node, we will search for other words connected to the verb. In the starting sentence we notice nouns *Peter* (cro. *Petar*) and *a book* (cro. *knjigu*). Noun *Peter* (cro. *Petar*) is a subject and *a book* (cro. *knjigu*) is an object. This sentence can be divided in two parts: subject + predicate and predicate + object. In the first part subject responds to the question "who?" (1.a, 1.b.), and in the second part object responds to the question "what?" (2.a, 2.b).

For example:

- 1. a. *Petar čita.* \rightarrow *Čita* ("tko?" *Petar*)
- 1. b. *Peter reads.* \rightarrow *Reads* ("who?" *Peter*)
- 2. a. *Čita knjigu.* \rightarrow *Čita* ("što?" *knjigu*)
- 2. b. *Reads a book.* \rightarrow *Reads* ("what?" *book* ("art?" a))

Since there are two nodes linked to the same process node, a rule is set:

Rule 2. On the same level of hierarchy, nodes are in the same order as words in a sentence. Nodes and their questions are separated with a comma.

For example:

- *Petar čita knjigu.* \rightarrow *Čita* ("tko?" *Petar*, "što?" *knjigu*)
- *Peter reads a book.* \rightarrow *Reads* ("who?" *Peter*, "what?" *book* ("art?" a))

In Fig. 1 Diagram Node of Knowledge, DNOK for the sentence *Peter reads a book.* (cro. *Petar čita knjigu.*) is presented.

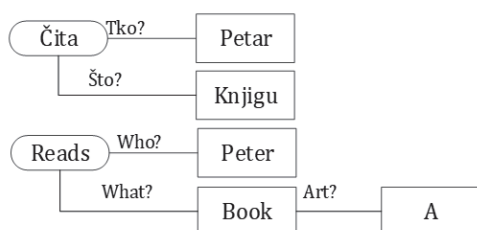


Figure 1 DNOK for the sentence *Peter reads a book.* (cro. *Petar čita knjigu.*)

4.2 Predicate Noun

Predicate noun is a predicate which consists of an auxiliary verb "to be" and a noun [18]. For predicate noun the following rule is defined:

Rule 3. A noun as a part of predicate noun is hierarchically dependent on auxiliary verb (i.e. process node) with which it creates a predicate noun. In hierarchy it is positioned below the auxiliary verb, but in the same level as words that are a subject in the sentence. Shortly, it can be represented as:

$AuxV, Np \rightarrow AuxV(Np)$, where $AuxV$ stands for auxiliary verb, Np stands for noun as a part of predicate noun.

More precisely, $AuxV, Np \rightarrow AuxV(\text{"role?" } Np)$, where $AuxV$ stands for auxiliary verb, Np stands for noun as a part of predicate noun and role? stands for a wh-question.

If the previous record is expanded with a noun, pronoun, or similar which present a subject, the rule is:

$AuxV, S, Np \rightarrow AuxV(S, Np)$, where $AuxV$ stands for auxiliary verb, S stands for subject, Np stands for noun as a part of predicate noun.

More precisely, $AuxV, S, Np \rightarrow AuxV(\text{"role1?" } S, \text{"role2?" } Np)$, where $AuxV$ stands for auxiliary verb, S stands for subject, Np stands for noun as a part of predicate noun, role1? and role2? stand for wh-questions.

For example:

- *Hrvatska je država.* \rightarrow *je* ("tko?" *Hrvatska*, "što?" *država*),
- *Croatia is a country.* \rightarrow *is* ("what?" *Croatia*, "what?" *country* ("art?" a)),
- *Petar je usamljen čovjek.* \rightarrow *je* ("tko?" *Petar*, "što?" *čovjek* ("kakav?" *usamljen*)),
- *Peter is a lonely man.* \rightarrow *is* ("who?" *Peter*, "what?" *man* ("art?" a, "what?" *lonely*)),
- *To je kameni stol.* \rightarrow *je* ("što?" *to*, "što?" *stol* ("kakav?" *kameni*)),
- *It is a stone table.* \rightarrow *is* ("what?" *it*, "what?" *table* ("art?" a, "what?" *stone*)).

