

rehabilitation of schizophrenic patients through music therapy, we can cultivate college students' self-control ability by cultivating students' sentiment, relieving students' pressure and controlling students' emotion, so as to improve the rehabilitation effect of college students' psychological schizophrenic diseases. This study mainly investigates the changes of patients' emotion, the influence of stress and the psychological changes of emotion.

Study design: 500 college students with schizophrenia of different genders, grades and majors were randomly selected to observe the life ability and quality of life of the patients through a 12-month piano course innovation education and teaching.

Methods: Excel was used to count the rehabilitation effect of college students with schizophrenia.

Results: Listening to piano music has many advantages. Beautiful melody can calm the restless heart, but you should choose more soothing and gentle music. Gentle music can make people relax, relieve pressure, and cure some mental diseases to a certain extent. Music can stimulate the brain and intensify brain cells. Beautiful melody can stimulate brain activities and even achieve a certain anti-aging effect. Listening to some light music before going to bed can also improve sleep quality and promote sleep. In short, the intervention of innovative teaching of piano curriculum can alleviate the listener's mood. This study mainly investigates the changes of patients' emotion, the influence of stress and the psychological changes of emotion.

The survey results are quantified by five grades of 0-4. 0 means irrelevant, 1 means slight influence, 2 means general influence, 3 means obvious influence and 4 means full influence. In order to reduce the large error caused by personal subjectivity in the evaluation, the evaluation values of 500 college students with schizophrenia are taken as the average, and the results are rounded, the specific statistical table is shown in Table 1.

Table 1. Rehabilitation effect of college students with schizophrenia

Group	Emotional aspect	Pressure relief	Emotional aspect
Participant	4	4	4

Conclusions: Piano curriculum innovation teaching intervention is a soothing intervention, which is different from other psychological intervention, and this intervention method can more effectively alleviate people's psychological depression and irritability. The intervention effect of piano music on people's emotional release is more obvious, and this intervention method is more acceptable, so that people can not only improve, but also cultivate their sentiment by constantly listening to piano music. So that people can release their pressure in the tune, which is very helpful for everyone's future development.

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THE PERFORMANCE AND SOLUTION STRATEGIES OF ANXIETY DISORDER IN INNOVATION AND ENTREPRENEURSHIP EDUCATION IN COLLEGES AND UNIVERSITIES

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Background: Innovation and entrepreneurship education is a very novel educational concept. Through the organic combination of innovation consciousness and entrepreneurship education, we can cultivate students' innovation consciousness and entrepreneurship ability in college education. In the process of innovation and entrepreneurship education in colleges and universities, help students have a comprehensive understanding of the current social enterprise operation environment, entrepreneurship opportunities, entrepreneurship risks and business development model. At the same time, help students fully understand the concept and characteristics of entrepreneurship, and effectively cultivate students' entrepreneurial consciousness and innovative spirit. Through innovation and entrepreneurship education, lead students to practice simulation, so that students can truly understand the connotation of innovation and entrepreneurship education through simulation of entrepreneurship preparation, business plan preparation and risk prediction. And cultivate students' entrepreneurial ability, including students' organization and coordination ability, observation ability, risk prediction ability and insight ability, so as to make students have the consciousness and ability to carry out innovation and entrepreneurship in the future. With the continuous development of innovation and entrepreneurship education, innovation and entrepreneurship education in colleges and universities has

formed a certain scale. By focusing on classroom teaching, organically combining the first classroom and the second classroom, we can continuously cultivate students' innovation and entrepreneurship consciousness in the teaching process and actively build a new knowledge model, so as to promote the development of students' all-round quality. We can also train students to become application-oriented talents by paying attention to training students to master corresponding skills. At the same time, it can also be carried out by creating an innovation and entrepreneurship education practice base, and actively strive for the corresponding national policy support, so that students can really give full play to their own advantages and abilities in the innovation and entrepreneurship base. However, the innovation and entrepreneurship education in colleges and universities in the new era itself is a complex and arduous project, in which many problems have led to the occurrence of anxiety. In order to solve the phenomenon of anxiety in innovation and entrepreneurship education in colleges and universities, we must study reasonable countermeasures.

Objective: With the continuous development and reform of education, China's higher education system, educational philosophy and talent training objectives are constantly developing and transforming. This means that colleges and universities really attach great importance to innovation and entrepreneurship education according to the actual needs of society, so as to truly meet the actual needs of society for talents. With social development, China has become an innovative country, which means that China's demand for innovative talents is gradually increasing. Colleges and universities are the main position for cultivating talents. They not only shoulder the responsibility of cultivating students to master corresponding knowledge and skills, but also shoulder the responsibility of cultivating students' innovative consciousness and entrepreneurial ability. Therefore, colleges and universities attach great importance to innovation and entrepreneurship education, and actively carry out innovation and entrepreneurship education in the process of education, so as to cultivate students into excellent talents really needed by the society, so as to truly promote the sustainable development of the society.

Subjects and methods: Colleges and universities are the main position for cultivating talents. They not only shoulder the responsibility of cultivating students to master corresponding knowledge and skills, but also shoulder the responsibility of cultivating students' innovative consciousness and entrepreneurial ability. Therefore, colleges and universities attach great importance to innovation and entrepreneurship education, actively carry out innovation and entrepreneurship education in the process of education, and train students to become excellent talents really needed by the society, which not only alleviates the symptoms of anxiety in innovation and entrepreneurship education, but also really promotes the sustainable development of society.

