

Dear readers,

With this issue of the scientific-professional journal *Education for Entrepreneurship - E4E*, the European Business School Zagreb marks the 11th year of regular publication of the journal. The primary purpose of the journal is the promotion of science and profession in education for entrepreneurship and the development of empirical, methodological, theoretical and practical knowledge in the field of education, learning and education for entrepreneurship and related disciplines. In this issue of the journal, a part of the papers from the 11th International Conference on Learning for Entrepreneurship was also published.

Given the disruptive challenges and the dynamic nature of entrepreneurship, this issue of the journal addresses the latest research trends in the theory and practice of entrepreneurship. Assessing originality through a strong international review process helps the Journal of Entrepreneurship Education - E4E to obtain high quality scientific and professional papers with innovative methodologies and conceptual discoveries, resulting in expanding the boundaries of our knowledge in the field of entrepreneurship and related disciplines. Confirmation of the quality of papers in this issue is based on the fact that a total of 10 papers were published in electronic and printed editions, of which six are original scientific papers, one preliminary communication, two review papers and one professional paper.

The journal is peer-reviewed and indexed in: ERIH PLUS - European Reference Index for Humanities and Social Sciences, ROAD - Directory of Open Access Scholarly Resources, CEJSH - Central European Journal of Social Sciences and Humanities J-Gate Index Copernicus and ICI Journals Master List and on Hrčak, the portal of Croatian scientific and professional journals.

We thank the authors, distinguished reviewers, the editorial board, proofreaders, graphic designers and others who contributed to the sustainability of the entrepreneurial spirit and this journal. We kindly invite you to continue cooperation in the promotion, exchange of ideas and research, and connecting science and practice in the field of education for entrepreneurship.

The Chief Editors