In these sentences predicate nouns are: *je država* (engl. *is a country*), *je čovjek* (engl. *is a man*), *je stol* (engl. *is a table*).

Fig. 2 presents DNOK for the sentence *Peter is a lonely man.* (cro. *Petar je usamljen čovjek.*)

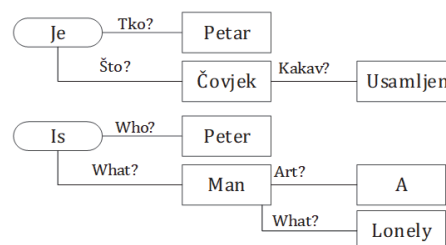


Figure 2 DNOK for the sentence *Peter is a lonely man.* (cro. *Petar je usamljen čovjek.*)

4.3 Appositive

Appositive indicates a relationship between two or more words or phrases in which the two units are grammatically parallel and have the same referent. If there are two or more nouns in a sentence, and one of them hierarchically dependent on a verb, and others refer to a

noun dependent on a verb (they serve as a complement to a noun (appositive) and usually are compliant with its gender, number and case), then nouns are organized hierarchically as well. Initially, a noun on the highest level of hierarchy is stated (the one related to the verb), and it is followed by other nouns related to it (and other word, i.e. nodes). With each noun it is necessary to define a question (role) that refers to the noun superior in hierarchy. Relation between nouns is defined by the following rule:

Rule 4. Appositive and appositive phrase formed by one or more appositives and their attributes, are transformed to FNOK as a noun (marked as N_{ap}) hierarchically dependent on another noun (i.e. node N): $N, N_{ap} \rightarrow N(N_{ap})$, where N is a noun, N_{ap} is noun complement (appositive).

More precisely: $N, N_{ap} \rightarrow N(\text{"role?" } N_{ap})$, where N is a noun, N_{ap} is noun complement (appositive), *role?* wh-question.

For example:

- Moj prijatelj Tom vozi auto. \rightarrow vozi ("tko?" Tom ("koji?" prijatelj ("čiji?" moj)), "što?" auto),
- My friend Tom drives a car. \rightarrow drives ("who?" Tom ("which?" friend ("whose?" my)), "what?" car ("art?" a)).

In this example *prijatelj* (engl. *friend*) is an appositive, and *prijatelj Tom* (engl. *friend Tom*) is an appositive phrase.

Fig. 3 presents DNOK for the sentence *My friend Tom drives a car.* (cro. *Moj prijatelj Tom vozi auto.*)

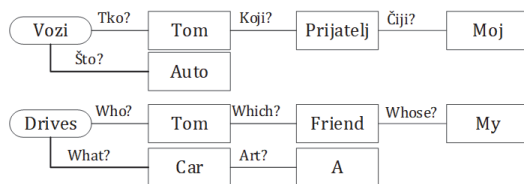


Figure 3 DNOK for the sentence *My friend Tom drives a car.* (cro. *Moj prijatelj Tom vozi auto.*)

4.4 Cases

Nominative indicates subject of a finite verb (*Who?* or *What?*) and it corresponds to English's subject pronouns. Genitive indicates possessor of another noun (*Whose?* or *From what?* or *What of?*) and it roughly corresponds to English's possessive. Dative indicated object of a verb (*Whom?* Or *To what?*) and it corresponds to English's object pronouns. Accusative indicates direct object of a transitive verb (*Whom?* Or *What?*) and it corresponds to English's object pronouns. Vocative indicates addressee. Locative indicates location (physical or temporal, *Where* or *wherein?* *When?*) and it to English prepositions *in*, *on*, *at* and *by*. Instrumental indicates a mean, a tool, or a companion present while performing some action (*How?* *With what?* or *Using what?*, *By what means?* *With who?*) and it corresponds to English prepositions *by*, *with*, *via*, and words such as *using*, *by use of* and *through*.

In Croatian language nouns in locative and instrumental can be accompanied with a preposition (*na* (engl. *on*, *in*, *at*), *o* (engl. *about*), *po* (engl. *on*, *in*, *over*), *prema* (engl. *towards*, *on*, *in*), *pri* (engl. *near*, *at*), *u* (engl. *in*), *s/sa* (engl. *with*)).