Study design: 1000 students in a school were selected to fill in the questionnaire survey. A total of 1000 questionnaires were distributed and 957 were recovered, with a recovery rate of 95.7%. If more than one item in the recovered questionnaire is missed or all items are one answer, they will be eliminated as waste papers. Finally, 923 valid questionnaires will be recovered, and the effective rate of the questionnaire is 92.3%. The content of the questionnaire is mainly multiple-choice questions, supplemented by question-and-answer questions, mainly from four aspects: First, the impact of actively updating the concept of innovation and entrepreneurship education on the performance of anxiety in innovation and entrepreneurship education. Second, the impact of establishing and improving the curriculum system of innovation and entrepreneurship education on the performance of anxiety in innovation and entrepreneurship education. Third, continuously improve the impact of the construction of innovation and entrepreneurship teachers on the performance of anxiety in innovation and entrepreneurship education. Fourth, the impact of building an innovation and entrepreneurship education implementation platform through multiple channels on the performance of anxiety in innovation and entrepreneurship education. Questionnaire survey is issued to investigate the effect of anxiety disorder in innovation and entrepreneurship education in colleges and universities. Use Excel to count the survey results.

Results: In this survey, the influence values of specific factors are quantified in five grades from 1 to 5. 1 means irrelevant, 2 means slight influence, 3 means general influence, 4 means obvious influence and 5 means full influence. In order to reduce the large error caused by personal subjectivity in the evaluation, the evaluation values of 1000 college students are taken as the average and the results are rounded, the specific statistical table is shown in Table 1.

Table 1. Effect of anxiety disorder in innovation and entrepreneurship education in colleges and universities

Factor	Concept renewal	Sound system	Improve the teaching staff	Build implementation platform
College student	5	4	4	5

Conclusions: The optimization and development of college students' employment and entrepreneurship mechanism cannot only provide a good platform for students' personal career planning and family

development, but also an important way to give full play to the synergy of enterprises, society and government, and reflect the educational advantages and adaptive value. With the continuous implementation of China's Entrepreneurship and innovation policies, at present, the employment and entrepreneurship mechanism are also moving towards a more scientific and perfect direction.

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THE POSITIVE INFLUENCE OF DANCE COORDINATION ON THINKING LOGIC DISORDER UNDER THE BACKGROUND OF ARTIFICIAL INTELLIGENCE

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Background: Thinking disorder is an important and common symptom of mental illness, mainly including thinking form disorder and thinking content disorder (mainly referring to delusion). The obstacles of thinking form are mainly those of associative process, such as the acceleration and deceleration of associative process, the irregular combination of representation and concept. The obstacles of thinking content are mainly manifested as delusion, overpriced concept and forced concept. From the view of developmental psychology, human thinking is from intuitive thinking in images to abstract thinking in logic. This development process is accomplished through the increasing perfection of brain structure and function, through continuous learning and social practice. Purposefulness, coherence and logic are the characteristics of normal human thinking activities. Purposefulness refers to the conscious process of thinking around a certain goal. Coherence refers to the process of thinking between the concepts before and after the link, interrelated. Logicality refers to the process of thinking is reasonable and logical. By investigation and research, the phenomenon of thinking logic obstacle is common in teenagers' study. The rapid development of artificial intelligence brings new opportunities and challenges to the correction and management of thinking logic obstacle teenagers.

The concept of artificial intelligence, or AI for short, has not yet been fully agreed upon. The deep combination of artificial intelligence technology and industry will change or reshape traditional industries, as will the area of logical thinking impediments. People with logical thinking disorders generally refer to adolescents with abnormal individual development, externalized behavioral problems or socialized defects, including but not limited to adolescents with mental and behavioral disorders, adolescent's deviant, adolescents at risk of offending and adolescents committing crimes. The correction and management of logical-thinking disorder involve many fields, such as law, pedagogy, psychology, neuroscience, medicine, management, social service and public security, etc. Thinking controls the actions of adolescents. Adolescents' body coordination is very important in dance. Besides the coordination of hands and feet, there are also coordination of head, drive and limbs. Dance is a person's introverted expression, through emotion and thinking to promote the performance of the body, the dancer needs to consciously cultivate and control their emotions and emotions, and require logical careful thinking, this is also very conducive to strengthening the body's rhythm. Artificial intelligence plays an important role in the cognitive development, academic development, diagnosis and treatment of mental disorders, as well as the management technology, management model and other aspects of artificial intelligence and thinking logic disorders.

Objective: At present, the integration of artificial intelligence and education has changed the educational activities from educational technology, educational environment, teaching form, educational relationship and so on. In the field of educational technology, machine learning and deep learning, human-computer interaction, virtual reality and other artificial intelligence technologies have far-reaching impact on modern educational technology. In the aspect of educational environment, the support of artificial intelligence technology makes the educational environment more intelligent, information-based and modern. In the aspect of teaching form, the new forms of education such as classroom, maker education, MOOC and STEAM education are rising, which make education break through the limitation of time and space, promote the autonomy and cooperation of teenagers' learning and become the trend of adaptive learning. Artificial intelligence aided teaching provides technical support for precise and individualized teaching. At the same time, artificial intelligence has also changed the traditional educational relationship, transforming the teacher-student relationship into the three-dimensional relationship of "one person, one machine and one person".

Subjects and methods: Logical obstacles in thinking are usually manifested in running away, slow thinking, scattered thinking, broken thinking, thinking interruption, thinking proliferation, thinking insertion and logic incorrectly thinking. Based on the background of artificial intelligence, this paper aims to study the positive effects of dance coordination on thinking logical disorders. Randomly selected 25 choreographers