In English language, nouns do not change in form for the cases. Cases are expressed with a help of prepositions

in front of the noun (*of*, *to*, *about*, *with*). Rule for prepositions used with nouns to express cases is defined as follows.

Rule 5. Prepositions used with nouns to express cases are transformed to FNOK in a hierarchic relation dependent on a noun below which they are put. In a question that requires noun as an answer preposition is not included, but instead the noun is connected to the preposition (preposition is on the lower hierarchy level than the noun. To define the role the same question is used, and it will offer noun as the answer.

This can be represented as the following mapping: $Adj, N \rightarrow N(Adj)$, where N stands for noun, Adj stands for adjective.

More precisely, $X, Adj, N \rightarrow X(\text{"role?" } N(\text{"role?" } Adj))$, where X stands for any other word type, N stands for noun, Adj stands for adjective, and *role?* stands for a wh-question.

For example:

- Marija je dala ovu knjigu prijatelju. \rightarrow je ("što?" dala ("tko?" Marija, "koga?" knjigu ("koju?" ovu), "kome?" prijatelju)),
- Maria gave this book to a friend. \rightarrow gave ("who?" Maria, "what?" book ("which?" this), "who?" friend ("who?" to, "art?" a)),
- Knjiga je na stolu. \rightarrow je ("što?" knjiga, "gdje?" stolu ("gdje?" na)),
- The book is on the table. \rightarrow is ("what?" book ("art?" the), "where?" table ("where?" on, "art?" the)),
- Studenti razgovaraju o rješenju. \rightarrow razgovaraju ("tko?" studenti, "čemu?" rješenju ("čemu?" o)),
- Students talk about the solution. \rightarrow talk ("who?" students, "what?" solution ("what?" about, "art?" the)).

Fig. 4 presents DNOK for the sentence: *The book is on the table.* (cro. *Knjiga je na stolu.*)

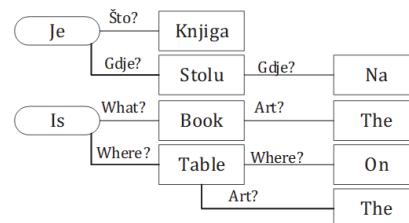


Figure 4 DNOK for the sentence *The book is on the table.* (cro. *Knjiga je na stolu.*)

4.5 Article - A, an, the

There are two different types of articles in English language: indefinite (*a*, *an*) and definite (*the*). Indefinite article *a* is used before singular nouns or with certain expressions (*a few*, *a little*, *a lot*, *such a*, *quite a*, *half a*). If a noun starts with a vowel, instead of *a*, another form of indefinite article is used: *an*. Definite article *the* is used before a noun to indicate that identity of the noun is known to a reader, for example as a known entity or when the noun is mentioned for the second time in a certain context [30, 33, 34]. Rule for articles is defined as follows.

Rule 6. In FNOK an article is transformed as hierarchically dependent on a noun. To define the role, the question uses additional mark "*art?*".

This can be represented by the following:

Article, $N \rightarrow N$ (Article), where N stands for noun and Article stands for article.

More precisely, Article, $N \rightarrow N$ ("art?" Article), where N stands for noun, Article stands for article and role "art?" indicates an article.

For example:

- I see a teacher. \rightarrow see ("who?" I, "who?" teacher ("art?" a)),
- The train to New York is fast. \rightarrow is ("what?" train ("art?" the, "where?" New York ("where?" to)), "what?" fast),
- Paul has an office in London. \rightarrow has ("who?" Paul, "what?" office ("art?" an), "where?" London ("where?" in)),
- Tom is a good boy. \rightarrow is ("who?" Tom, "what?" boy ("what?" good ("art?" a))).

Examples for articles are presented in DNOK in Fig. 1 to Fig. 4.

In the development of the first system prototype the model presented in this paper was used. Preliminary testing included 30 sentences and 55 questions in English language, and 30 sentences and 54 questions in Croatian language. These sentences contained nouns and noun phrase structures described by the rules defined in this paper. For the given questions, the system offered 93% of correct answers in English and 94% of correct answers in Croatian language.

Based on the rules presented in this paper and by using the entity relationship method, ER diagram for nouns is built (Fig. 5). This model will become a part of the metamodel for the language that will present all word types and their relations. According to rules presented in this paper, after transforming a sentence to a formalized NOK record, a noun can be related to the following word types: verbs, adjectives, pronouns and prepositions. It is also directly related to articles. The focus of this paper is on nouns. Other word types can be mutually related too.

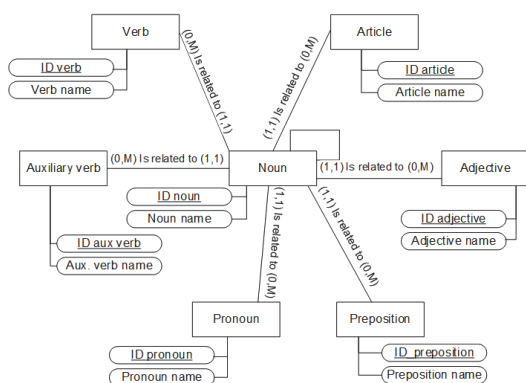


Figure 5 ER diagram for nouns

5 CONCLUSION AND FUTURE WORK

Previous research by the authors has covered an analysis of the transformation of adjectives and verbs in the NOK method. This paper presents analysis of nouns and noun phrase structures in Croatian and English language. According to the analysis results, rules were set, that are used for transformation of these elements of the sentence into formalized FNOK records. FNOK records are suitable for insertion into relational database.

The paper defines 6 basic rules for nouns (used as subject, object, appositive, predicate noun, etc.), articles (used in English as defined and undefined) and prepositions before nouns (used to express cases). Nouns are closely related to articles and prepositions according to the rules of the language, and therefore they are all analysed in this paper. Each rule is followed by several examples and one DNOK in both Croatian and English. The presented rules are part of the metamodel of the language that is necessary for development of a QA system.

We are aware of some of the limitations of this research. System prototype was tested with a small set of sentences and questions, therefore future research will include a larger set of sentences and questions. Problems encountered during this testing will be the focus of further research. Metamodel needs improvements and further development for other word types: pronouns, conjunctions, adverbs, etc. Future work on the second prototype will focus on improvements of algorithms and implementation of additional rules to receive higher percentage of correct answers. Algorithms of the QA prototype need improvement and upgrade as well. Further work will include analysis of more complex sentences and general improvements of the conceptual framework "Node of Knowledge (NOK)". One of the next steps is to expand the research to other languages.

Acknowledgements

This work has been fully supported by the University of Rijeka under projects uniri-drustv-18-73 and uniri-drustv-18-140.

6 REFERENCES

- [1] Morgenstern, L. & Thomason, R. H. (2000). Teaching Knowledge representation: Challenges and Proposals. *Proceedings of the KR2000 Conference*, 725-733
- [2] Brachman, R. & Levesque, H. (2004). *Knowledge representation and reasoning*. The Morgan Kaufmann Series in Artificial Intelligence, Morgan Kaufmann
- [3] Gomez-Perez, A. & Benjamins, V. R. (2002). Knowledge Engineering and Knowledge Management, Ontologies and the SemanticWeb. *Proceedings of 13th International Conference, EKAW 2002*. <https://doi.org/10.1007/3-540-45810-7>
- [4] Liao, S. H., Pei-Hui, C., & Pei-Yuan, H. (2012). Data mining techniques and applications – A decade review from 2000 to 2011. *Expert Systems with Applications*, (39), 11303-11311. <https://doi.org/10.1016/j.eswa.2012.02.063>
- [5] Cali, A., Gottlob, G., & Pieris, A. (2012). Towards more expressive ontology languages: The query answering problem. *Artificial Intelligence*, 87-128. <https://doi.org/10.1016/j.artint.2012.08.002>
- [6] Liu, H. C., You, J. X., Li, Z., & Tian, G. (2017). Fuzzy Petri nets for knowledge representation and reasoning: A literature review. *Engineering Applications of Artificial Intelligence*, 60, 45-56. <https://doi.org/10.1016/j.engappai.2017.01.012>
- [7] Neelakantan, A. R. (2017). *Knowledge Representation and Reasoning with Deep Neural Networks*. Doctoral Dissertations. 1114.
- [8] Jakupovic, A., Pavlic, M., Mestrovic, A., & Jovanovic, V. (2013). Comparison of the Nodes of Knowledge method with other graphical methods for knowledge representation. *Proceedings of the 36th international convention /CIS/*,

- MIPRO 2013. *Croatian Society for Information and Communication Technology, Electronics and Microelectronics - MIPRO*, Rijeka, 1276-1280
- [9] Jakupovic, A., Pavlic, M., & Dovedan Han, Z. (2014). Formalisation method for the text expressed knowledge. *Expert Systems with Applications*, 41, 5308-5322. <https://doi.org/10.1016/j.eswa.2014.03.006>
- [10] Pavlic, M., Jakupovic, A., & Mestrovic, A. (2013). Nodes of knowledge method for knowledge representation. *Informatologia*, 46, 206-214.
- [11] Candrljic, S., Asenbrener Katic, M., & Pavlic, M. (2019). A system for transformation of sentences from the enriched formalized Node of Knowledge record into relational database. *Expert Systems with Applications*, 115, 442-464. <https://doi.org/10.1016/j.eswa.2018.07.021>
- [12] Rauker Koch, M., Asenbrener Katic, M., & Pavlic, M. (2017). Fable representation in FNOK and DNOK formalisms using the NOK conceptual framework. *Annals of DAAAM and Proceedings of the International DAAAM Symposium*, 439-445. <https://doi.org/10.2507/28th.daaam.proceedings.061>
- [13] Rauker Koch, M., Pavlic, M., & Asenbrener Katic, M. (2015). Homonyms and Synonyms in NOK Method. *Procedia Engineering*, 100, 1055-1061. <https://doi.org/10.1016/j.proeng.2015.01.466>
- [14] Rauker Koch, M., Pavlic, M., & Jakupovic, A. (2014). Application of the NOK method in sentence modelling. *Proceedings of the 37th International Convention MIPRO 2014. Croatian Society for Information and Communication Technology, Electronics - MIPRO*, 1426-1431. <https://doi.org/10.1109/MIPRO.2014.6859746>
- [15] Candrljic, S., Asenbrener Katic, M., & Jakupovic, A. (2020). *Preliminary Multi-lingual Evaluation of a Question Answering System Based on the Node of Knowledge Method*. Lecture Notes in Networks and Systems, San Francisco, SAD: Springer, 998-1009. https://doi.org/10.1007/978-3-030-12388-8_69
- [16] Pavlic, M., Dovedan Han, Z., Jakupovic, A., Asenbrener Katic, M., & Candrljic, S. (2017). Adjective representation with the method Nodes of Knowledge. *40th International Convention on Information and Communication Technology, Electronics and Microelectronics (MIPRO). IEEE*, 1221-1226. <https://doi.org/10.23919/MIPRO.2017.7973610>
- [17] Asenbrener Katic, M., Candrljic, S., Pavlic, M. (2018). Modeling of verbs using the node of knowledge conceptual framework. *41st International Convention on Information and Communication Technology, Electronics and Microelectronics, MIPRO 2018 - Proceedings*, 1022-1027. <https://doi.org/10.23919/MIPRO.2018.8400187>
- [18] Tezak, S. & Babic, S. (2005). *Gramatika hrvatskoga jezika, Priručnik za osnovno jezično obrazovanje*. Skolska knjiga, Zagreb
- [19] Silic, J. & Pranjakovic, I. (2005). *Gramatika hrvatskoga jezika za gimnazije i visoka učilista*. Skolska knjiga, Zagreb.
- [20] Hindle, D. (1990). Noun classification from predicate-argument structures. *Proceedings of the 28th annual meeting on Association for Computational Linguistics - Association for Computational Linguistics*, Morristown, NJ, USA, 268-275. <https://doi.org/10.3115/981823.981857>
- [21] Piasecki, M. & Broda, B. (2007). Semantic similarity measure of polish nouns based on linguistic features. *Proceedings of the 10th international conference on Business information systems (BIS'07)*. Springer-Verlag, Berlin, Heidelberg, 381-390. https://doi.org/10.1007/978-3-540-72035-5_29
- [22] Baroni, M. & Zamparelli, R. (2010). Nouns are vectors, adjectives are matrices: representing adjective-noun constructions in semantic space. *Proceedings of the 2010 Conference on Empirical Methods in Natural Language Processing (EMNLP '10)*. Association for Computational Linguistics, USA, 1183-1193
- [23] Feng, S., Qi, R., Yang, J., Yu, A., & Yang, Y. (2020). Neural correlates for nouns and verbs in phrases during syntactic and semantic processing: An fMRI study. *Journal of Neurolinguistics*, 53, 100860. <https://doi.org/10.1016/j.jneuroling.2019.100860>
- [24] Phu, V. N., Tran, V. T. N., Chau, V. T. N., Duy, D. N., & Duy, K. L. D. (2019). Semantic lexicons of English nouns for classification. *Evolving Systems*, 10, 501-65. <https://doi.org/10.1007/s12530-017-9188-6>
- [25] Belov, V. (2020). Semantic Features of Nouns Referred to Various Lexical-And-Grammatical Categories. *Vestnik Volgohradskogo Gosudarstvennogo Universiteta Serija 2 Jazykoznanije*, 38-48. <https://doi.org/10.15688/jvolsu2.2020.3.4>
- [26] Hartung, M., Kaupmann, F., Jebbara, S., & Cimiano, P. (2017). Learning compositionality functions on word embeddings for modelling attribute meaning in adjective-noun phrases. *Proceedings of the 15th Conference of the European Chapter of the Association for Computational Linguistics, 1*, 54-64. <https://doi.org/10.18653/v1/E17-1006>
- [27] Hashmi, M. A., Mahmood, M. A., & Mahmood, M. I. (2019). Analysis of Lexico-Semantic Relations of Punjabi Shahmukhi Nouns: A Corpus Based Study. *International Journal of English Linguistics*, 9, 357. <https://doi.org/10.5539/ijel.v9n3p357>
- [28] Pavlic, M., Dovedan Han, Z., & Jakupovic, A. (2015). Question answering with a conceptual framework for knowledge-based system development "Node of Knowledge." *Expert Systems with Applications*, 42, 5264-5286. <https://doi.org/10.1016/j.eswa.2015.02.024>
- [29] Asenbrener Katic, M., Candrljic, S., & Pavlic, M. (2017). *Comparison of Two Versions of Formalization Method for Text Expressed Knowledge*. Communications in Computer and Information Science 716, Ustron, Poljska: Springer International Publishing, 55-66. https://doi.org/10.1007/978-3-319-58274-0_5
- [30] Biblioteka Strani Jezici (2009). *Engleska gramatika, English Grammar*. Knjigotisak d.o.o., Split
- [31] Bozic, D. (2006). *Rjecnik englesko-hrvatski, hrvatsko-engleski: s gramatikom*. Marijan tisak, Split
- [32] Merriam-Webster dictionary (2020). Noun. , <https://www.merriam-webster.com/dictionary/noun>, date accessed: 01.04.2020.
- [33] Thomson, A. J. & Martinet, A. W. (2008). *A Practical English Grammar*. Oxford University Press, Oxford
- [34] Greenbaum, S. & Quirk, R. (2006). *A Student's Grammar of the English Language*. Longman, Harlow.

Contact information:

Martina ASENBRENER KATIC, PhD, Assistant Professor (Corresponding author)
University of Rijeka, Department of Informatics,
Radmile Matejčić 2, 51000 Rijeka, Croatia
E-mail: masenbrener@inf.uniri.hr

Sanja CANDRLJIC, PhD, Associate Professor
University of Rijeka, Department of Informatics,
Radmile Matejčić 2, 51000 Rijeka, Croatia
E-mail: sanjac@inf.uniri.hr

Mile PAVLIC, PhD, Full Professor
University of Rijeka, Department of Informatics
Radmile Matejčić 2, 51000 Rijeka, Croatia
E-mail: mile.pavlic@ris.hr